

REFERENCES

- Afifah, I. L., & Hakim, M. I. (2022). *THE STUDENTS' DIFFICULTIES IN WRITING NARRATIVE TEXT AT TENTH GRADE OF SMK AL HIKMAH 2 SIRAMPOG IN THE ACADEMIC YEAR 2021/2022* (Vol. 10, Issue 1).
- Alisha, F., Safitri, N., Santoso, I., & Siliwangi, I. (2019). *STUDENTS' DIFFICULTIES IN WRITING EFL*.
- Amalia, RR (2021). An Analysis Students Difficulties In Writing Recount Text At Mts Muhammdiyah 2 Kedungadem. *EDUTAMA*, repository.ikipgribojonegoro.ac.id, <http://repository.ikipgribojonegoro.ac.id/id/eprint/1681>
- Amelia, KR, Asmara, R, & Sartika, D (2023). AN ANALYSIS OF THE EIGHTH-GRADE STUDENTS'DIFFICULTIES IN WRITING RECOUNT TEXT AT MTS PIDUA. *Language and Education ...*, ejournal.uniski.ac.id, <http://ejournal.uniski.ac.id/index.php/LEJ/article/view/413>
- Anderson, M. & Anderson, K. (2003). Text type in English 1. South Yarra: Macmilan Education Australia. p.1.
- Apsari, Y. (2017). *THE USE OF PICTURE SERIES IN TEACHING WRITING RECOUNT TEXT*.
- Barnes, Jeffrey, Kerri Conrad, Christof Demont-Heinrich, Mary Graziano, Dawn Kowalski, Jamie Neufeld, Jen Zamora, & Mike Palmquist. (2005). Generalizability and Transferability. *Writing@CSU*. Colorado State University. <https://writing.colostate.edu/guides/guide.cfm?guideid=65>
- Brown, H. D. (2001). *Principles of Language Learning Teaching*. New York: Pearson Education, Inc.
- Creswell, John. (1994). *Research Design: Qualitative and Quantitative Approaches*, London: SAGE Publications.

- Dornyei, Z. (2007). *Research Methods in Applied Linguistics*. Oxford: Oxford University Press.
- Farrelly, W, & Linse, C (2019). Learning how to clarify complex concepts for children through naturalistic inquiry: moving beyond simplification. *Self-Directed Learning Strategies in Adult ...*, igi-global.com, <https://www.igi-global.com/chapter/learning-how-to-clarify-complex-concepts-for-children-through-naturalistic-inquiry/224471>
- Galuh Nur Rohmah, (2009). *How to Write Autonomously: Practical and Simple Guide to Improve the Students Writing Skill*. Malang: UIN Malang Press.
- Hamp-Lyons, L (2003). Writing teachers as assessors of writing. ... *the dynamics of second language writing*, books.google.com, <https://books.google.com/books?hl=en&lr=&id=vBTap8uUhcoC&oi=fnd&pg=PA162&dq=%22hamp+lyons%22+writing+is+an+individual+act+in+which+authors+take+concepts+or+questions+and+turn+them+into+%22self+initiated%22&ots=3M8N0oTOEP&sig=u2vRKYWhZ3PqHWg-Pm258nD2keM>
- Harmer, Jeremy. (2004). *How to Teach Writing*. England: Longman.
- Harmer. Jeremy, (2009). *How To Teach Writing*. New York: Longman.
- Harris, A., Ansyar, M., & Radjab, D. (2014). *AN ANALYSIS OF STUDENTS' DIFFICULTIES IN WRITING RECOUNT TEXT AT TENTH GRADE OF SMA N 1 SUNGAI LIMAU*.
- Hogue, A. (2000) *First Steps in Academic Writing: Second Edition*. New York: Pearson Longman.
- Hornby, AS (2009) *Oxford advanced learner's dictionary of current English*. cambridge.org, <https://www.cambridge.org/core/journals/journal-of-the-international-phonetic-association/article/ipa-volume-4-issue-1-cover-and-back-matter/38DED7523D62769952B4A045C4C11702>

