

**THE EFFECT OF USING PARTNER READING STRATEGY ON
STUDENTS' READING ABILITY IN NARRATIVE TEXT OF THE
ELEVENTH GRADE STUDENTS AT MAN KOTA PALANGKA RAYA**

THESIS



**BY
RESTU PUTRI LESTARI
203030201080**

**UNIVERSITY OF PALANGKA RAYA
FACULTY OF TEACHER TRAINING AND EDUCATION
DEPARTMENT OF LANGUAGE AND ART EDUCATION
ENGLISH EDUCATION STUDY PROGRAM**

2024

**THE EFFECT OF USING PARTNER READING STRATEGY ON
STUDENTS' READING ABILITY IN NARRATIVE TEXT OF THE
ELEVENTH GRADE STUDENTS AT MAN KOTA PALANGKA RAYA**

THESIS

Submitted to

**Faculty of Teacher Training and Education
University of Palangka Raya
To fulfil one of the requirements
For obtaining the degree
Bachelor of Educaion**

BY

RESTU PUTRI LESTARI

203030201080

UNIVERSITY OF PALANGKA RAYA

FACULTY OF TEACHER TRAINING AND EDUCATION

DEPARTMENT OF LANGUAGE AND ART EDUCATION

ENGLISH EDUCATION STUDY PROGRAM

2024

APPROVAL OF THE THESIS EXAMINING BOARD

**THE EFFECT OF USING PARTNER READING STRATEGY
ON STUDENTS' READING ABILITY IN NARRATIVE TEXT
OF THE ELEVENTH GRADE STUDENT AT MAN KOTA
PALANGKA RAYA**

This is to certify that this thesis has been approved
by the Board of Examiners of English Education Study Program
Languages and Arts Education Department
Teacher Training and Education Faculty
University of Palangka Raya

BY :
Restu Putri Lestari
203030201080

Date : October 28, 2024

Board of Examiners,

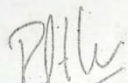
Name	Signature	Date	Position
Erma Sujiyani, S.S., M.Pd NIP. 19710302 200003 2 001		<u>Nov, 07 2024</u>	Chair
Dr. Ristati, S.Pd., M.Pd NIP. 19710101 199512 2 001		<u>Nov 07, 2024</u>	Member
Dr. Bahing, S.Pd., M.Pd NIP. 19650112 199103 1 002		<u>Nov 07, 2024</u>	Member

APPROVAL OF THESIS ADVISORY COMMITTEE	
Title	THE EFFECT OF USING PARTNER READING STRATEGY ON STUDENTS' READING ABILITY IN NARRAATIVE TEXT OF THE ELEVENTH GRADE STUDENT AT MAN KOTA PALANGKA RAYA
Name/Student Identification Number	Restu Putri Lestari/203030201080
Study Program/Department	English Education/ Languages and Arts Education

This is to certify that this Sarjana Thesis has been approved by the Thesis Advisors

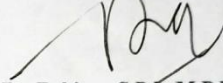
Approved by:

Advisor I,



Dr. Ristati, S.Pd., M.Hum.
NIP. 19710101 199512 2 001
Date : Nov 07, 2024

Advisor II,



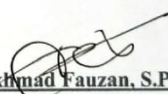
Dr. Bahing., S.Pd., M.Pd
NIP. 19650112 199103 1 002
Date : November 07, 2024

Language and Art Education Department
Chair,



Iwan Fauzi, S.Pd., M.A.
NIP. 19720408 200112 1 001
Date : Nov 12, 2024

English Education Study Program,
Coordinator,



Dr. Akhmad Fauzan, S.Pd., M.Pd.
NIP. 19810612 200501 1 002
Date : Nov 07, 2024

Acknowledged by
Dean of Faculty of Teacher Training and
Education
University of Palangka Raya



Dr. Rinto Alexandro, S.E., M.M.
NIP. 19760827 200801 1 013

PERNYATAAN KEASLIAN TULISAN

Saya yang bertanda tangan di bawah ini:

