

**THE EFFECT OF PROJECT-BASED LEARNING
ON THE SPEAKING ABILITY OF THE EIGHTH GRADE
STUDENTS AT SMP KRISTEN PALANGKA RAYA**

THESIS



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**THE EFFECT OF PROJECT-BASED LEARNING ON THE SPEAKING
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PERNYATAAN ORISINALITAS SKRIPSI

Saya menyatakan dengan sebenar-benarnya bahwa sepanjang pengetahuan saya. Di dalam naskah skripsi yang berjudul "**The Effect of Project-Based Learning on the Speaking Ability of The Eighth Grade Students at SMP Kristen Palangka Raya** " tidak terdapat karya ilmiah yang pernah diajukan oleh pihak lain untuk mendapatkan karya atau pendapat yang pernah ditulis atau diterbitkan oleh orang lain, kecuali yang secara tertulis dikuti dalam naskah ini dan disebut dalam sumber kutipan dan daftar pustaka.

Apabila ternyata didalam naskah skripsi ini dapat dibuktikan terdapat unsur-unsur jiplakan, saya bersedia skripsi ini digugurkan dan gelar akademik yang telah saya peroleh (S-1) dibatalkan, serta diproses sesuai dengan peraturan perundang-undang yang berlaku (Undang-undang Nomor 20 Tahun 2003, Pasal 25 ayat 2 dan Pasal 70)

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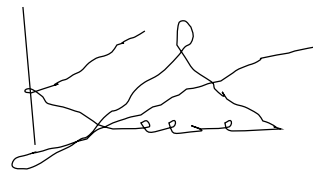
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Palangka Raya, 18 Agustus 2024

A handwritten signature in black ink, appearing to read 'Kristiana Adelia', with a vertical line to the left of the main text.

Kristiana Adelia

ABSTRACT

Adelia, Kristiana. 2024. The Effect of Project-Based Learning on The Speaking Ability of The Eighth Grade Students at SMP Kristen Palangka Raya. Thesis. English Language Education Study Program, Department of Languages and Arts Education, Faculty of Teacher Training and Education, University of Palangka Raya. Advisors : (I) **Dr. Elanneri Karani, M.Pd** (II) **Dr. Akhmad Fauzan M.Pd**.

Key Word : Speaking, Project Based-Learning

The objective of this research is to find whether or not Project Based Learning has a significant effect on the eighth-grade students' speaking ability at SMP Kristen Palangka Raya. This research focused in analyzing the effect of Project Based Learning on the speaking ability of the eighth-grade students at SMP Kristen Palangka Raya. The project-based learning approach was applied to eighth-grade students is the "role play" learning technique material.

This research used quantitative research and the research method was pre experimental research with Pre-Test Post-Test one group design. All of the eighth grade students at SMP Kristen Palangka Raya are the research's population. The sampling process is taken by using convenience sampling because SMP Kristen Palangka Raya only has one class of eighth grade, therefore all of the population become the sample in this research Class VIII consist 30 students.

The research result revealed a significant improvement in pre-test and post-test scores. Based on the data analysis result above it shows that the sig score of the Wilcoxon-test is 0.000. The value of the confidence interval in this research is 95% which means the research error rate is 5% or 0.05. If the value of Sig. < 0.05 then H_0 is rejected or H_a is accepted. So, because $0.000 < 0.05$, it means H_0 is rejected and H_a is accepted. So it can be conclude There is any significant effect on students' speaking ability as an effect of the implementation of Project-Based Learning at the eighth-grade students of SMP Kristen Palangka Raya".The average score across all categories (pronunciation, grammar, vocabulary, fluency and expression) increased from 3 to 4 or even 5. This suggests that Project-Based Learning effectively addressed students' difficulties in areas like limited vocabulary, grammatical errors, and halting speech. While pronunciation showed progress, it remained an area requiring attention. However, the research acknowledges that achieving native-level pronunciation is not the primary goal. As long as students can convey their message clearly, some mispronunciations can be tolerated. Interestingly, the aspect of expression remained unchanged. The research suggests this might be due to nervousness during presentations. In conclusion, the implementation of Project-Based Learning with a role-playing approach demonstrably improved the speaking abilities of eighth-graders at SMP Kristen Palangka Raya. The project addressed weaknesses in grammar,

vocabulary, and fluency, while acknowledging that pronunciation can be a separate focus area. While some aspects like expression might require additional strategies to address nervousness, the overall effectiveness of Project-Based Learning is undeniable.

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