- Irene Korstjens & Albine Moser (2018) Series: Practical guidance to qualitative research. Part 4: Trustworthiness and publishing, *European Journal of General Practice*, 24:1, 120-124, DOI: 10.1080/13814788.2017.1375092
- John, Ann. M. (1997). *Text, Role and Context*. Australia: Cambridge University Press.
- Keraf, G. (2007). *Argumentasi dan Narasi*. Jakarta: Gramedia Pustaka Utama.
- Khairunnisaak, Sartika, D., & Asmara, R. (2022). The analysis of students' difficulties in writing recount text. *Journal of English Education Program*, 3(1), 59-66.
- Koilara, M., Satria Tambunan, F., Romaito Hutabarat, D., & Ninta Tarigan, S. (2020). STUDENTS' DIFFICULTIES IN WRITING NARRATIVE TEXT. *Journal of Indragiri (EJI)* 2020, 4(1).
- Korstjens I, Moser A. Series: Practical guidance to qualitative research. Part 4: Trustworthiness and publishing. *Eur J Gen Pract*. 2024 April;24(1):120-124. doi: 10.1080/13814788.2017.1375092
- Koutsoftas, AD, & Gray, S (2012). *Comparison of narrative and expository writing in students with and without language-learning disabilities.*, ASHA, [https://doi.org/10.1044/0161-1461\(2012/11-0018\)](https://doi.org/10.1044/0161-1461(2012/11-0018))
- Lee, David YW. (2001). *Genres, registers, text types, domains, 2and styles: Clarifying the concepts and navigating a path through the BNC jungle. Language Learning & Technology, Vol. 5, Num.3.* Retrieved from <http://llt.msu.edu/vol5num3/lee/>.
- Linse, Caroline. (2006). *Practical English Language Teaching: Young Learner*. New York: McGraw-Hill.
- Lubis, R. F. (2016). *NARRATIVE TEXT* (Vol. 4, Issue 2).

- Merriam-Webster. (n.d.). Interview. In Merriam-Webster.com dictionary. Retrieved February 29, 2024, from <https://www.merriam-webster.com/dictionary/interview>
- Muliani, S., Norahmi, M., & Asi, N. (2019). THE ANALYSIS OF DIFFICULTIES IN WRITING NARRATIVE TEXT. *LET: Linguistics, Literature and English Teaching Journal*, 9(2), 244–264. <https://doi.org/10.18592/let.v9i2.3312>
- Murthy, JD (2003). *Contemporary English grammar for scholars and students.*, Book Palace
- Mustika, HY, Udin, U, & ... (2020). An analysis of students' difficulties in writing recount text: A case study at the eleventh grade students of MA Putra Al-Ishlahuddiny Kediri Academic Year 2016/2017. ... *Journal of Teacher ...*, [journal.publication-center.com, https://journal.publication-center.com/index.php/ijte/article/view/23](https://journal.publication-center.com/index.php/ijte/article/view/23)
- Nathanson, S (2006). Harnessing the power of story: Using narrative reading and writing across content areas. *Reading Horizons: A Journal of Literacy and ...*, [scholarworks.wmich.edu, https://scholarworks.wmich.edu/reading_horizons/vol47/iss1/2/](https://scholarworks.wmich.edu/reading_horizons/vol47/iss1/2/)
- Nunan, D. (2003). *Practical English Language Teaching First Edition*. Singapore: Mc.Graw-Hill Education.
- Pardiyano. (2007). *Pasti Bisa! Teaching Genre-Based Writing Metode Mengajar Writing Berbasis Genre Secara Efektif*. Yogyakarta: Andi.
- Rahmawati, S (2023). *An Analysis of Students' Difficulties in Writing Narrative Text at SMAN 2 Ponorogo.*, [etheses.iainponorogo.ac.id, http://etheses.iainponorogo.ac.id/25018/](http://etheses.iainponorogo.ac.id/25018/)
- Richards, Jand Renandya, W. (2002). *Methodology in Language Teaching*. Cambridge: Cambridge University Press.
- Sapkota, Ashok. (2012). Developing Students' Writing Skills through Peer and Teacher Correction: An Action Research. *Journal of Nelta*. 17:70-82.