Nama : Restu Putri Lestari

NIM : 203030201080

Jurusan/Program Studi : Pend. Bahasa dan Seni/Pend. Bahasa Inggris

Fakultas : Keguruan dan Ilmu Pendidikan

Menyatakan dengan sesungguhnya bahwa skripsi dengan judul *The Effect of Using Partner Reading Strategy on Students' Reading Ability in Narrative Text of The Eleventh Grade Students at MAN Kota Palangka Raya* yang saya tulis ini benar-benar tulisan saya, dan bukan merupakan plagiasi baik sebagian atau seluruhnya.

Apabila di kemudian hari terbukti atau dapat dibuktikan bahwa skripsi ini hasil plagiasi, baik sebagian atau seluruhnya, maka saya bersedia menerima sanksi atas perbuatan tersebut dengan ketentuan yang berlaku.

Palangka Raya, Oktober 2024

Yang membuat pernyataan



Restu Putri Lestari

203030201080

ABSTRACT

Lestari, Restu Putri. 2024. *The Effect of Using Partner Reading Strategy on Students' Reading Ability in Narrative Text of The Eleventh Grade Students at MAN Kota Palangka Raya.* Thesis. English Education Study Program, Department of Language and Art Education, Faculty of Teacher Training and Education, University of Palangka Raya. Advisors: (I). Dr. Ristati, S.Pd., M.Hum., (II). Dr. Bahing, S.Pd., M.Pd.

Keyword: Partner Reading Strategy; Narrative Text; Reading Ability

The problem focused in this research was to determine whether there was a significant impact of the Partner Reading Strategy in improving the students' reading ability in narrative text of the eleventh-grade students at MAN Kota Palangka Raya.

The research used quantitative approach. The research design used in this research was One-Group Pretest-Posttest Design. The population consisted of eleventh-grade students of MAN Kota Palangka Raya, with a sample of 30 students from XI Bahasa selected through stratified random sampling. The data collected were analyzed using the Wilcoxon Signed-Rank Test method in SPSS (Statistical Package for the Social Science) Version 27.

The results indicated a Sig. value of 0.001, and it was lower than the significance level of 0.05 (5%) for two-tailed test. This led to the acceptance of the H_a (alternative hypothesis) and the rejection of the H_0 (null hypothesis), due to the value of Sig. was lower than the significance level of 0.05 (5%) for two-tailed test. Additionally, the findings from the questionnaire showed that the students responded positively, with "Strongly Agree" ratings for all questions after being analyzed using the percentage index formula. The Partner Strategy was a collaborative strategy that enhanced students' reading skills in narrative texts in several ways, 1). Improved Reading Fluency by listening to and mimicking their partner's reading, stronger readers provided a model for weaker readers to follow. 2). Enhanced skill, its allowed students to discuss elements of the narrative, work together to solve challenges. This suggested that the Partner Reading Strategy was effective in improving students' reading ability in narrative text of the eleventh-grade students at MAN Kota Palangka Raya.

ACKNOWLEDGMENT

All praises are due to Allah Subhanahu Wa Ta'ala, the God of the universe who has given the researcher His Mercy, His blessing, Healthy, Opportunity and Guidance till the researcher can finish this thesis.

This thesis entitled **“The Effect of Using Partner Reading Strategy on Students’ Reading Ability in Narrative Text of The Eleventh Grade Students at MAN Kota Palangka Raya”** is written to fulfil one of requirements to obtain the *Sarjana Pendidikan* degree at the English Education Study Program, Department of Language and Art Education, Faculty of Teacher Training and Education, University of Palangka Raya. The researcher would never have been able to finish this thesis without any help, guidance and support from many amazing people in researcher’s life. Therefore, the researcher would like to thanks for:

1. Dr. Ristati, S.Pd., M.Hum as the researcher’s academic advisor and also as the first thesis advisor.
2. Dr. Bahing, S.Pd., M.Pd as the second thesis advisor who always gives his ideas, advices, suggestions, attentions, and patience in completing this thesis.
3. Erma Sujiyani, S.S., M.Pd as the reviewer and examiner who gives the help in the form of ideas, feedbacks, and suggestions, made a very helpful contribution to improving the quality of this thesis.

