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## APPENDICES

### Appendix 1: Narrative Text *Little Red Riding Hood (Traditional Version)*

#### Little Red Riding Hood (Traditional Version)

One day, Little Red Riding Hood's mother gave her a basket with some cake inside and told her to walk through the forest to the other side where her grandmother lay sick in bed.

"Remember not to talk to strangers!" Little Red Riding Hood's mother said.

On the way to her grandmother's house, Little Red Riding Hood met the Big Bad Wolf.

"Where are you going little girl?" he asked with his biggest smile.

To my grandmother's house on the other side of the forest," said Little Red Riding Hood who had forgotten what her mother told her.



Picture 6.9 Red Riding Hood  
(Traditional version)

The wolf took a shortcut and ran ahead to Grandmother's house. When he got there, he went inside and swallowed Grandmother whole!

Then he put on her cap and nightgown and climbed into her bed.

When Little Red Riding Hood got there, she walked right up to the bed. "Grandmother! What big ears you have," she said.

"All the better to hear you with my dear," said the wolf.

"And what big eyes you have," she said.

"All the better to see you with my dear," said the wolf.

"And what big teeth you have," said Little Red Riding Hood.

"All the better to eat you with!" said the wolf and he jumped out of bed and started chasing Little Red Riding Hood.

A man who was chopping wood in the forest heard Little Red Riding Hood. He came inside and hit the wolf over the head with his axe. The wolf fell to the ground, and Grandmother popped out of his mouth. Then the woodsman, Little Red Riding Hood, and Grandmother all had cake and tea.

Source: <http://interactives.readwritethink.org/fractured-fairytale>  
(Retrieved: March 23 2022)

Appendix 2: Narrative Text *Little Red Riding Hood (A Fractured Fairy Tale)*

**Little Red Riding Hood**  
(A Fractured Fairy Tale)

POV: The Wolf

So I'm packing up my troubles in an old kit bag in the woods when I hear a twig snap. I turned to see a Little Red Hooded Teen with a picnic basket that said: "Mommy's little girl" along with a picture of the girl yawning.

"Hey, Lil Hood, I like that basket." I rolled my eyes.

"Whateva', I need to text Granny that you are utterly creeping me out."

She threw a piece of gum in her mouth and stared into my eyes while chewing. A few seconds later, she pulled out a smartphone and pushed me out of the way. I started to follow her.

"So, what's in the basket?" I asked. She backed away from me. I reached into my pocket for the Friendship Coupon I got for my birthday. Instead I pulled out an "I will eat you" coupon used for The Three Thousand Humongous Pigs restaurant,



Picture 6.10 Red Riding Hood  
(A Fractured Fairy Tale)

which enables you to get an all-you-can-eat dinner. She screamed an ear-piercing scream that made me roar and fall to the ground and curl up.

"It's an armadillo-wolf and it's going to, like, totally attack me!" She shrieked and ran into the woods. A troop of seven dwarves marched out of the trees. They all turned towards me. "We're the Seven Levels of awesomeness," a red shirted dwarf said in a squeaky voice and then played a high chord on an electric guitar. The dwarf started to explain a boring history story. As soon as his eyes crossed, I stepped over the whole row of dwarves in one step. I continued to look for the Girl.

"I want to be friends with you!" I yelled.

"You are, like, a liar!!!" She responded from behind an incredibly noticeable tree trunk.

"You, like, just gave yourself away!" I replied. She ran out from behind the tree. "I don't have a job! So please don't eat me!" she yelled. What a terrible excuse.

"Yes you do! You have a delivery job!" I spat back. She groaned.

"Ugh! It's like mom all over again!"

"Mom?" She fled for the second time.

As she ran away I saw a label on her basket. It said 'To Grandma, 2235 NE Forest Ct.' Hmmm .... Maybe ..., just maybe, I could be friends with Little Hood there.

I arrived at the old lady's door when I saw my old friend, Bob-wolf, chasing three little pirates in the brig. He had recently chased three little famous pig chefs but that's a whole different... uh... mall game, I think. Anyway, I knocked on the door.

"Who is it?" a sweet voice of a grandma called.

"The uh, Crayola department?" I answered. Wow, that was lame.

"Come in," the grandma said. As soon as I entered, the grandma was so scared she jumped into my mouth. I accidentally swallowed the sweet little woman. BLECH! Was she dis-gusting. At the worst time in possible times that are worse than worst times, Little Hood showed up.

"Gra-any! I brought your cookies!" she sang. COOKIES!!! I DESPISE cookies. I swallow an old lady to make friends with somebody because I want to know what's in a basket, just for cookies! WOW, is my life messed up.

"Okay, I'll take the cookies now my beloved Hooded Girl – I mean, Granddaughter," I said in my best old lady voice. I waited at least a minute.

"Kay Grandma. Now let me hand you the goodies," she finally said. I reached a paw out.

"Wow, Grammy, what big paws you have," she said in a slightly frightened tone.

"Aren't you a bit too old to be concerned about what your Granny looks like?" I scolded back with a hint of worry. I heard a bubble pop.

"No and F-Y-I, I'm only, like, fourteen." She sassed. "Wait, humans can't have paws! Hey, you're the creepy armadillo-wolf who wrote a note card that said 'I will eat you!'"

I step guiltily out of the door. "You caught me red handed, wait no, you caught me by my hand." I gazed at my hand. The girl slapped it out of the way. "Enough chit-chat!" She said and then screamed, "DOCTOR!!!" One quote unquote Seven Levels of Awesomeness dwarf with a doctor coat appeared on the top of my head.



“Pull out my Grandma!” the hooded girl ordered.

“Don’t do it!” I said with a creaky voice. The dwarf reached his hand into my throat. He pulled out a frog. “Boy, you have a frog in your throat,” he said. I didn’t speak a word.

“Cat got your tongue?” The dwarf said, and pulled out a cat. “You’re just full of surprises aren’t you?” Finally, after tons and tons of terrible puns in my mouth, grandma was pulled out. Then we all lived tax-free ever after.

Source: <https://www.kidpub.com/story/little-red-riding-hood-fractured-fairy-tale-wolf-53994766>

### Appendix 3: Descriptive Texts Cristiano Ronaldo

#### Let's Read

Read the following text and answer the questions based on the text.

#### Cristiano Ronaldo

Cristiano Ronaldo has very strong determination. He used to train very hard since his childhood. He knew that a footballer requires good stamina because a football match requires a player to run at least 10 kilometers in a single match. Sometimes, he even trained himself continuously from morning until evening. He also challenged himself by playing along with older players.

