

CHAPTER I

INTRODUCTION

The Introduction discusses research background, research problem, research objective, research delimitation, research significances, and definition of key words.

1.1. Research Background

Language is a human ability to communicate each other by using signs, gestures, as well as sounds and words. There are several international languages, and among those languages, English is one of the most popular international language. Many people use English in their daily communication, in the business world, in the fields of science and technology, as well as in education. There are four main skills in English; they are listening, speaking, reading, and writing.

Characteristically, these four skills are able to stand alone but these four skills cannot be separated each other and must have a balanced portion and be implemented in an integrated manner so that someone is able to use English well. Thus, it can be concluded that English is an integration of several skills.

One of the English skills learned in High Schools is speaking skill. Thornbury (in Ramadoni, 2019) says that speaking has an important role in everyday life. In simple terms, speaking does not only tell the thoughts that are in our minds, but also to present information to other people. Speaking skill is a very important skill in communicating using English. However, providing information or just communicating with simple conversations through speaking is not easy for some students, because there are many processes needed in speaking. The speaking

process includes activities that occur before, during, and after the actual speaking event. For example, when a speaker wants to convey information, the speaker may determine the content of the message he wants to convey, how to convey it so that the message is conveyed clearly, and what kind of audience will hear the message. During the process of delivering messages, the speaker must also pay attention to several important things, such as the right vocabulary, tone of voice, and nonverbal gestures that can help provide understanding. After the message has been conveyed, the speaker may receive responses from the listener such as comments or responses that require the speaker to answer questions, re-explain parts that the audience has not understood, and so on.

Not a few high school students who are not good at speaking in English and it happens because they always use their mother tongue and national language in their daily life and also they are not accustomed to use English in their daily activities. During speaking practice, there is a communicative performance in it, and there are also other components that are indispensable in speaking skills, such as vocabulary, pronunciation, fluency, grammar, stress, pitch, intonation, and others. Students must be aware of these elements so that they can improve their speaking skills. Although most students have known and learned English since they were in elementary school, it cannot be denied that we can see many students who still have difficulty in using English when they speak. This is because the grammar and vocabulary used in English to compose sentences are very different from their mother tongue and national language which they always use to communicate in their daily life. In a different case, there are still many students who are still

reluctant to use English to communicate because they think speaking English is a very difficult thing to do and also they are afraid if they make mistakes in speaking English even though it is normal and common in the teaching and learning process.

Not only students who are reluctant to use English in communicating, there are also many teachers who use very general and monotonous method to teach speaking so that students' desire to learn and use English when speaking does not increase. Teachers cannot make the students more willing to learn and improve their speaking skills through the material taught by the teacher because the teacher only uses monotonous teaching techniques, such as only using books without any other media that can support and increase students' appetite for learning. To overcome this problem, the teacher must be able to rack their brains to find innovative and creative solutions so that they can develop or update the teaching techniques they use and also make students feel happy and entertained while learning so that students can be more interested in learning speaking skills seriously. The teacher can use unique and non-conventional learning media so that students become more interested in learning. For example, Teachers can use learning media based on the use of information and communication technology.

Teachers can teach the students using learning media that are able to attract students' attention and help them in the teaching and learning process, one of which is by utilizing social media as a learning media, because in today's era social media has become everyone's friend and social media is also very close to students in high school so that with the use of social media for educational purposes, it can greatly help teachers and students in the teaching and learning process, and because of the

closeness between social media with teachers and students, it is not impossible if the use of social media can help in the teaching and learning process. Crowley (in Handayani, 2015) argues that there are several good reasons to use social media in the classroom: (1) social media provides sufficient capacity so that students can share their stories both inside and outside the classroom on social media, (2) social media also allows students to hear stories from outside, (3) social media can help students understand and know about the power of their personal voice.

The form of using social media in the world of education is to use videos from YouTube as a learning media. Khalid (in Riswandi, 2016) said that YouTube is a website that is used to upload, share, and watch videos. Youtube can be used as a learning media because there are lots of videos that are relevant to learning materials and can be used as teaching media.

The use of YouTube as a learning resource and for practicing speaking in the learning process can be a good solution, especially with the aim that students are able to speak in English. The practice of speaking in learning English is the main foundation that students must do so that students are accustomed to use English to communicate verbally. In order for students to be willing and able to speak in English, it is necessary to have an effective way so that students can master it. One of the ways is to use social media such as YouTube in the learning process.

From the results of the researcher's observations when carrying out PPL–II at MAN Kota Palangka Raya, the supervising teacher of the researcher when doing PPL–II also never taught Speaking using YouTube videos to the students. Based on the background, the researcher is interested to conduct a study which is entitled

“The Effect of Using Youtube Videos of “Asking For And Giving Opinions and Thoughts” on Students’ Speaking Skill on Eleventh Grade Students of MAN Kota Palangka Raya in Academic Year of 2022/2023”.

1.2. Research Problem

The researcher intends to focus on answering the question: **“Does using YouTube videos of "Asking and Giving Opinions and Thoughts" give significant effect on Students' Speaking Skill?”**

1.3. Research Objective

Based on the formulation of the problem above, the researcher states the research objective **“to find out or investigate whether using YouTube Videos of "Asking and Giving Opinions or Thoughts" gives significant effect on Students' Speaking Skill.”**

1.4. Research Delimitation

Problem limitations are given in this study so that this research can be more focused, directed, and effective. Based on research background, the limitation of the problem studied in this study is limited to the students' ability to speak about **asking for and giving information related to opinions and thoughts**. The subject of this study is delimited on the eleventh grade students of MAN Kota Palangka Raya in Academic Year 2022/2023.

1.5. Research Significances

The researcher hope that the result of the study can be usefull for all readers, especially for :

1. Teachers

Teachers can add insights to become more experienced to improve teaching skills. Teachers can also apply similar methods to solve the problems they face in class related to the teaching and learning process (as a reference).

2. The Other Researchers

It is hoped that this research can also be useful as information for other researchers who will conduct further research related to the use of YouTube videos on the teaching and learning process.

3. School

It is hoped that this research can be used by teachers as a reference for using varied learning media so that teaching and learning activities are not monotonous and students' interest in learning increases, especially English.

1.6. Definiton of Key Words

The definition of keywords is the process or step in research or analysis where researchers identify and define relevant keywords related to the research topic or question. This helps in directing information searches, analyzing relevant literature, and understanding the issues being investigated better. By defining

keywords clearly, researchers can ensure that their searches are focused and precise, and they can identify the most relevant resources to answer their research questions.

1. YouTube Video

YouTube video can be interpreted as various videos contained on the YouTube platform. YouTube video can be very helpful in the world of education. YouTube provides lots of learning videos that are in accordance with the learning curriculum at school, it can help students in learning vocabulary and conversation in foreign languages and it can hone their speaking skills. The features provided by this application can also really help students in learning and practicing what they have learned. Students can upload videos of their conversations to the application to get feedback from friends, family, teachers, and others so that they can improve their speaking skill.

2. Speaking skill

Speaking skill can be interpreted as a person's ability to convey information or feelings in spoken language. Speaking skill is an ability that must be possessed by students in learning English because speaking skill is one of the four basic skills in English (Listening, Speaking, Reading, Writing). Students must master speaking skill so that they can practice English orally, so that they do not just master English in theoretical, but also in practical.

3. Effect

Effect is a change that is the result of an action or another cause. In this study, the effect is the change in students' speaking skill after the researcher give the treatment.