4. Dr. Rinto Alexandro, S.E., M.M as the Dean of The Faculty of Teacher Training and Education, University of Palangka Raya who has given permission in the preparation of this thesis.
5. Iwan Fauzi, S.Pd., M.A as the Head of the Department of Language and Arts Education.
6. Dr. Akhmad Fauzan, M.Pd as the Head of the English Education Study Program for his help, assistance, and guidance during the researcher's preparation of this thesis.
7. All of the lecturers of English Education Study Program for sharing their knowledge in teaching and learning process during the researcher conduct the research.
8. H. Ahd Fauzi, S.Ag., M.Si as the Headmaster of MAN Kota Palangka Raya for his support to give permission to conduct this research in that school.
9. Ikrimah, S.Pd as the English Teacher of XI IPS 1 and XI Bahasa Class at MAN Kota Palangka Raya.
10. All students of XI IPS 1 and XI Bahasa of MAN Kota Palangka Raya who participated in this research.
11. The researcher's beloved parents, Achmad Suhaidi and Rahadjeng Kusumawati for their never-ending love, support prayer, help, advice, motivation and all precious things for the researcher.

12. The researcher's sister and brothers, Diana Sutrisnowati who gives her supports, care and motivation, Bagus Aji Purnomo for his care, support both morally and financially to the researcher, and *Alm.* Tri Sampun Suseno, the researcher know that you always see my progress from up there.
13. Ika Febriana the researcher's best friend since junior school and always gives motivation, care, love, and unwavering support to help the researcher complete this thesis.
14. Dwiki Ahmad Dian who always there for the researcher, helping out and showing care whenever needed and give endless support to the researcher to complete this thesis.
15. My lovely friends, Gabby, Dhea, Silvi, Dyera thanks a lot for the support, jokes, care, love and your togetherness during our education in *UPR*. And also, thanks for all friends in *PSPBI* class of 2020.
16. Lastly, the researcher wants to give a shout-out to researcher herself for pushing through and hanging in there. Thanks for managing to keep it together despite all the outside pressure and for never giving up, no matter how tough writing this thesis got, and for finishing it as best as the researcher could.

Palangka Raya, October 03, 2024

The researcher

Restu Putri Lestari

TABLE OF CONTENTS

ABSTRACT.....	i
ACKNOWLEDGMENT.....	ii
TABLE OF CONTENTS.....	v
LIST OF TABLES	ix
LIST OF FIGURES	x
LIST OF APPENDICES	xi
CHAPTER I INTRODUCTION.....	1
1.1 Research Background.....	1
1.2 Research Problem.....	5
1.3 Research Delimitation	5
1.4 Research Objective.....	6
1.5 Research Significance.....	6
1.5.1 Theoretically.....	6
1.5.2 Practically	6
1.6 Definition of Keywords.....	7
CHAPTER II LITERATURE REVIEW.....	9
2.1 Concept and Theory.....	9
2.1.1 Theory of Reading.....	9
2.1.1.1 The Definition of Reading.....	9

	2.1.1.2 The Purposes of Reading.....	10
	2.1.1.3 The Kinds of Reading	11
	2.1.2 Theory of Partner Reading Strategy.....	13
	2.1.2.1 The Definition of Partner Reading Strategy.	14
	2.1.2.2 The Procedure of Partner Reading Strategy.	15
	2.1.3 The Narrative Text	16
	2.1.3.1 The Definition of Narrative Text	16
	2.1.3.2 The Purpose of Narrative Text.....	17
	2.1.3.3 The Types of Narrative Text.....	17
	2.1.3.4 The Language Features of Narrative Text....	19
	2.1.3.5 The Generic Structure of Narrative Text.....	20
	2.1.3.6 The Example of Narrative Text.....	21
	2.1.3.7 Teaching of English, Particularly Narrative Texts at MAN.....	23
	2.2 Previous Studies	25
CHAPTER III	RESEARCH METHODOLOGY	28
	3.1 Research Design	28
	3.2 Population and Sample	29
	3.2.1 Population.....	29