He becomes so skillful and confident that his opponents cannot figure out how to stop Ronaldo from making a goal. Normal football players will use their single leg of their dominant side body, i.e. players of right-handed or left-handed use their respective legs to score goals but Ronaldo can easily use both of his legs efficiently to make goals. In addition to that, he can use his head to score goals as well.

He is also one of the fastest football players in football history. Ronaldo can run very fast, he can run with a speed of 33.6 kilometers per hour. That is why he is also known as a rocket man. This helps Ronaldo to do his famous free-kick. Ronaldo's free-kick speed is approximately 130 kilometers per hour.

While jumping, Ronaldo's G-force is five times higher than that of a cheetah. He can



Picture 1.7 CR 7 is showing his skill.

Source: Jan SOLO/Flickr/CC-BY-SA 2.0 (2010)

jump up to 78 cm in the air; this jumping height is much more compared to any basketball player. All of these have helped him achieve his success. In his young age, he has won many trophies and broken records including winning the prestigious FIFA Ballon d'Or award five times and created a world record by scoring the most goals in international football in September 2021. Currently his net worth is around \$500 million and this makes him one of the richest athletes.

Adopted from: <https://youthmotivator4life.com/cristiano-ronaldo-biography/>

## The Paralympic Heroes

### Background



Picture 1.10 Leani Oktila Ratri, one of the paralympic heroes.

Source: Getty Image/olympics.com (2021)

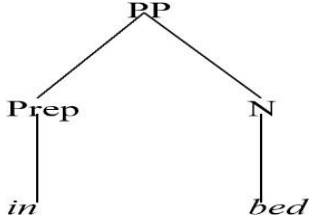
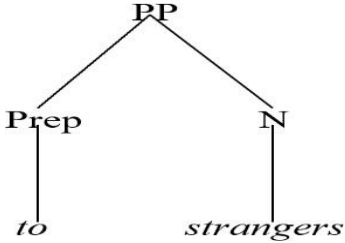
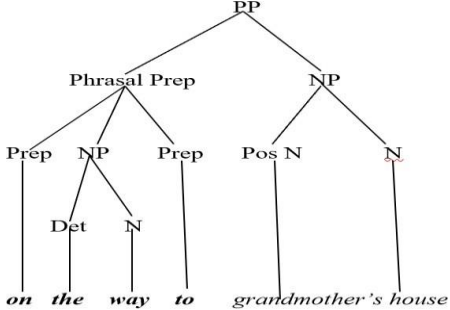
Leani Oktila Ratri achieved a historic Para badminton double at Tokyo 2020 and came close to making it three gold medals in the three competitions she played in. She was 20 years old when the motorcycle accident happened, her left leg ended up seven centimeters shorter than the other and stopped playing the game she loves. An aspiring badminton player before that day, Ratri Oktila thought her career was over, but encouraged by her family and inspired by watching other Paralympians she picked up the racket again.

Source: <https://olympics.com/en/news/paralympic-badminton-star-leani-ratri-oktila-the-pride-of-indonesia>

Appendix 5

Table 3. Prepositional Phrases from Narrative Texts and Syntactic Structure Data

| No | Narrative Texts     | Prepositional Phrase in Italic   | Simple | Complex |         | Structural Syntactic  |
|----|---------------------|--|--------|---------|---------|---|
|    |                     |  |        | 2 Prep. | 3 Prep. |   |
| 1  | Traditional version | One day, Little Red Hood's mother gave her a basket <i>with some cake inside</i> | 1      |         |         | <p>A syntactic tree diagram for the prepositional phrase "with some cake inside". The root node is PP, which branches into Prep and NP. Prep branches to the word "with". NP branches into Det, N, and Adv. Det branches to "some", N branches to "cake", and Adv branches to "inside".</p>   |
| 2  |                     | and told her to walk <i>through the forest to the other side</i>                 | 1      |         |         | <p>A syntactic tree diagram for the prepositional phrase "through the forest to the other side". The root node is PP, which branches into Prep and another PP. The first Prep branches to "through". The second PP branches into NP and another PP. The first NP branches into Det and N, which branch to "the" and "forest" respectively. The second PP branches into Prep and NP. The second Prep branches to "to". The second NP branches into Det and NP. The second Det branches to "the". The second NP branches into Adj and N, which branch to "other" and "side" respectively.</p> |

|   |  |  |   |   |   |
|---|--|--|---|---|---|
| 3 |  | where her grandmother lay sick <i>in bed</i> | 1 |   |  <pre> graph TD     PP[PP] --- Prep[Prep]     PP --- N[N]     Prep --- in[in]     N --- bed[bed] </pre>  |
| 4 |  | Remember not to talk <i>to strangers</i>     | 1 |   |  <pre> graph TD     PP[PP] --- Prep[Prep]     PP --- N[N]     Prep --- to[to]     N --- strangers[strangers] </pre>  |
| 5 |  | <i>on the way to grandmother's house,</i>    |   | 1 |  <pre> graph TD     PP[PP] --- Phrasal[Phrasal Prep]     PP --- NP1[NP]     Phrasal --- Prep1[Prep]     Phrasal --- NP2[NP]     Phrasal --- Prep2[Prep]     NP1 --- Det[Det]     NP1 --- N1[N]     NP2 --- Pos[Pos]     NP2 --- N2[N]     Prep1 --- on[on]     Det --- the[the]     N1 --- way[way]     Prep2 --- to[to]     Pos --- grandmother[grandmother's]     N2 --- house[house] </pre> |

|   |  |   |   |  |   |   |
|---|--|---|---|--|---|---|
| 6 |  | Where are you going little girl? He asked <i>with his biggest smile</i> | 1 |  |   | <p>A syntax tree for the prepositional phrase "with his biggest smile". The root node is PP, which branches into Prep and NP. Prep branches to the word "with". NP branches into Det, Adj, and N. Det branches to "his", Adj branches to "biggest", and N branches to "smile".</p>  |
| 7 |  | <i>to my grandmother's house</i>  | 1 |  |   | <p>A syntax tree for the prepositional phrase "to my grandmother's house". The root node is PP, which branches into Prep and NP. Prep branches to the word "to". NP branches into Det, Pos, and N. Det branches to "my", Pos branches to "grandmother's", and N branches to "house".</p>  |
| 8 |  | <i>on the other side of the forest</i>                                  |   |  | 1 | <p>A syntax tree for the prepositional phrase "on the other side of the forest". The root node is PP, which branches into PhrasalP and NP. PhrasalP branches into Prep, NP, and Prep. The first Prep branches to "on", the second Prep branches to "of". The NP under PhrasalP branches into Det, Adj, and N. Det branches to "the", Adj branches to "other", and N branches to "side". The NP under the main PP branches into Det and N. Det branches to "the" and N branches to "forest".</p> |

