

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **5.1. Conclusion**

The research aimed to investigate the effect of Project-Based Learning on eighth-grader student' speaking abilities at SMP Kristen Palangka Raya. This research limited to analyzing the effect of Project Based on the speaking ability of eighth-grade student at SMP Kristen Palangka Raya. The project-based learning approach was applied to eighth-grade students is only the “role play” learning technique material.

The analysis of pre-test and post-test scores revealed a significant improvement. The average score across all categories (pronunciation, grammar, vocabulary, fluency and expression) increased from 3 to 4 or even 5. This suggests that Project-Based Learning effectively addressed students' difficulties in areas like limited vocabulary, grammatical errors, and halting speech. While pronunciation showed progress, it remained an area requiring attention. However, the research acknowledges that achieving native-level pronunciation is not the primary goal. As long as students can convey their message clearly, some mispronunciations can be tolerated. Interestingly, the aspect of expression remained unchanged. The research suggests this might be due to nervousness during presentations.

In conclusion, the implementation of Project-Based Learning with a role-playing approach demonstrably improved the speaking abilities of eighth-graders

at SMP Kristen Palangka Raya. The project addressed weaknesses in grammar, vocabulary, and fluency, while acknowledging that pronunciation can be a separate focus area. While some aspects like expression might require additional strategies to address nervousness, the overall effectiveness of Project-Based Learning is undeniable.

## **5.2 Suggestion**

- For Teachers: Teachers can incorporate Project-Based Learning with a role-playing approach into their curriculum to actively improve students' speaking skills. The research provides valuable insights into areas like grammar, vocabulary, and fluency that can be effectively addressed through project-based activities.
- For Students : The students can improve their speaking ability using Project-Based Learning so the material of the conversation is well prepared.
- For Schools: The school can consider adopting Project-Based Learning as a pedagogical approach to enhance student engagement and improve learning outcomes. The research findings serve as evidence for the effectiveness of this method in improving speaking skills, potentially leading to better overall educational quality.
- For Other Researchers: This research can serve as a springboard for further investigation into Project-Based Learning for speaking skills development.

Future studies could explore different project themes, student group sizes, or assessment methods to build upon the current knowledge base.