

**THE EFFECT OF GRAMMARLY APPLICATION TO ENHANCE STUDENTS'
ACCURACY IN WRITING SKILL OF ENGLISH EDUCATION STUDENTS
STUDY PROGRAM**

THESIS



BY

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ABSTRACT

Anindra, Viona Rezky 2024. *The Effect of Grammarly Application to Enhance Students' Accuracy in Writing Skill of English Education Students Study Program.* Thesis. The Study Program of English Education. The Department of Language Education and Arts. The Faculty of Teacher Training and Education. University of Palangka Raya. Advisors **(I) Lesly Martha Cecylia Meka, S.S., M.Pd (II) Prof. Dr. Maria Arina Luardini. M.A**

Keywords: Grammarly Application, Writing Quality, Analytical Exposition Text.

The objective of the research was to find out whether using the Grammarly application is effective to improve students writing quality of Analytical Exposition Text in the fourth semester of English Education Study Program Students in academic year of 2022.

This research used a pre-experimental approach, the research involved 20 students who underwent pre-tests, received the Grammarly treatment, and then underwent post-tests. Data analysis included normality tests, hypothesis tests, descriptive statistics, mean score calculations, and a t-test.

The result of the research indicated that the mean score in the post-test (73,30) is higher than the pre-test score (62,15). The result of t-test (4.254) was higher than t-table (2,045). Therefore, the study supported the alternative hypothesis (H_a) that Grammarly effectively enhances students' writing quality, while rejecting the null hypothesis (H_o). The researcher determined that the Grammarly Application effectively enhances the quality of students' writing in Analytical Exposition Text during the fourth semester of the English Education Study Program, confirming that the hypothesis in this research was accepted.

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