

**AN ANALYSIS OF STUDENT'S DIFFICULTIES IN WRITING
DESCRIPTIVE TEXT IN THE TENTH GRADE OF SMA ISEN MULANG
PALANGKA RAYA**

THESIS



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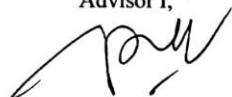
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ABSTRACT

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Keyword : Descriptive Text, Writing Errors, Difficulties in Writing

The purpose of this study is to analyze the most frequent mistakes made by students in writing descriptive texts and the challenges faced by students in writing descriptive texts.

The design of this study was a qualitative descriptive method. Through purposive sampling technique, 8 students of tenth grade of SMA Isen Mulang Palangka Raya were selected as samples of this study. There are four instruments used in this research: written tests, observations, interviews, and documentation. To analyze the data, the researcher identified students' writing using an assessment rubric adapted from Brown (2007) and modified based on theory Gerot (1994), which emphasizes generic structure and linguistic features. The rubric evaluates five aspects: identification, description, vocabulary, grammar, and mechanics, reflecting adjustments from Brown's original rubric (2007), which includes content, organization, grammar, mechanics, and vocabulary.

The findings showed that students made mistakes in linguistic features : vocabulary aspects 18%, grammar 57%, and mechanics 25%. However, in the generic structure descriptive text, the researcher did not find any errors in students' writing. The results of the analysis show that the largest number of errors are in grammar, totaling 60 errors. Students face challenges so that they experience some difficulties in writing descriptive texts. The challenges facing students in writing descriptive texts are in the aspects of vocabulary, grammar, and mechanics. The reasons behind students' difficulties are lack of vocabulary, lack of grammar skills, and writing in a hurry.

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The Writer

Laura Natalia

TABLE OF CONTENTS

ABSTRACT	iii
ACKNOWLEDGEMENT	iv
LIST OF TABLES	vii
LIST OF FIGURES	viii
LIST OF APPENDICES.....	ix
CHAPTER I INTRODUCTION.....	1
1.1 Research Background	1
1.2 Research Focus	4
1.3 Sub Focus	4
1.4 Research Objective.....	5
1.5 Research Significance	5
1.6 Definition of Keywords.....	6
CHAPTER II LITERATURE REVIEW.....	8
2.1 Theory.....	8
2.1.1 Writing	8
2.1.2 Descriptive Text	13
2.2 Previous Study	19
2.3 Research Framework	21
CHAPTER III RESEARCH METODOLOGY	22
3.1 Kind of Research and Approach	22
3.2 Research Setting and Subject.....	22
3.2.1 Research Setting.....	22
3.2.2 Research Subject.....	22
3.3 Role of The Researcher.....	22
3.4. Techniques of Data Collection	23
3.4.1 Writing Test	23
3.4.2 Observation.....	24
3.4.3 Documentation.....	24
3.4.4 Interview	24
3.5 Technique of Data Analysis.....	25

3.6	Trustworthies of the Data.....	28
	CHAPTER IV RESEARCH RESULTS AND DISCUSSIONS	31
4.1	Description of Research Results	31
4.1.1	Students' Errors in Writing Descriptive Text	31
4.1.2	Students' Difficulties in Writing Descriptive Text.....	34
4.2	Discussion.....	40
4.2.1	Students' Difficulties in Writing.....	40
4.2.2	Cause of Students' Difficulties in Writing	44
	CHAPTER 5 CONCLUSION AND SUGGESTIONS.....	46
5.1	Conclusion.....	46
5.2	Suggestions.....	46
	REFERENCES	49
	APPENDICES	53

LIST OF TABLES

Table 3.1 Scoring Rubric of writing	26
Table 3.2 Criteria Scoring writing.....	27
Table 3.3 Working Table	28
Table 4.1 Students' Assesment of Writing Errors.....	31
Table 4.2 The Frequency and Percentage of Students' Writing Errors.....	32
Table 4.3 The Students' Difficulties in Writing Descriptive Text.....	35
Table 4.4 The Cause of Students' Difficulties in Writing Descriptive Text.....	38

LIST OF FIGURES

Figure 2.1 Conceptual Framework.....	21
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LIST OF APPENDICES

APPENDIX 1 Lesson Plan.....	54
APPENDIX 2 Question Instruction Sheet	56
APPENDIX 3 Students' work	57
APPENDIX 4 Students' Assesment of Writing Descriptive Text.....	64
APPENDIX 5 Documentation	65
APPENDIX 6 Letter of notification of completion of research.....	66
APPENDIX 7 Research Permit Letter	67
APPENDIX 8 Interview Guidelines	68
APPENDIX 9 Students Interview Transcript.....	70

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