|    |  |   |   |  |   |
|----|--|---|---|--|---|
| 9  |  | and ran ahead <i>to grandmother's house</i> | 1 |  | <p>A syntax tree for the prepositional phrase "to grandmother's house". The root node is "PP", which branches into "Prep" and "NP". "Prep" dominates the word "to". "NP" branches into "PosN" and "N". "PosN" dominates the word "grandmother's" (underlined with a red wavy line), and "N" dominates the word "house".</p> |
| 10 |  | and climbed <i>into her bed</i>             | 1 |  | <p>A syntax tree for the prepositional phrase "into her bed". The root node is "PP", which branches into "Prep" and "NP". "Prep" dominates the word "into". "NP" branches into "Det" and "N". "Det" dominates the word "her", and "N" dominates the word "bed".</p>   |

|    |  |   |   |  |  |
|----|--|---|---|--|--|
| 11 |  | She walked <i>right up to the bed</i>         | 1 |  | <p>A syntax tree for the prepositional phrase "right up to the bed". The root node is "PP", which branches into "Phrasal Prep" and "NP". "Phrasal Prep" further branches into "Adv", "Prep", and "Prep". "Adv" leads to the word "right", "Prep" leads to "up", and "Prep" leads to "to". The second "NP" branches into "Det" and "N", which lead to "the" and "bed" respectively. The word "to" is underlined in red in the original image.</p> |
| 12 |  | All the better to see you <i>with my dear</i> | 1 |  | <p>A syntax tree for the prepositional phrase "with my dear". The root node is "PP", which branches into "Prep" and "NP". "Prep" leads to the word "with". "NP" branches into "Det" and "N", which lead to "my" and "dear" respectively.</p>   |



|    |  |  |   |  |  |
|----|--|--|---|--|--|
| 13 |  | and he jumped <i>out of bed</i>                  | 1 |  | <p>A syntax tree for the prepositional phrase "out of bed". The root node is "PP", which branches into "PhrasalP" and "N". "PhrasalP" branches into "Adv" and "Prep". "Adv" branches to the word "out", and "Prep" branches to the word "of". "N" branches to the word "bed".</p> <pre> graph TD   PP --&gt; PhrasalP   PP --&gt; N   PhrasalP --&gt; Adv   PhrasalP --&gt; Prep   Adv --&gt; out   Prep --&gt; of   N --&gt; bed   </pre> |
| 14 |  | A man who was chopping wood <i>in the forest</i> | 1 |  | <p>A syntax tree for the prepositional phrase "in the forest". The root node is "PP", which branches into "Prep" and "NP". "Prep" branches to the word "in". "NP" branches into "Det" and "N". "Det" branches to the word "the", and "N" branches to the word "forest".</p> <pre> graph TD   PP --&gt; Prep   PP --&gt; NP   Prep --&gt; in   NP --&gt; Det   NP --&gt; N   Det --&gt; the   N --&gt; forest   </pre>                      |

|    |  |   |   |   |  |
|----|--|---|---|---|--|
| 15 |  | He came inside and hit the wolf <i>over</i><br><i>the head with his axe</i> | 1 |   | <pre> graph TD     PP1[PP] --- PP2[PP]     PP1 --- PP3[PP]     PP2 --- Prep1[Prep]     PP2 --- NP1[NP]     Prep1 --- over[over]     NP1 --- Det1[Det]     NP1 --- N1[N]     Det1 --- the1[the]     N1 --- head[head]     PP3 --- Prep2[Prep]     PP3 --- NP2[NP]     Prep2 --- with[with]     NP2 --- Det2[Det]     NP2 --- N2[N]     Det2 --- his[his]     N2 --- axe[axe] </pre> |
| 16 |  | The wolf felt <i>to the ground</i>  | 1 |   | <pre> graph TD     PP[PP] --- Prep[Prep]     PP --- NP[NP]     Prep --- to[to]     NP --- Det[Det]     NP --- N[N]     Det --- the[the]     N --- ground[ground] </pre>  |
| 17 |  | And Grandmother popped <i>out of his</i><br><i>mouth</i>                    |   | 1 | <pre> graph TD     PP[PP] --- PhrasalP[PhrasalP]     PP --- NP[NP]     PhrasalP --- Adv[Adv]     PhrasalP --- Prep[Prep]     Adv --- out[out]     Prep --- of[of]     NP --- Det[Det]     NP --- N[N]     Det --- his[his]     N --- mouth[mouth] </pre>   |

|    |                        |  |   |  |  |
|----|------------------------|--|---|--|--|
| 18 | A Fractured Fairy Tale | So I'm packing up my troubles <i>in an old kit bag in the woods</i>  | 1 |  | <pre> graph TD     PP1[PP] --- PP2[PP]     PP1 --- PP3[PP]     PP2 --- Prep1[Prep]     PP2 --- NP1[NP]     PP3 --- Prep2[Prep]     PP3 --- NP2[NP]     Prep1 --- in[in]     NP1 --- Det1[Det]     NP1 --- Adj[Adj]     NP1 --- N1[N]     NP1 --- N2[N]     Det1 --- an[an]     Adj --- old[old]     N1 --- kit[kit]     N2 --- bag[bag]     Prep2 --- in2[in]     NP2 --- Det2[Det]     NP2 --- N3[N]     Det2 --- the[the]     N3 --- woods[woods] </pre> |
| 19 |                        | I turned to see a Little Red Hooded teen <i>with a picnic basket</i> | 1 |  | <pre> graph TD     PP[PP] --- Prep[Prep]     PP --- NP[NP]     Prep --- with[with]     NP --- Det[Det]     NP --- N1[N]     NP --- N2[N]     Det --- a[a]     N1 --- picnic[picnic]     N2 --- basket[basket] </pre>   |

|    |  |   |   |   |  |
|----|--|---|---|---|--|
| 20 |  | That said “Mommy’s little girl” <i>along with a picture of the girl yawning</i> |   | 1 | <p>A syntax tree for the phrase "along with a picture of the girl yawning". The root node is PP, which branches into PhrasalP and NP. PhrasalP branches into PhrasalP, NP, and Prep. The first PhrasalP branches into Adv and Prep, which correspond to "along" and "with". The second NP branches into Det and N, corresponding to "a" and "picture". The Prep node corresponds to "of". The final NP branches into Det, N, and PartV, corresponding to "the", "girl", and "yawning".</p> |
| 21 |  | She threw <i>a piece of gum</i>   |   | 1 | <p>A syntax tree for the phrase "a piece of gum". The root node is PP, which branches into PhrasalP and N. PhrasalP branches into NP and Prep. The NP branches into Det and N, corresponding to "a" and "piece". The Prep node corresponds to "of". The final N node corresponds to "gum".</p>   |
| 22 |  | <i>in her mouth</i>   | 1 |   | <p>A syntax tree for the phrase "in her mouth". The root node is PP, which branches into Prep and NP. The Prep node corresponds to "in". The NP branches into Det and N, corresponding to "her" and "mouth".</p>   |