3.2.2 Sample	30
3.3 Research Assumption	31
3.4 Research Hypotheses	31
3.5 Definition of Operational Sample.....	32
3.5.1 Independent Variable	32
3.5.2 Dependent Variable.....	32
3.6 Techniques of Data Collection	32
3.6.1 Pre-Test	33
3.6.2 Treatment	33
3.6.3 Post-Test.....	33
3.6.4 The Data Collecting Procedures.....	34
3.6.4.1 Source of the Data.....	34
3.6.4.2 Pre-Test	34
3.6.4.3 Treatment	35
3.6.4.4 Post-Test.....	37
3.7 Techniques of Data Analysis	37
3.7.1 Data Analysis Procedures.....	38
3.8 Research Instrument	42
3.8.1 The Instrument Development	42
3.8.1.1 The Test Instrument	42
3.8.2 The Validity of The Instrument	44
3.8.2.1 The Content Validity	45

3.8.2.2 The Construct Validity	46
3.8.3 The Try-out of The Instrument	47
3.8.4 The Reliability of The Instrument	48
3.8.5 The Results of Reliability of Instrument	49
CHAPTER IV RESEARCH RESULTS AND DISCUSSIONS	52
4.1 Description of Research Results	52
4.1.1 The Results of Pre-Test.....	52
4.1.2 The Results of Post-Test	54
4.1.3 The Normality Test	55
4.1.4 The Test of Hypothesis	56
4.1.5 The Results of Questionnaire.....	57
4.2 Discussion.....	61
CHAPTER V RESEARCH RESULTS AND DISCUSSIONS	63
5.1 Conclusion	64
5.2 Suggestions	65
REFERENCES	67
APPENDICES	73

LIST OF TABLES

Table 3.1 The Values of the T Distribution	41
Table 3.2 The Scoring System of Students' Achievement	43
Table 3.3 The Results of the Item Validity Test of Pre-Test	47
Table 3.4 The Results of the Item Validity of Post-Test.....	47
Table 3.5 Test Analysis Reliability Index Scale	49
Table 4.1 The Students' Achievement in Pre-Test	52
Table 4.2 The Students' Achievement in Post-Test.....	54
Table 4.3 Score Percentage of Questionnaire	58
Table 4.4 The Students' Responses Based on The Questionnaire	59

LIST OF FIGURES

Figure 3.1. One Group Pretest-Posttest Design	29
Figure 3.2 The Results of Reliability Test in Pre-Test's Instrument	50
Figure 3.3 The Results of Reliability Test in Post-Test's Instrument.....	51
Figure 4.1 The Results of The Test of Normality	55
Figure 4.4 The Results of The Test of Hypothesis.....	57

LIST OF APPENDICES

Appendix 1. Question for Pre-Test	72
Appendix 2. Question for Post-Test.....	77
Appendix 3. Teaching Module for The First Meeting of Treatment	82
Appendix 4. Teaching Module for The Second Meeting of Treatment.....	96
Appendix 5. Teaching Module for The Third Meeting of Treatment.....	113
Appendix 6. Questionnaire	125
Appendix 7. Learning Outcome and Learning Outcome Element.....	127
Appendix 8. <i>Alur Tujuan Pembelajaran (ATP)</i>	135
Appendix 9. Research Permit Letter from The Faculty	144
Appendix 10. Research Permit Letter from The City Office of The Ministry of Religious Affairs	145
Appendix 11. The letter of Research Completion.....	146
Appendix 12. Documentation During Research	147