- Saputra, OISOI, Suprpto, I, & Setiani, R (2023). AN ANALYSIS OF STUDENTS'DIFFICULTIES IN WRITING RECOUNT TEXT AT THE FOURTH SMESTER OF MUHAMMADIYAH KOTABUMI UNIVERSITY *Griya Cendikia*, juma.umko.ac.id, <https://juma.umko.ac.id/index.php/griya-cendikia/article/view/726>
- Sianturi, AH (2019). *AN ANALYSIS OF STUDENTS'DIFFICULTIES IN WRITING NARRATIVE TEXT AT THE SECOND GRADE STUDENTS AT SMP SWASTA METHODIST* 7., repository.uhn.ac.id, <http://repository.uhn.ac.id/handle/123456789/3543>
- Silvia, D, Riyawi, MR, & Sophia, L (2022). An Analysis of Students' Linguistic Difficulties in Writing Recount Text at the Tenth Grade Teknik Pengeboran Minyak and Gas (TPMG) SMK Negeri 1 Mandau. *DIMAR: Jurnal ...*, ejournal.stit-almubarak.ac.id, <http://ejournal.stit-almubarak.ac.id/index.php/DIMAR/article/view/67>
- Social Sciences Research Laboratories SSRL. (2018). Using Triangulation to Improve Credibility and Validity [Video]. YouTube. <https://www.youtube.com/watch?v=apcn0r3fL1o>
- Solagha,Omta Zoi. (2013). *Writing Difficulties in the Swedish ESL-Classroom, How teachers of English deal with Students' writing Difficulties*. Stockholms University.
- Thomas, E. and Magilvy, J. K. (2011), *Qualitative Rigor or Research Validity in Qualitative Research. Journal for Specialists in Pediatric Nursing*, 16: 151–155.
- Tri Junita, M. (2021). *AN ANALYSIS OF STUDENTS' DIFFICULTIES IN WRITING NARRATIVE TEXT A Thesis Submitted as a Partial Fulfillment of the Requirements for SI-Degree*.
- Wagiyo, S. (2018). *The Use of Journal Writing in Teaching English Writing*. <https://www.researchgate.net/publication/328597250>

- Walidin, W., Saifullah, & Tabrani. (2015). *Metodologi Penelitian Kualitatif & Grounded Theory*. Aceh: FTK Ar-Raniry Press.
- White, M.D., & Marsh, E.E. (2006). Content analysis: A flexible methodology. *Library Trends* 55(1), 22-45 doi: 10.1353/lib.2006.0053.
- Woodward, SW, & Azar, BS (1997). *Fun with grammar: communicative activities for the Azar Grammar series.*, [thuvienso.bvu.edu.vn, http://thuvienso.bvu.edu.vn/handle/TVDHBRVT/15149](http://thuvienso.bvu.edu.vn/handle/TVDHBRVT/15149)
- Yulianawati, I (2018). An analysis of students' difficulties in writing recount text (A case study at a senior high school in Indramayu). *English Focus: Journal of English* ..., [download.garuda.kemdikbud.go.id, http://download.garuda.kemdikbud.go.id/article.php?article=1473103&val=17749&title=AN%20ANALYSIS%20OF%20STUDENTS'%20DIFFICULTIES%20IN%20WRITING%20RECOUNT%20TEXT%20A%20CASE%20STUDY%20AT%20A%20SENIOR%20HIGH%20SCHOOL%20IN%20INDRAMAYU](http://download.garuda.kemdikbud.go.id/article.php?article=1473103&val=17749&title=AN%20ANALYSIS%20OF%20STUDENTS'%20DIFFICULTIES%20IN%20WRITING%20RECOUNT%20TEXT%20A%20CASE%20STUDY%20AT%20A%20SENIOR%20HIGH%20SCHOOL%20IN%20INDRAMAYU)
- Zakiyyah, I. B. (2021). *THE EFFECT OF JUMBLED SENTENCES IN STUDENTS' WRITING SKILL AT SEVENTH GRADE OF MADRASAH TSANAWIYAH BUSTANUL ULUM BULUGADING UNDERGRADUATE THESIS STATE INSTITUTE OF ISLAMIC STUDIES OF JEMBER FACULTY OF TARBIYAH AND TEACHING TRAINING ENGLISH EDUCATION DEPARTMENT JUNE 2021.*