|    |  |                                     |   |  |   |
|----|--|-------------------------------------|---|--|---|
| 23 |  | and pushed me <i>out of the way</i> | 1 |  | <p>A syntax tree for the prepositional phrase "out of the way". The root node is PP, which branches into PhrasalP and NP. PhrasalP branches into Adv and Prep, which lead to the words "Out" and "of" respectively. NP branches into Det and N, which lead to the words "the" and "way" respectively.</p> <pre> graph TD   PP --&gt; PhrasalP   PP --&gt; NP   PhrasalP --&gt; Adv   PhrasalP --&gt; Prep   Adv --&gt; Out[Out]   Prep --&gt; of[of]   NP --&gt; Det   NP --&gt; N   Det --&gt; the[the]   N --&gt; way[way] </pre> |
| 24 |  | So, what's <i>in the basket</i> ?   | 1 |  | <p>A syntax tree for the prepositional phrase "in the basket". The root node is PP, which branches into Prep and NP. Prep leads to the word "in". NP branches into Det and N, which lead to the words "the" and "basket" respectively.</p> <pre> graph TD   PP --&gt; Prep   PP --&gt; NP   Prep --&gt; in[in]   NP --&gt; Det   NP --&gt; N   Det --&gt; the[the]   N --&gt; basket[basket] </pre>   |
| 25 |  | She backed away <i>from me</i>      | 1 |  | <p>A syntax tree for the prepositional phrase "from me". The root node is PP, which branches into Prep and N. Prep leads to the word "from". N leads to the word "me".</p> <pre> graph TD   PP --&gt; Prep   PP --&gt; N   Prep --&gt; from[from]   N --&gt; me[me] </pre>  |

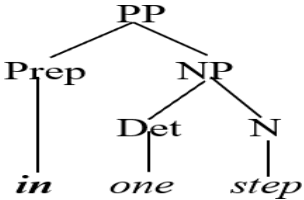
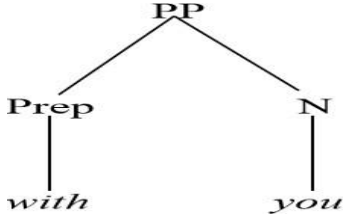
|    |  |   |   |  |  |   |
|----|--|---|---|--|--|---|
| 26 |  | I reached <i>into</i> my pocket <i>for</i> the friendship coupon  | 1 |  |  | <p>A syntax tree for the prepositional phrase "into my pocket for the friendship coupon". The root node is PP, which branches into two PP nodes. The left PP branches into Prep (into) and NP (my pocket). The right PP branches into Prep (for) and NP (the friendship coupon). The NP nodes further branch into Det (my, the) and N (pocket, friendship, coupon).</p> |
| 27 |  | I got <i>for</i> my birthday  | 1 |  |  | <p>A syntax tree for the prepositional phrase "for my birthday". The root node is PP, which branches into Prep (for) and NP (my birthday). The NP node branches into Det (my) and N (birthday).</p>   |
| 28 |  | I pulled out an "I will to eat you" coupon used <i>for</i> the Three Thousand Humongous Pigs restaurant | 1 |  |  | <p>A syntax tree for the prepositional phrase "for the Three Thousand Humongous Pigs restaurant". The root node is PP, which branches into Prep (for) and NP (the Three Thousand Humongous Pigs restaurant). The NP node branches into Det (the), Det (Three Thousand), Adj (Humongous), N (Pigs), and N (restaurant).</p>  |

|    |  |                                 |   |  |   |
|----|--|---------------------------------|---|--|---|
| 29 |  | and fall <i>to the ground</i>   | 1 |  | <p>A syntax tree for the prepositional phrase "to the ground". The root node is PP, which branches into Prep and NP. Prep dominates the word "to". NP branches into Det and N. Det dominates the word "the", and N dominates the word "ground".</p> <pre> graph TD   PP --&gt; Prep   PP --&gt; NP   Prep --&gt; to   NP --&gt; Det   NP --&gt; N   Det --&gt; the   N --&gt; ground   </pre>   |
| 30 |  | and ran <i>into the woods</i>   | 1 |  | <p>A syntax tree for the prepositional phrase "into the woods". The root node is PP, which branches into Prep and NP. Prep dominates the word "into". NP branches into Det and N. Det dominates the word "the", and N dominates the word "woods".</p> <pre> graph TD   PP --&gt; Prep   PP --&gt; NP   Prep --&gt; into   NP --&gt; Det   NP --&gt; N   Det --&gt; the   N --&gt; woods   </pre>  |
| 31 |  | <b>A troop of seven dwarves</b> | 1 |  | <p>A syntax tree for the noun phrase "A troop of seven dwarves". The root node is PP, which branches into PhrasalP and NP. PhrasalP branches into NP and Prep. The first NP branches into Det and N, dominating "A" and "troop" respectively. Prep dominates "of". The second NP branches into Det and N, dominating "seven" and "dwarves" respectively.</p> <pre> graph TD   PP --&gt; PhrasalP   PP --&gt; NP2[NP]   PhrasalP --&gt; NP1[NP]   PhrasalP --&gt; Prep   NP1 --&gt; Det1[Det]   NP1 --&gt; N1[N]   Det1 --&gt; A   N1 --&gt; troop   Prep --&gt; of   NP2 --&gt; Det2[Det]   NP2 --&gt; N2[N]   Det2 --&gt; seven   N2 --&gt; dwarves   </pre> |

|    |  |  |   |  |  |
|----|--|--|---|--|--|
| 32 |  | marched <i>out of the trees</i>              | 1 |  | <p>A syntax tree for the prepositional phrase "out of the trees". The root node is PP, which branches into PhrasalP and NP. PhrasalP branches into Adv and Prep, with "Out" under Adv and "of" under Prep. NP branches into Det and N, with "his" under Det and "mouth" under N.</p>                               |
| 33 |  | The all turned <i>toward me</i>              | 1 |  | <p>A syntax tree for the prepositional phrase "toward me". The root node is PP, which branches into Prep and N. "toward" is under Prep and "me" is under N.</p>  |
| 34 |  | We're <i>the Seven Levels of awesomeness</i> | 1 |  | <p>A syntax tree for the prepositional phrase "the Seven Levels of awesomeness". The root node is PP, which branches into Phrasal P and N. Phrasal P branches into Det, N, N, and prep, with "The" under Det, "Seven" under N, "Levels" under N, and "of" under prep. The final N branches into "awesomeness".</p> |