REFERENCES

- Ahmadi, M. R. (2017). The impact of motivation on reading comprehension. *International Journal of Research in English Education*, 2(1), 1-7.
- Amelia, D. R., Ampa, A. T., & Ilmiah, I. (2018). AN ERROR ANALYSIS IN THE USE OF PUNCTUATION IN NARRATIVE TEXT AT SECOND GRADE OF SMA NEGERI 1 MAKASSAR. *EXPOSURE: JURNAL PENDIDIKAN BAHASA INGGRIS*, 7(1), 46-57.
- Anggeraini, Y., Nurhasanah., Darningwati., & Madenta, T. (2020). EFL LEARNERS' READING HABIT AND THEIR READING COMPREHENSION ENHANCEMENT THROUGH PARTNER READING. *Getsempena English Education Journal (GEEJ)*, 7(2), 296-297.
- Anisa, N. F., & Endahati, N. (2022). The Effectiveness of Partner Reading Strategy to Improve Students' Reading Comprehension for Junior High School Students. *Journal of English Education (JEdu)*, 2(2), 160-167.
- Anwar, M. S. (2016). *Narrative Text: definition, process, generic structures and example of narrative text*. Retrieved January 20, 2024, from <https://itpulsocial.wordpress.com/2016/02/08/narrative-text-definition-purpose-generic-structure-and-example-of-narrative-text/>

- Aryni, Y. & Sitorus, H. (2022). The Effect of Fix-Up Strategy to Students' Reading Comprehension. *Journal on Teacher Education*, 4(2), 1395-1402.
- Banditvilai, C. (2020). The Effectiveness of Reading Strategies on Reading Comprehension. *International Journal of Social Science and Humanity*, 10(2), 46-50.
- Delpiana, D., Wahyuni, S., & Mulyani, M. (2020). THE EFFECT OF PARTNER READING STRATEGY IN TEACHING READING. *Jurnal Ilmiah Mahasiswa Pendidikan*, 1(1).
- Dewi, D. A. N. N. (2018). Modul uji validitas dan reliabilitas. Universitas diponegoro, 3(1), 1-14.
- Englishadmin*. (2013). *Kinds Of Narrative*. Retrieved January 20, 2024, from <https://englishadmin.com/2013/07/kinds-of-narrative.html>
- Fauzi, I. (2022, February 22). *Uji-t paired samples*. Retrieved March 3, 2023, from [classroom.google.com: https://classroom.google.com/c/NDYzNjg0MjE1NDMy/m/NDc0NDA1NzUwMjE1NDMy/details](https://classroom.google.com/c/NDYzNjg0MjE1NDMy/m/NDc0NDA1NzUwMjE1NDMy/details)
- Gulo, S. N. (2020). The Benefits of Skimming Technique in Reading Comprehension for The Second Semester Students of Sanata Dharma University. *UC Journal: ELT, Linguistics and Literature Journal*, 1(1), 1-13.

- Handy. (2018). *Kind of Text, Narrative Text: Definition, Purposes, Generic Structures, Language Features, Text Kinds*. Retrieved January 20, 2024, from <https://www.mediainggris.com/2018/12/narrative-text.html>
- Harianto, E. (2020). Keterampilan membaca dalam pembelajaran bahasa. *Didaktika: Jurnal Kependidikan*, 9(1), 1-8.
- Husnaini. & Hatimah, H. (2021). Teaching Reading Comprehension through Story Mapping Technique at Senior High School in North Luwu. *Journal of English Language Teaching and English Linguistics*, 6(2), 60.
- Izzati, K. A. (2023). The Effectiveness of Partner Reading Strategy on Students Reading Comprehension. *Journal of English Language and Education*, 8(1), 75-83.
- Kampung Inggris*. (2022). *Kumpulan Contoh Narrative Text Fabel Bahasa Inggris Lengkap Dengan Terjemahannya*. Retrieved Januari 23, 2024, from <https://kampuninggris.online/contoh-narrative-text-fable/>
- Megawati. (2019). THE EFFECT DIRECTED READING THINKING ACTIVITY (DRTA) STRATEGY ON STUDENTS' READING COMPREHENSION (An Experimental Study in STKIP Kusuma Negara Jakarta). *Getsempena English Education Journal*, 6(2), 172.
- MerdekaBelajar*. (2020). *Narrative Text: Generic Structure, Language Feature, dan Contoh*. Retrieved Januari 21, 2024, from <https://www.blogmerdekabelajar.com/2020/11/narrative-text-generic-structure.html>

