

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

After performing research, analyzing and evaluating the data, and presenting the final results. In this chapter conclusions and suggestions from the research would be presented.

5.1. Conclusions

It is possible to draw the following conclusion from the study's findings, data analysis, and discussion:

1. The research found that post-test scores were significantly higher than pretest scores ($87,55 > 75,55$) using the Wilcoxon Signed-Ranks Test with $p\text{-value} < 0,05$ and a $z\text{-value}$ of -4.559_b , supporting the hypothesis. Direct Vocabulary Instruction through Flashcard media had a significant positive effect on Students' Vocabulary Mastery in eighth-grade students at MTs Muslimat NU Palangka Raya.
2. Based on the results of the research conducted, it was known that the application of the Direct Vocabulary Instruction method can improve the vocabulary mastery of students in class VIII-D MTs Muslimat NU Palangka Raya. The steps or procedures carried out from Lanser-Freeman (2011) were very important to note. These steps or procedures made students experience an increase in the aspect of vocabulary mastery. Indicators of student improvement can be seen from students being able to understand the form of vocabulary from reading aloud, conducted questions and answers, conducted conversation activities, conducted dictation activities, getting

their self-correct, and conducted activities to fill in the blank parts. This can be proven by the increase in the average indicator of students' pretest score which is 75.55, and in the posttest it increased to 87.55. It can be concluded that students' vocabulary mastery has increased after applying the Direct Vocabulary Instruction through Flashcards media. The increase in students' vocabulary mastery results has reached the specified success criteria, so the research is said to be successful.

5.2. Suggestions

Based on the conclusions of the results that have been presented and analyzed in this study, the researcher would like to provide some suggestions:

1. For students

For students, it is expected that direct vocabulary instruction through flashcards could help students understand the material delivered by the teacher so that students experience an increase in their learning outcomes. The students should learn more about English vocabulary, especially on basic vocabulary and they should learn more to understand basic vocabulary around them such as common noun forms.

2. For teachers

As facilitators, teachers were expected to be able to use direct vocabulary instruction through flashcards as learning media to arouse students' enthusiasm for learning and improve students' vocabulary mastery.

3. For other researchers

To other researchers, to make the best use of the results of this study so that the findings obtained can be applied and developed for the benefit of education to improve students' vocabulary mastery.