|    |  |   |   |   |  |
|----|--|---|---|---|--|
| 35 |  | A red dwarf said <i>in a squeak voice</i>             | 1 |   | <p>A syntax tree for the prepositional phrase "in a squeak voice". The root node is PP, which branches into Prep and NP. Prep branches to the word "in". NP branches into Det, Adj, and N. Det branches to the word "a". Adj branches to the word "squeak". N branches to the word "voice".</p> <pre> graph TD   PP --&gt; Prep   PP --&gt; NP   Prep --&gt; in[in]   NP --&gt; Det   NP --&gt; Adj   NP --&gt; N   Det --&gt; a[a]   Adj --&gt; squeak[squeak]   N --&gt; voice[voice] </pre>   |
| 36 |  | Then played a high chord <i>on an electric guitar</i> | 1 |   | <p>A syntax tree for the prepositional phrase "on an electric guitar". The root node is PP, which branches into Prep and NP. Prep branches to the word "on". NP branches into Det, N, and N. Det branches to the word "an". The first N branches to the word "electric". The second N branches to the word "guitar".</p> <pre> graph TD   PP --&gt; Prep   PP --&gt; NP   Prep --&gt; on[on]   NP --&gt; Det   NP --&gt; N1[N]   NP --&gt; N2[N]   Det --&gt; an[an]   N1 --&gt; electric[electric]   N2 --&gt; guitar[guitar] </pre>  |
| 37 |  | I stepped <i>over the whole row of dwarves</i>        |   | 1 | <p>A syntax tree for the prepositional phrase "over the whole row of dwarves". The root node is PP, which branches into PhrasalP and N. PhrasalP branches into Prep, NP, and Prep. Prep branches to the word "over". NP branches into Det, adj, and N. Det branches to the word "the". adj branches to the word "whole". N branches to the word "row". The second Prep branches to the word "of". The final N branches to the word "dwarves".</p> <pre> graph TD   PP --&gt; PhrasalP   PP --&gt; N   PhrasalP --&gt; Prep1[Prep]   PhrasalP --&gt; NP   PhrasalP --&gt; Prep2[Prep]   Prep1 --&gt; over[over]   NP --&gt; Det   NP --&gt; adj   NP --&gt; N1[N]   Det --&gt; the[the]   adj --&gt; whole[whole]   N1 --&gt; row[row]   Prep2 --&gt; of[of]   N --&gt; dwarves[dwarves] </pre> |

|    |  |   |   |   |  |   |
|----|--|---|---|---|--|---|
| 38 |  | <i>in one step</i>  | 1 |   |  |  <pre> graph TD     PP[PP] --- Prep[Prep]     PP --- NP[NP]     Prep --- in[in]     NP --- Det[Det]     NP --- N[N]     Det --- one[one]     N --- step[step] </pre> |
| 39 |  | "I want to be a friend <i>with you</i> " I yelled                     | 1 |   |  |  <pre> graph TD     PP[PP] --- Prep[Prep]     PP --- N[N]     Prep --- with[with]     N --- you[you] </pre>  |
| 40 |  | She responded <i>from behind</i> an incredibly noticeable tree trunk. |   | 1 |  |   |

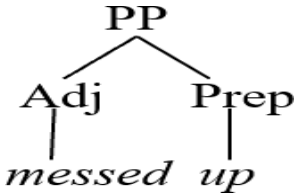
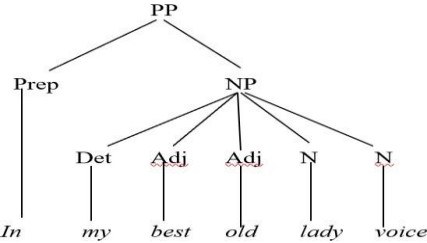
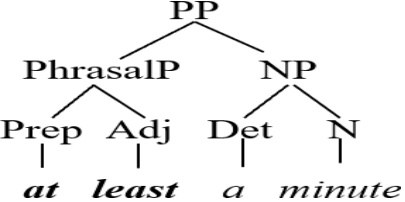
|    |  |   |   |   |  |   |
|----|--|---|---|---|--|---|
|    |  |   |   |   |  | <p>A syntax tree for the prepositional phrase "from behind an incredibly noticeable tree trunk". The root node is PP, which branches into PP and NP. The left PP branches into two Prep nodes, which point to "from" and "behind". The right NP branches into AdjP and N. The AdjP branches into Det, Adv, and Adj, which point to "an", "incredibly", and "noticeable". The N branches into another N, which points to "tree". The final N node points to "trunk".</p> |
| 41 |  | She ran <i>out from behind the tree</i> |   | 1 |  | <p>A syntax tree for the prepositional phrase "from behind the tree". The root node is PP, which branches into PhrasalP and NP. PhrasalP branches into Prep and Adv, which point to "from" and "behind". NP branches into Det and N, which point to "the" and "tree".</p>   |
| 42 |  | All <i>over again</i>                   |   | 1 |  | <p>A syntax tree for the prepositional phrase "over again". The root node is PP, which branches into Prep and Adv. Prep points to "over" and Adv points to "again".</p>   |
| 43 |  | She fled <i>for the second time</i>     | 1 |   |  |   |

|    |  |  |   |  |  |  |
|----|--|--|---|--|--|--|
|    |  |  |   |  |  | <pre> graph TD     PP --&gt; Prep     PP --&gt; NP     Prep --&gt; for[for]     NP --&gt; Det1[the]     NP --&gt; Det2[second]     NP --&gt; N1[time]     style Det2 stroke:#f00,stroke-width:2px   </pre> |
| 44 |  | I saw a lable <i>on her basket</i>               | 1 |  |  | <pre> graph TD     PP --&gt; Prep     PP --&gt; NP     Prep --&gt; on[on]     NP --&gt; Det[her]     NP --&gt; N[basket]   </pre>  |
| 45 |  | It said “ <i>To Grandma, 2235 NE Forest Ct</i> ” | 1 |  |  | <pre> graph TD     PP --&gt; Prep     PP --&gt; N     Prep --&gt; To[To]     N --&gt; Grandma[Grandma]   </pre>  |

