

**THE EFFECT OF SWAY APPLICATION ON STUDENT READING
ABILITY IN ELEVENTH GRADE IN MAN KOTA PALANGKA RAYA**

THESIS



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Saya menyatakan dengan sebenar-benarnya bahwa sepanjang pengetahuan saya. Di dalam naskah skripsi yang berjudul “**The Effect of SWAY Application on Student’s Reading Ability on Eleventh Grade in MAN Kota Palangka Raya**” tidak terdapat karya ilmiah yang pernah diajukan oleh pihak lain untuk mendapatkan karya atau pendapat yang pernah ditulis atau diterbitkan oleh orang lain, kecuali yang secara tertulis diikuti dalam naskah ini dan disebut dalam sumber kutipan dan daftar pustaka.

Apabila ternyata didalam naskah skripsi ini dapat dibuktikan terdapat unsur-unsur jiplakan, saya bersedia skripsi ini digugurkan dan gelar akademik yang telah saya peroleh (S-1) dibatalkan, serta diproses sesuai dengan peraturan perundang-undang yang berlaku (Undang-undang Nomor 20 Tahun 2003, Pasal 25 ayat 2 dan Pasal 70)

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Yang membuat pernyataan

A handwritten signature in black ink is written over a pink 10,000 Rupiah stamp. The stamp features the Garuda Pancasila emblem and the text 'SEPULUH RIBU RUPIAH', '10000', 'METERA TEMPEL', and '4BCE0ALX008695880'.

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ABSTRAK

Alfiyah. 2024. The Effect Of Sway Application On Student Reading Ability In Eleventh Grade In Man Kota Palangka Raya. Tesis. Program Studi Pendidikan Bahasa Inggris, Jurusan Pendidikan Bahasa dan Seni, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Palangka Raya. Pembimbing : (I) Dr. Elanneri Karani, M.Pd, (II) Sulamit Syeba, M. Pd

Kata Kunci : SWAY, Skill Membaca, MIPA 4, MAN Kota Palangka Raya

Penelitian ini dilakukan setelah melihat kondisi pembelajaran di MAN Kota Palangka Raya pada kelas XI MIPA 4. Yang sudah menggunakan media baru namun kurangnya materi dan semangat dalam pembelajaran bahasa Inggris. Oleh karena itu penelitian ini bertujuan untuk mengetahui pengaruh penggunaan aplikasi SWAY pada siswa kelas XI.

Penelitian ini menggunakan pendekatan perlakuan kuantitatif dengan metode penelitian pra-eksperimental. Sampelnya adalah kelas XI MIPA 4 yang berjumlah 34 orang. Teknik yang digunakan adalah purposive sampling. Data akan dikumpulkan dengan pre-test, treatment dan post-test. Setelah itu, angket dibagikan kepada sampel untuk diisi. Setelah penelitian disimpulkan bahwa pertama dari 34 siswa pada pre-test mendapat nilai minimal 20 dan nilai maksimal 80 sedangkan pada post-test nilai terendah adalah 60 dan skor tertinggi adalah 100.

Uji normalitas menggunakan uji normalitas Liliefors signifikansi pre-test sebesar 0,016 dan post-test sebesar 0,002. Pre-test $0,016 < 0,05$ dan post-test $0,002 < 0,05$, karena signifikansi hasil pre-test dan post-test $< 0,05$ menunjukkan bahwa data tidak berdistribusi normal. Hal ini mengakibatkan data harus dilanjutkan dengan uji non parametrik Wilcoxon. Signifikansinya adalah $0,000 < 0,05$ yang berarti penggunaan aplikasi SWAY berpengaruh signifikan terhadap keterampilan membaca siswa kelas XI MAN Kota Palangka Raya dibuktikan dengan Uji Non-Parametrik Wilcoxon dimana nilai signifikansinya $0,000 < 0,05$ yaitu H_a diterima dan H_o ditolak.

ABSTRACT

Alfiyah. 2024. The Effect Of Sway Application On Student Reading Ability In Eleventh Grade In Man Kota Palangka Raya. Thesis. English Training and Education Faculty, University of Palangka Raya. Advisors : (I) Dr. Elanneri Karani, M.Pd, (II) Sulamit Syeba, M. Pd

Keyword : SWAY, Reading, MIPA 4, MAN Kota Palangka Raya

This research was conducted after looking at the learning conditions at MAN Kota Palangka Raya in class eleventh MIPA 4. Which already uses new media but lacks the material and spirit to learn English. Because of that, this research aims to determine the effect of using the SWAY application on eleventh-grade students.

The research used a quantitative treatment approach with pre-experimental research methods. The sample is class XI MIPA 4 consisting of 34 people. The technique used is purposive sampling. Data will be collected with pre-test, treatment, and post-test. After that, questionnaires were distributed to the samples to be filled in. The research concluded that 34 students on the pre-test got 20 for the minimum and 80 for the maximum score while in the post-test the lowest score was 60 and the highest score was 100.

Normality test using the Liliefors normality test the pre-test significance was 0.016 and the post-test was 0.002. Pre-test $0.016 < 0.05$ and post-test $0.002 < 0.05$, because the significance results of the pre-test and post-test < 0.05 indicate that the data is not normally distributed. This resulted in the data having to be continued with the non-parametric Wilcoxon test. The significance is $0,000 < 0,05$ which means the use of SWAY application has a significant effect on students' reading skills at grade eleventh of MAN Kota Palangka Raya it was proven by the Non-Parametric Test Wilcoxon where the significance value is $0,000 < 0,05$ which is H_a accepted and H_o rejected.

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And finally, I present this thesis to the study program, faculty of Palangka Raya University.

Palangka Raya 2024

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