- Muliani, S., Norahmi, M., & Asi, N. (2019). The analysis of difficulties in writing narrative text. *LET: Linguistics, Literature and English Teaching Journal*, 9(2), 244-264.
- Musahrain, M., Suryani, N., & Suharno, S. (2018). Analisis Kemampuan Membaca Siswa Pada Pembelajaran Reading Comprehension. *Teknodika*, 16(2), 30-36.
- Nurafni. (2019). *THE INFLUENCE OF PARTNER READING STRATEGY TO IMPROVE STUDENTS' READING COMPREHENSION*. MUHAMMADIYAH UNIVERSITY OF MAKASSAR.
- Nurkhotimah, S. (2022). *Fostering Students' Reading Comprehension of Narrative Text Through 3-2-1 Strategy*. Syarif Hidayatullah State Islamic University Jakarta.
- Rohmadhani, A., Astuti, U. P., & El Khoiri, N. (2021). The Impact of Questioning Strategy for Enhancing Eleventh-Grader's Reading Comprehension in English. *National English Education, Language, and Literature Seminar*: 20.
- Sinaga, D. (2014). *Buku Ajar Statistik Dasar*. Jakarta Timur: Uki Press
- Sinaga, R. T. P. (2020). The Students' Difficulties in Writing a Narrative Text at Grade Ten of SMA Negeri 4 Pematangsiantar. *Nommensen Journal of English Studies*, 1(1), 25-32.

- Sinaga, Y. K. (2019). The Effect of Scanning Technique on Students' Reading Comprehension in Narrative Text at Grade Ten of SMA Negeri 2 Pematangsiantar. *Journal of English teaching as a Foreign Language*, 5(2), 1-11.
- Sinaga, Y. K., Herman., & Siahaan, P. L. (2020). The Effect of Partner Reading Strategy on Reading Comprehension. *Journal of English Education and Teaching*, 4(2), 206-218.
- Sofyan, F. M., Hasanah, H. U., & Haryudin, A. (2019). Improving Reading Skill Using Jigsaw. *Project. Volume*, 2, 745-751.
- Sugiyono. (2013). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung: Alfabeta, CV.
- Sukendra, I. K., & Atmaja, I. K. S. (2020). *Instrumen Penelitian*. Mahameru Press.
- Susanti. (2018). The Use of Top-Down Strategy to Improve Students' Reading Comprehension at The Second Grade Students' of MTs Muhammadiyah Tallo (A Classroom Action Research). *JKIP (Jurnal Keguruan dan Ilmu Pendidikan)*, 27.
- Toendan, W. H. (2017). *Research Methodology*. Palangka Raya: Unpublished book. English Education Study Program of University of Palangka.
- Wahyuni, D., Asri, S, A. & Ayuningrum, S. (2021). Upaya Meningkatkan Keterampilan Membaca Intensif Bahasa Indonesia Melalui Metode Cooperative Integrated Reading and Compotion. *Prosiding Seminar Nasional Pendidikan STKIP Kusuma Negara III*, 696.

Zulianti, H., & Hastomo, T. (2022). Partner reading strategy: An effective strategy for improving students' reading comprehension. *Premise: Journal of English Education and Applied Linguistics*, 11(1), 175-188.