|    |  |   |   |  |  |   |
|----|--|---|---|--|--|---|
| 46 |  | I could be friend <i>with</i> Little Hood there                       | 1 |  |  | <p>A syntax tree for the prepositional phrase "with Little Hood there". The root node is PP, which branches into Prep and NP. Prep dominates the word "with". NP branches into three children: Adj, N, and Adv. Adj dominates "Little", N dominates "Hood", and Adv dominates "there".</p> <pre> graph TD   PP --&gt; Prep   PP --&gt; NP   Prep --- with   NP --&gt; Adj   NP --&gt; N   NP --&gt; Adv   Adj --- Little   N --- Hood   Adv --- there   </pre>  |
| 47 |  | I arrived <i>at</i> the old lady's door                               | 1 |  |  | <p>A syntax tree for the prepositional phrase "at the old lady's door". The root node is PP, which branches into Prep and NP. Prep dominates the word "at". NP branches into five children: Det, Adj, PosN, and N. Det dominates "the", Adj dominates "old", PosN dominates "lady's", and N dominates "door".</p> <pre> graph TD   PP --&gt; Prep   PP --&gt; NP   Prep --- at   NP --&gt; Det   NP --&gt; Adj   NP --&gt; PosN   NP --&gt; N   Det --- the   Adj --- old   PosN --- lady_s[lady's]   N --- door   </pre> |
| 48 |  | when I saw, Bob-wolf, chasing three little pirates <i>in</i> the brig | 1 |  |  | <p>A syntax tree for the prepositional phrase "in the brig". The root node is PP, which branches into Prep and NP. Prep dominates the word "in". NP branches into two children: Det and N. Det dominates "the" and N dominates "brig".</p> <pre> graph TD   PP --&gt; Prep   PP --&gt; NP   Prep --- in   NP --&gt; Det   NP --&gt; N   Det --- the   N --- brig   </pre>   |

|    |  |   |   |  |  |
|----|--|---|---|--|--|
| 49 |  | <i>A sweet voice of a grandma</i> called “come in”.   | 1 |  | <p>A syntax tree for the phrase "A sweet voice of a grandma". The root node is PP, which branches into PhrasalP and NP. PhrasalP branches into NP and Prep. The first NP branches into Det, Adj, and N, corresponding to the words "A", "sweet", and "voice". Prep branches into "of". The second NP branches into Det and N, corresponding to "a" and "grandma".</p>  |
| 50 |  | She jumped <i>into</i> my mouth   | 1 |  | <p>A syntax tree for the prepositional phrase "into my mouth". The root node is PP, which branches into Prep and NP. Prep branches into the word "into". NP branches into Det and N, corresponding to "my" and "mouth".</p>  |
| 51 |  | <i>At the worst time in possible times</i> that are worse than worst times, Little Hood showed up | 1 |  | <p>A syntax tree for the phrase "At the worst time in possible times". The root node is PP, which branches into two PP nodes. The left PP branches into Prep and NP. Prep branches into "At". NP branches into Det, Adj, and N, corresponding to "the", "worst", and "time". The right PP branches into Prep and NP. Prep branches into "in". NP branches into Adj and N, corresponding to "possible" and "times".</p> |

|    |  |  |   |  |   |
|----|--|--|---|--|---|
| 52 |  | I swallowed an old lady to make friends <i>with somebody</i> | 1 |  | <pre> graph TD   PP[PP] --- Prep[Prep]   PP --- N[N]   Prep --- with[with]   N --- somebody[somebody] </pre>  |
| 53 |  | I want to know what's <i>in a basket</i>                     | 1 |  | <pre> graph TD   PP[PP] --- Prep[Prep]   PP --- NP[NP]   Prep --- in[in]   NP --- Det[Det]   NP --- N[N]   Det --- a[a]   N --- basket[basket] </pre>                                   |
| 54 |  | <i>Just for cookies!</i>                                     | 1 |  | <pre> graph TD   PP[PP] --- PhrasalP[PhrasalP]   PP --- N[N]   PhrasalP --- Adv[Adv]   PhrasalP --- Prep[Prep]   Adv --- Just[Just]   Prep --- for[for]   N --- cookies[cookies] </pre> |

|    |  |   |   |  |  |
|----|--|---|---|--|--|
| 55 |  | WOW, is my life <i>messed up</i>              | 1 |  |  <pre> graph TD   PP --&gt; Adj   PP --&gt; Prep   Adj --- messed[messed]   Prep --- up[up] </pre>  |
| 56 |  | I said <i>in my best old lady voice</i>       | 1 |  |  <pre> graph TD   PP --&gt; Prep   PP --&gt; NP   Prep --- In[In]   NP --&gt; Det   NP --&gt; Adj1[Adj]   NP --&gt; Adj2[Adj]   NP --&gt; N1[N]   NP --&gt; N2[N]   Det --- my[my]   Adj1 --- best[best]   Adj2 --- old[old]   N1 --- lady[lady]   N2 --- voice[voice] </pre> |
| 57 |  | I waited <i>at least a minute</i>             | 1 |  |  <pre> graph TD   PP --&gt; PhrasalP   PP --&gt; NP   PhrasalP --&gt; Prep   PhrasalP --&gt; Adj   NP --&gt; Det   NP --&gt; N   Prep --- at[at]   Adj --- least[least]   Det --- a[a]   N --- minute[minute] </pre>  |
| 58 |  | She said <i>in a slightly frightened tone</i> | 1 |  |  |



|    |  |   |   |  |   |   |
|----|--|---|---|--|---|---|
|    |  |   |   |  |   | <pre> graph TD     PP --&gt; Prep1[Prep]     PP --&gt; NP1[NP]     Prep1 --&gt; in[in]     NP1 --&gt; Det1[Det]     NP1 --&gt; Adv1[Adv]     NP1 --&gt; Adj1[Adj]     NP1 --&gt; N1[N]     Det1 --&gt; a[a]     Adv1 --&gt; slightly[slightly]     Adj1 --&gt; frightened[frightened]     N1 --&gt; tone[tone] </pre>   |
| 59 |  | Ren't you a bit too old to be concerned <i>about what your Granny looks like?</i> | 1 |  |   | <pre> graph TD     PP --&gt; Prep1[Prep]     PP --&gt; NCL[NCL]     Prep1 --&gt; about[about]     NCL --&gt; Conj[Conj]     NCL --&gt; NP1[NP]     NCL --&gt; VP[VP]     Conj --&gt; what[what]     NP1 --&gt; Det1[Det]     NP1 --&gt; N1[N]     Det1 --&gt; your[your]     N1 --&gt; granny[Granny]     VP --&gt; V[V]     VP --&gt; Adj[Adj]     V --&gt; looks[looks]     Adj --&gt; like[like?] </pre> |
| 60 |  | I scolded back <i>with a hint of worry</i>  |   |  | 1 | <pre> graph TD     PP --&gt; PhrasalP[PhrasalP]     PP --&gt; N1[N]     PhrasalP --&gt; Prep1[Prep]     PhrasalP --&gt; NP1[NP]     PhrasalP --&gt; Prep2[Prep]     Prep1 --&gt; with[with]     NP1 --&gt; Det1[Det]     NP1 --&gt; N2[N]     Det1 --&gt; a[a]     N2 --&gt; hint[hint]     Prep2 --&gt; of[of]     N1 --&gt; worry[worry] </pre>   |

