

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher provided a comprehensive explanation of the conclusions drawn from the research findings and offers insightful suggestions based on these conclusions.

5.1. Conclusion

The result of the research show that using YouTube videos of “asking for and giving opinion” gives significant effect to students’ skill in speaking at the eleventh grade students of MAN Kota Palangka Raya in Academic Year 2021–2022. This conclusion was drawn based on research results and data calculations using SPSS Version 27. In the normality test, pretest and post-test data were not normally distributed, so researcher had to use the Wilcoxon nonparametric test. In the Wilcoxon nonparametric test, the value of Asymp. Sig.(2-tailed) is 0.001, which is Asymp. Sig.(2-tailed) $0.001 < \text{Probability value of } 0.05$, so it can be concluded that **Ha is accepted.**

Based on the analysis of questionnaires completed by 32 students in the experimental group using the % index formula and the percentage of questionnaire scores in the table 4.5, the students' responses fell into the "agree" category for 4 questions and the "strongly agree" category for 6 other questions. This shows that the results of the questionnaire are in line with and support the results of this

research, which has gone through statistical analysis using the Wilcoxon nonparametric test.

Drawing from the outcomes of various previous studies such as "Use of YouTube-Based Videos to Improve Students' Speaking Skills" conducted by Diki Riswandi (2016), "Teaching Using YouTube Tutorial Video to Improve Students' Speaking Skills" by Ida Prasetianing Jati, Ali Saukah, and Nunung Suryati (2019), and "The Effect Of Youtube Content Making On Students' Speaking Skill" by Tristiana, R., & Swondo, A. P. (2020), all of these researchs concluded by accepting Alternative Hypothesis (Ha) and rejecting Null Hypothesis (Ho). In comparison with these earlier studies, which are the reference for this research, the Alternative Hypothesis (Ha) in this research is also accepted. It can be concluded that this research is directly proportional to previous studies.

There was a significant effect on students' speaking skills after using YouTube videos of asking and giving opinions and thoughts. So, alternative hypothesis (Ha): **“Using YouTube videos of “asking for and giving opinion” gives significant effect on students’ speaking skill at the eleventh grade students of MAN Kota Palangka Raya in Academic Year 2022/2023”** is accepted.

5.2. Suggestion

Researcher would like to give suggestions related to this research. The suggestions are as follow.

1. In light of the findings from this research, the researcher proposed that English teachers at MAN Kota Palangka Raya consider integrating YouTube videos into their English language instruction. It was observed that utilizing YouTube as a supplementary resource has the potential to enhance students' speaking proficiency in English. Therefore, the researcher recommends that teachers explore the various educational content available on YouTube and incorporate relevant videos into their lesson plans to foster a more interactive and engaging learning environment conducive to students' speaking skill development.
2. The researcher recommended that further research be conducted by other researchers to explore the efficacy of integrating YouTube videos into English language learning across various educational materials. This suggestion stems from the potential to introduce new variables into research inquiries, thereby enriching the breadth and depth of findings within the field. By expanding the scope of inquiry to encompass a broader range of materials and contexts, researchers can uncover novel insights and contribute to a more comprehensive understanding of the impact of YouTube videos on English language learning. This could involve examining the effectiveness of YouTube

videos in teaching grammar, vocabulary, listening comprehension, or writing skills, among other areas. Such research endeavors would not only enhance the existing body of knowledge but also inform pedagogical practices aimed at optimizing language learning outcomes.

3. The researcher recommended that the students of MAN Kota Palangka Raya engage in speaking practice not only within the confines of traditional classroom instruction but also through supplemental means such as utilizing YouTube videos. By incorporating YouTube videos into their language learning, students can access authentic and immersive spoken language input, which can aid in improving pronunciation, fluency, and overall communicative competence. Therefore, the researcher advocates for a blended approach to speaking practice, whereby students leverage both classroom interactions and digital resources to cultivate their speaking skills effectively.