

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presented the conclusion of the research on the types of prepositional phrases in two narrative texts and two descriptive texts in *English Work In Progress* grade tenth textbook. Based on the results of this research, the analysis results and the discussion results, some suggestions are also presented.

5.1 Conclusion

The understanding of prepositional phrases in relation to understanding reading texts were very clear, because these prepositional phrases functioned to provide information to the sentence, so that the understanding of each sentence in the reading text becomes clear. The importance of understanding prepositional phrases underlied the purpose of this research, which was to describe the types of prepositional phrases and their syntactic analysis found in narrative and descriptive texts of *Bahasa Inggris: Work in Progress Grade Ten textbook*.

The result of this research found 97 data of prepositional phrases, both from 2 narrative texts and 2 descriptive texts with simple type as much as 60.8% and type complex with two prepositions as much as 30%, and Complex type with three prepositions is as much as 9.2%.

The results of this research proved that prepositional phrases existed and were used both in narrative texts and descriptive texts. In addition, the appearance of prepositional phrases in both texts did not have a difference in syntactic form. This was possible because prepositional phrases have the function of providing related information in the sentence so that the sentence becomes clear. This is the importance of learning prepositional phrases in relation to reading comprehension in its entirety.

Understanding the formation of prepositional phrases through syntactic structure with tree diagrams provided a visual description of the elements of the phrase form which made it easier for students or learners of English, especially learners of prepositional phrases to easily understand the prepositional phrase itself.

5.2 Suggestion

The results of the research on the types of prepositional phrases and their syntactic structures found in two narrative texts and two descriptive texts in the *Bahasa Inggris: Work In Progress* tenth grade textbook, that there were many prepositional phrases found and the presence of prepositional phrases were needed and obviously useful to make the narrative text and descriptive text provided complete information in reading the text.

Based on this, it was recommended for teachers to use the results of this research as teaching materials in teaching prepositional phrases which was a linguistic science to support reading comprehension in its entirety.

Similarly, English learners should use the results of this research as a reference to learn about prepositional phrases, because prepositional phrases were inseparable from language, and their presence made the text provide a complete understanding.

Future researchers were also advised to use the results of this research as a basis for further research on the same research object and topic.