|    |  |   |   |  |   |
|----|--|---|---|--|---|
| 61 |  | I stepped guiltily <i>out of the door</i> | 1 |  | <pre> graph TD     PP[PP] --- PhrasalP[PhrasalP]     PP --- NP1[NP]     PhrasalP --- Adv[Adv]     PhrasalP --- Prep[Prep]     Adv --- out[<i>out</i>]     Prep --- of[<i>of</i>]     NP1 --- Det[Det]     NP1 --- N[N]     Det --- the[<i>the</i>]     N --- door[<i>door</i>] </pre> |
| 62 |  | You caught me <i>by my hand</i>           | 1 |  | <pre> graph TD     PP[PP] --- Prep1[Prep]     PP --- NP1[NP]     Prep1 --- by[<i>by</i>]     NP1 --- Det[Det]     NP1 --- N1[N]     Det --- my1[<i>my</i>]     N1 --- hand1[<i>hand</i>] </pre>   |
| 63 |  | I gazed <i>at my hand</i>                 | 1 |  | <pre> graph TD     PP[PP] --- Prep2[Prep]     PP --- NP2[NP]     Prep2 --- at[<i>at</i>]     NP2 --- Det2[Det]     NP2 --- N2[N]     Det2 --- my2[<i>my</i>]     N2 --- hand2[<i>hand</i>] </pre>   |

|    |  |   |  |   |  |   |
|----|--|---|--|---|--|---|
| 64 |  | The girl slapped it <i>out of the way</i> |  | 1 |  | <p>A syntax tree for the prepositional phrase "with a doctor coat". The root node is PP, which branches into Prep and NP. Prep branches to the word "with". NP branches into Det, N, and N. Det branches to "a", the first N branches to "doctor", and the second N branches to "coat".</p>   |
| 65 |  | <i>Seven Levels of Awesomeness dwarf</i>  |  | 1 |  | <p>A syntax tree for the prepositional phrase "Seven Levels of Awesomeness dwarf". The root node is PP, which branches into Phrasal P and NP. Phrasal P branches into N, N, and Prep. The first N branches to "Seven", the second N branches to "Levels", and Prep branches to "of". NP branches into Adj and N. Adj branches to "Awesomeness" and N branches to "dwarf".</p> |
| 66 |  | <i>with a doctor coat</i>                 |  | 1 |  | <p>A syntax tree for the prepositional phrase "with a doctor coat". The root node is PP, which branches into Prep and NP. Prep branches to the word "with". NP branches into Det, N, and N. Det branches to "a", the first N branches to "doctor", and the second N branches to "coat".</p>   |

|    |  |  |   |  |   |   |
|----|--|--|---|--|---|---|
| 67 |  | appeared <i>on the top of my head</i>            |   |  | 1 | <p>A syntax tree for the prepositional phrase "on the top of my head". The root node is PP, which branches into PhrasalP and NP. PhrasalP branches into Prep (on), NP (the top), and Prep (of). The NP "the top" branches into Det (the) and N (top). The NP "my head" branches into Det (my) and N (head).</p> |
| 68 |  | I said <i>with a creaky voice</i>                | 1 |  |   | <p>A syntax tree for the prepositional phrase "with a creaky voice". The root node is PP, which branches into Prep (with) and NP. The NP branches into Det (a), Adj (creaky), and N (voice).</p>  |
| 69 |  | The dwarf reached his hand <i>into my throat</i> | 1 |  |   | <p>A syntax tree for the prepositional phrase "into my throat". The root node is PP, which branches into Prep (into) and NP. The NP branches into Det (my) and N (throat).</p>  |

|    |  |   |   |   |  |
|----|--|---|---|---|--|
|    |  |   |   |   |  |
| 70 |  | “Boy, you have a frog <i>in your throat</i> ”   | 1 |   |  |
|    |  |   |   |   | <pre> graph TD     PP[PP] --- Prep1[Prep]     PP --- NP[NP]     Prep1 --- in[in]     NP --- Det[Det]     NP --- N1[N]     Det --- your[<i>your</i>]     N1 --- throat[<i>throat</i>] </pre>  |
| 71 |  | You’re <i>just full of surprise</i> aren’t you? |   | 1 |  |
|    |  |   |   |   | <pre> graph TD     PP[PP] --- PhrasalP[PhrasalP]     PP --- N1[N]     PhrasalP --- Prep1[Prep]     PhrasalP --- Adj[Adj]     PhrasalP --- Prep2[Prep]     Prep1 --- just[<i>Just</i>]     Adj --- full[<i>full</i>]     Prep2 --- of[<i>of</i>]     N1 --- surprise[<i>surprise</i>] </pre>  |
| 72 |  | <i>After tons and tons of terrible puns</i>     |   |   | 1  |
|    |  |   |   |   | <pre> graph TD     PP[PP] --- PhrasalP[PhrasalP]     PP --- NP[NP]     PhrasalP --- Prep1[Prep]     PhrasalP --- N1[N]     PhrasalP --- Prep2[Prep]     Prep1 --- after[<i>After</i>]     N1 --- tons1[<i>tons</i>]     Prep2 --- of[<i>of</i>]     NP --- N2[N]     NP --- N3[N]     N2 --- terrible[<i>terrible</i>]     N3 --- puns[<i>puns</i>] </pre> |
| 73 |  | <i>in my mouth</i>                              | 1 |   |  |

|            |  |  |      |      |     |  |
|------------|--|--|------|------|-----|--|
|            |  |  |      |      |     | <pre> graph TD     PP --&gt; Prep     PP --&gt; NP     Prep --&gt; in[in]     NP --&gt; Det     NP --&gt; N     Det --&gt; my[my]     N --&gt; mouth[mouth] </pre> |
| Total      |  |  | 45   | 21   | 7   |  |
| Percentage |  |  | 61.6 | 28.8 | 9.6 |  |

Appendix 6.

