

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1 Conclusion

Based on the observation of the Pre-Test, the students had difficulty in creating a good generic structure of recount text and made many grammatical errors. In contrast, during the Post-Test, the students were able to generate new ideas while watching the Animation Educational video. The students had the good generic structure and also improved in grammar aspect, and there were very few relevant grammatical errors. Although some of the students were not affected by using Animation Educational Videos as a learning media.

The researcher used SPSS application to analyze the T-test and the result is it got **Sig (0.000)**. The value of the confidence interval in this research is 95% which means the research error rate is 5% or **0.05**. If the value of Sig. < 0.05, then Ho is rejected or Ha is accepted. It could be concluded that the use of Animation Educational Video gives significant effect to students' skills in writing at the eighth-grade students of SMPN 7 Palangka Raya. Animation Educational Video is a good option for teacher, it can be used as a model in preparing material and activities for teaching writing or perhaps applied for listening. YouTube Video is one of the suitable media because it is enjoyable and attractive. The use of video in writing class will create contextual learning because video not only bring information in attractive way but also entertain the students. Based on the pre-test and post-test scores above, the use of educational animation videos has shown promising results in the performance of some students. However, it is important to recognize that the

effectiveness of these videos can vary among individuals. While some students may benefit significantly from the visual and interactive nature of animation videos, others may not experience the same level of improvement in their academic outcomes. Factors such as learning preferences, prior knowledge, and engagement levels play crucial roles in determining the impact of animation videos on student learning.

## **5.2 Suggestion**

By considering the result of this result, the researcher would like to give several suggestions as follows:

1. The English teachers should use media for teaching English. Media is considered to be useful to attract students' interest in learning English, if the media were suitable with the material, it could attract the student's enthusiasm. Animation Educational Video is a good option for teacher, it can be used as a model in preparing material and activities for teaching writing especially in teaching writing recount text. There are many videos with a good animation in English that can be a material for teaching learning material for writing and listening. However, it needs to be combined with practice of vocabulary and grammar while delivering Animation Educational Videos and incorporate interactive elements within animation videos to encourage active engagement and participation among students. Pause videos at strategic points for discussion, reflection, or collaborative activities that deepen understanding and foster critical thinking.

2. It suggested for the students who have lower ability in writing especially writing recount text to learn more using Animation Educational Videos, because there are many useful and interesting learning videos there. Watching an interesting video about experiences and events can improve your writing recount skill.
3. It suggested for the readers or next researcher to find the suitable media based on the era, because technology will be evolved in the future. Animation Educational Video is one of the suitable media for the students in junior high school level especially as the media to teach recount text in this era because it is enjoyable and attractive. To optimize the effectiveness of this media, consider to implement robust assessment tools within the animation videos to track individual learning outcomes. Continuously evaluate the impact of animation videos on learning outcomes through empirical research and feedback from teachers and students. By incorporating these suggestions, future researchers can enhance the effectiveness of educational animation videos as a learning tool, ensuring that they have a positive impact on a broader range of students while addressing varying learning needs and preferences.