

CHAPTER V

CONCLUSION AND SUGGESTION

This is the last chapter for this thesis that consist of conclusion and suggestion for the research did at SMA Negeri 5 Palangka Raya.

A. Conclusion

According to the data results of test, questionnaire, and interview that obtained by researcher to find out students' problems and factors cause in mastering vocabulary at SMA Negeri 5 Palangka Raya in the class XI Social 1. Students faced six problems in mastering vocabulary, and two factors cause of students problems in mastering vocabulary.

There are six problems in mastering vocabulary faced by students, such as problem in aspect of pronunciation, spelling, length and complexity, grammar, meaning, and (Range, Connotation, and Idiomaticity) because it could be seen from the result of test, that the majority of students got problems in six aspect after did the two section of test, such as th oral test (Pronunciation, spelling, length and complexity), and written test (Grammar, meaning, and (range, connotation, and idiomaticity). Then the result of main data of questionnaire and interview also proven that students in this class have six problems in mastering vocabulary. In pronunciation, students got problems because the words were unfamilliar, difficult to pronounced, and the sound of words in Bahasa Indonesia could affects how they pronounced the word in English. In spelling, students' problems were the silent letter, and the difference between the pronunciation and

written of English. Then for the Length and Complexity, students' have problems in remembering the long words, and the word that fast to pronounced. For grammar, students' were confused about the correct rules structure of English. Then for the meaning, and (range, connotation, and idiomaticity) students' problems were they almost could not answer the question in interview section, and researcher assumed because their insufficient vocabulary in English.

In addition, based on the result of questionnaire and interview, researcher also found if the factors cause of students' problems in mastering vocabulary divided into two, there are internal and external factors cause. In internal factors cause there are factors of motivation and attitude while in external factors cause there are factors of teaching principles and learning facilities. In internal factors cause, attitude can be cause of students' problems in mastering vocabulary, because if the results compared between the result for motivation and attitude even attitude has relation with students' motivation, there is no problems of students motivation while the factors of attitude according to the students' answer, the majority of students said learning English is difficult for them, bored, lazy, and English is hard to understand. So researcher conclude if students' attitude to learning English it could be affected by external factors cause. There are two of external factors cause, it is factor of teaching principles and learning facilities that used by teacher to teach students in XI Social 1. Then the result shown if teaching principles and learning facilities are the strongest factors that cause students have problems in mastering vocabulary because how teacher teach students is monotonous, students said if their teacher only explain the new word that must to

remember without practice it, and in learning facilities, students oftenly used book and handphones when learning English subject. So it is make sense in the result of open-ended question, there is students that said if the learning English is bored because the methods used by teacher in this class.

So the conclusion for this research at SMA Negeri 5 Palangka Raya, students' faced problems in mastering vocabulary, such as in aspect of pronunciation, spelling, length and complexity, grammar, meaning, and (Range, Connotation, and Idiomaticity) and there are two factors cause of students in mastering vocabulary, namely in the internal factors cause (Motivation and Attitude) and external factors cause (Teaching Principles and Learning Facilities).

B. Suggestion

After did this research at SMA Negeri 5 Palangka Raya, researcher would given a suggestion for :

1) For Teachers

The source of teaching principles and learning facilities to support the learning process of English subject only teacher whom can decides these. So the role of teacher is to manage the class for how the learning process going, these all teacher' responsibility. Then, since the teaching principles and learning facilities are the external factors cause of students in mastering vocabulary. The researcher hopes after did the research at SMA Negeri 5 Palangka Raya, teacher can optimalize and maximalize these factors to help students in learning English subject in future because the external factors cause also affect the internal factors cause of students. So

if the external factors cause cannot support the internal factors cause, then it would be the cause of students' problems in mastering vocabulary.

2) For Students

Students' motivation and attitude are two internal factors cause that important so students can handle all problems in mastering vocabulary if students' motivation and attitude to learning English is good. In addition, student is the only whom has responsible to handle what problems they faced. So researcher hopes through this research, students can more motivate to learn English subject, not only learning English because English as the one subjects in school but also to improve and establish their ability in English for their future goal as their answers in interview section even the attitude to English subject is not quite good, but remember, what you learn today it is never be useless for your future.

3) For Other Researcher

The researcher in this research hopes the other researcher whom conducts the same research will be helped by this research to be their references. Researcher also hopes the other researcher can make a renewal research and knowledge that the result can be provides for other research in the same field.