

**THE EFFECT OF USING ANIMATION EDUCATIONAL VIDEOS
FOR STUDENTS' WRITING SKILLS OF RECOUNT TEXT AT
EIGHTH GRADE OF SMPN 7 PALANGKA RAYA**

THESIS



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2024

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ABSTRACT

Hidik, Mikhael. B. 2024. The Effect of Using Animation Educational Videos for Students' Writing Skills of Recount Text at Eighth Grade of SMPN 7 Palangka Raya. Thesis. English Education Study Program Department of Languages and Arts Education Faculty of Teacher Training and Education, Univeristy of Palangka Raya. Advisors : (I) Susanty, S.S., M.Hum. (II) Dr. Ristati, S.Pd., M.Hum.

Key Word: Writing, Animation Educational Video, Recount Text, Eighth Grade, YouTube, Junior High School.

The study aimed at measuring the significant effect of using Animation Educational Videos for students' writing skills of recount text at eighth grade of SMPN 7 Palangka Raya. Pre-experimental method and one group pre-test and post-test design are used to conduct the research.

The subject of this research was eighth graders of SMPN 7 Palangka Raya. The study belonged to quantitative. The writer designed the lesson plan, conducted the treatment and observed the students' score by pre-test and post-test. The population of study was the eighth graders at SMPN 7 Palangka Raya. The sample was determined using non-random sampling which is purposive sampling.

The results of the test calculation showed **Sig (0.000)**. The value of the confidence interval in this research is 95% which means the research error rate is 5% or **0.05**. If the value of Sig. < 0.05 then Ho is rejected or Ha is accepted. It could be concluded that the use of Animation Educational Video gives significant effect to students' skills in writing at the eighth-grade students of SMPN 7 Palangka Raya. Animation Educational Video is a good option for teacher, it can be used as a model in preparing material and activities for teaching writing. YouTube Video is one of the suitable media because it is enjoyable and attractive. The use of video in writing class will create contextual learning because video not only bring information in attractive way but also entertain the students.

ACKNOWLEDGMENT

Praise and gratitude to God Almighty so that this thesis entitled *“The Effect of Using Animation Educational Videos for Students’ Writing Skills of Recount Text at Eighth Grade Students of SMPN 7 Palangka Raya”* can be completed well.

Various parties have supported the completion of this final assignment. Thanks to:

1. Susanty, S.S., M.Hum. The first advisor for her guidance, advices, ideas, suggestion, encouragement, patience and attention during the process of this thesis.
2. Dr. Ristati S.Pd., M.Hum. As the second advisor for her advice and correction for the better result of this thesis.
3. Sulamit Syeba, M.Pd as the examiner who have helped and provided comments as well as additional suggestions and corrections for the completion of this thesis.
4. Surati, S.Pd as the English teacher of SMPN 7 Palangka Raya for the permission to conduct research in the school so this thesis can be completed.

5. Thanks to all of campus staff that helped me with all of my needs while studying on English Educational Program.
6. For my Parents and families especially my mother who always wakes me up on time and become an investor in conducting research.
7. Thanks to my friends, especially English Education Program 2018 batch, who always helped me while completing this thesis.
8. Thanks to my support system also my girlfriend Helena Febiola, who helped me a lot through the hard times, ups and downs.
9. Thanks to myself who never back down and never give up for completing this thesis.

Palangka Raya, 09 June 2024

Mikhael Bertipo Hidik

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