

**A SYNTACTICAL ANALYSIS OF PREPOSITIONAL PHRASE FOUND  
IN NARRATIVE AND DESCRIPTIVE TEXTS OF *BAHASA INGGRIS*:  
*WORK IN PROGRESS* GRADE TENTH TEXTBOOK**

**THESIS**



**BY  
GABBY IMANUELA  
203020201028**

**ENGLISH EDUCATION STUDY PROGRAM  
DEPARTMENT OF LANGUAGE AND ART EDUCATION  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF PALANGKA RAYA  
2024**

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PROGRESS” GRADE TENTH TEXTBOOK**

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By:  
GABBY IMANUELA  
203020201028

**THE UNIVERSITY OF PALANGKA RAYA  
THE FACULTY OF TEACHER TRAINING AND EDUCATION  
THE DEPARTMENT OF LANGUAGE AND ARTS EDUCATION  
THE STUDY PROGRAM OF ENGLISH EDUCATION  
2024**

## LEMBAR PERSETUJUAN

Nama : Gabby Imanuela

NIM : 203020201028

Judul : A Syntactical Analysis Of Prepositional Phrase Found in Narrative and Descriptive Texts Of “Bahasa Inggris: Work In Progress” Grade Tenth Textbook

Skripsi ini telah dipertahankan dihadapan Tim Penguji Skripsi Program Studi Pendidikan Bahasa Inggris, Jurusan Pendidikan Bahasa dan Seni, Fakultas Keguruan dan Ilmu Pendidikan Universitas Palangka Raya pada hari Jumat, tanggal 9 Agustus 2024. Skripsi telah direvisi sesuai balikan dari Tim Penguji.

Persetujuan hasil revisi oleh Tim Penguji :

Nama	Tanda Tangan	Tanggal	Keterangan
Yulitriana, S.S., M.Pd NIP. 19800514 200604 2 003	.....	...	Ketua
Dr. Elanneri Karani, M.Pd NIP. 19610421 198803 2 007	.....	...	Anggota
Sulamit Syeba, M.Pd NIP. 19770816 201012 2 002	.....	...	Anggota

## LEMBAR PENGESAHAN

Nama : Gabby Imanuela

NIM : 203020201028

Program Studi : Pendidikan Bahasa Inggris

Jurusan : Pendidikan Bahasa dan Seni

Judul : A Syntactical Analysis Of Prepositional Phrase Found in Narrative and Descriptive Texts Of “Bahasa Inggris: Work In Progress” Grade Tenth Textbook

Menyetujui:

Pembimbing I,

Pembimbing II,

**Dr. Elanneri Karani, M.Pd**

NIP. 19610421 198803 2 007

Tanggal:

Jurusan Pendidikan Bahasa dan Seni  
Ketua,

**Sulamit Syeba, M.Pd**

NIP. 19770816 201012 2 002

Tanggal:

Program Studi Pendidikan Bahasa Inggris  
Ketua,

**Iwan Fauzi, S.Pd., M.A**

NIP. 19720408 200112 1 001

Tanggal:

**Dr. Akhmad Fauzan, S.Pd., M.Pd**

NIP. 19810612 200501 1 002

Tanggal:

Mengesahkan,  
Dekan Fakultas Keguruan dan Ilmu Pendidikan  
Universitas Palangka Raya

**Dr. Rinto Alexandro, S.E., M.M.**

NIP. 19760827 20080 1 1013

Tanggal:

## ABSTRACT

Imanuela, Gabby. 2024. A Syntactical Analysis of Prepositional Phrase Found in Narrative And Descriptive Texts of "Bahasa Inggris: Work In Progress Grade Tenth Textbook In Bahasa Inggris *Work In Progress* Grade Tenth Textbook Thesis. English Education Study Program. Language and Art Education Department, Teacher Training and Education Faculty, University of Palangka Raya. Advisors: (I) Dr. Elanneri Karani, M.Pd., (II) Sulamit Syeba, M.Pd.

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Prepositional phrases represent sentence elements that indicated certain relationships between words in a sentence that contributed to the coherence and understanding of the sentence. Understanding prepositional phrases through syntactic structure with tree diagrams provided a visual understanding of the elements from which the phrase was formed. Here was why, this research aimed to describe the types of prepositional phrase and their syntactic analysis found in narrative and descriptive texts of *Bahasa Inggris: Work in Progress Grade Tenth* textbook.

This research used a qualitative descriptive method with content analysis where data collection by using documentation technique. Data classification and analysis were based on the theory by Downing (2015).

Findings from this research, from 2 narrative texts and 2 descriptive texts found 97 prepositional phrases data with a simple type of 60.8%, and a complex type with two prepositions of 30%, and a complex type with three prepositions of 9.2%. The results of this research proved that prepositional phrases existed and were used in both narrative and descriptive texts because prepositional phrases had the function of providing related information in sentences so that the sentences were clear. This was the importance of studying prepositional phrases in relation to complete reading comprehension. Understanding the formation of prepositional phrases through syntactic structure with tree diagrams provided a visual description of the elements from which the phrase was formed which made it easier for students or English language learners, especially prepositional phrase learners, to easily understand the prepositional phrase itself.

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