Table 4. Prepositional Phrases from Descriptive Texts and Syntactic Structure Data

| No | Descriptive Texts | Prepositional Phrase in Italic   | Simple | Complex |         | Syntactic Structure   |
|----|-------------------|--|--------|---------|---------|---|
|    |                   |  |        | 2 Prep. | 3 Prep. |   |
| 1  | Cristiano Ronaldo | He used to train very hard <i>since his childhood</i>                              | 1      |         |         | <pre> graph TD     PP[PP] --- Prep1[Prep]     PP --- NP[NP]     Prep1 --- Since[Since]     NP --- Det[Det]     NP --- N[N]     Det --- his[his]     N --- childhood[childhood]             </pre>   |
| 2  |                   | Sometimes, he even trained himself continuously <i>from morning until evening.</i> | 1      |         |         | <pre> graph TD     PP1[PP] --- Prep1[Prep]     PP1 --- N1[N]     Prep1 --- from[from]     N1 --- morning[morning]     PP2[PP] --- Prep2[Prep]     PP2 --- N2[N]     Prep2 --- until[until]     N2 --- evening[evening]             </pre> |
| 3  |                   | He also challenged himself <i>by playing.</i>                                      | 1      |         |         |   |

|   |  |   |  |   |  |   |
|---|--|---|--|---|--|---|
|   |  |   |  |   |  | <pre> graph TD     PP[PP] --&gt; Prep[Prep]     PP --&gt; Gerund[Gerund]     Prep --&gt; by[by]     Gerund --&gt; playing[playing] </pre>   |
| 4 |  | <i>along with older players</i>   |  | 1 |  | <pre> graph TD     PP[PP] --&gt; PhrasalP[PhrasalP]     PP --&gt; NP[NP]     PhrasalP --&gt; Prep1[Prep]     PhrasalP --&gt; Prep2[Prep]     Prep1 --&gt; along[along]     Prep2 --&gt; with[with]     NP --&gt; Adj[Adj]     NP --&gt; N[N]     Adj --&gt; older[older]     N --&gt; players[players] </pre> |
| 5 |  | He becomes so skillful and confident that his opponents cannot figure out how to stop Ronaldo <i>from making a goal</i> .   |  | 1 |  | <pre> graph TD     PP[PP] --&gt; Prep[Prep]     PP --&gt; PartP[PartP]     Prep --&gt; from[from]     PartP --&gt; PartV[PartV]     PartP --&gt; det[det]     PartP --&gt; N[N]     PartV --&gt; making[making]     det --&gt; a[a]     N --&gt; goal[goal] </pre>  |
| 6 |  | Normal football players will use their single leg of their dominant side body i.e. players <i>of right-handed or left-handed</i> use their respective legs to score goals |  | 1 |  |   |



|   |  |  |  |   |   |  |
|---|--|--|--|---|---|--|
|   |  |  |  |   |   | <p>A syntax tree for the prepositional phrase "of right-handed or left-handed". The root node is PP, which branches into Prep and NP. Prep branches to the word "of". NP branches into Det, N, Conj, Det, and N. The words "right-handed", "or", "left-", and "handed" are aligned under their respective nodes. The word "or" is underlined in the original image.</p>  |
| 7 |  | but Ronaldo can easily use <b><i>both of his</i></b> legs efficiently to make goals. |  | 1 |   | <p>A syntax tree for the prepositional phrase "both of his legs". The root node is PP, which branches into PhrasalP and NP. PhrasalP branches into Adv and Prep. NP branches into Det and N. The words "both", "of", "his", and "legs" are aligned under their respective nodes. The word "both" is in bold and italicized in the original image.</p>  |
| 8 |  | <b><i>In addition to that</i></b> , he can use his head to score goals as well.      |  |   | 1 | <p>A syntax tree for the prepositional phrase "In Addition To that". The root node is PP, which branches into PhrasalP and Pronoun. PhrasalP branches into Prep, Adj, and Prep. Pronoun branches to the word "that". The words "In", "Addition", "To", and "that" are aligned under their respective nodes. "In", "Addition", and "To" are in bold and italicized, and "Addition" is underlined in the original image.</p> |

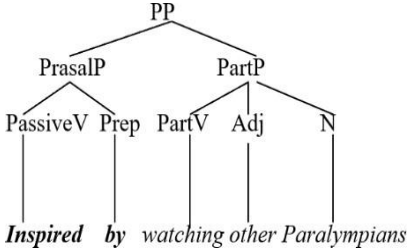
|    |  |  |  |   |   |
|----|--|--|--|---|---|
| 9  |  | He is also <b>one of the fastest football players.</b>                                 |  | 1 | <p>A syntax tree for the phrase "one of the fastest football players". The root node is PP, which branches into PhrasalP and NP. PhrasalP branches into Adj (one) and Prep (of). NP branches into Det (the), Adj (fastest), and two N nodes (football and players).</p>   |
| 10 |  | <b>in football history</b>   |  | 1 | <p>A syntax tree for the phrase "in football history". The root node is PP, which branches into Prep (in) and NP. NP branches into two N nodes (football and history).</p>  |
| 11 |  | Ronaldo can run very fast, he can run <b>with a speed of 33.6 kilometers per hour.</b> |  | 1 | <p>A syntax tree for the phrase "with a speed of 33.6 kilometers per hour". The root node is PP, which branches into PhrasalP and another PP. PhrasalP branches into Prep (with), NP (a speed), and Prep (of). The NP "a speed" branches into Det (a) and N (speed). The second PP branches into NP (33.6 kilometers) and Prep (per). The NP "33.6 kilometers" branches into N (33.6) and N (kilometers). The final N node branches into Prep (per) and N (hour).</p> |

|    |  |  |   |   |   |
|----|--|--|---|---|---|
| 12 |  | While jumping Ronaldo's G-force is five times higher than that <i>of a cheetah</i> . | 1 |   | <pre> graph TD   PP --&gt; Prep   PP --&gt; NP   Prep --&gt; of   NP --&gt; Det   NP --&gt; N   Det --&gt; a   N --&gt; cheetah </pre>  |
| 13 |  | He can jump <i>up to 78 cm</i> ;   |   | 1 | <pre> graph TD   PP --&gt; PhrasalP   PP --&gt; NP   PhrasalP --&gt; Prep1   PhrasalP --&gt; Prep2   Prep1 --&gt; Up   Prep2 --&gt; to   NP --&gt; N1   NP --&gt; N2   N1 --&gt; 78   N2 --&gt; cm </pre> |
| 14 |  | <i>in the air</i>  | 1 |   | <pre> graph TD   PP --&gt; Prep   PP --&gt; NP   Prep --&gt; in   NP --&gt; Det   NP --&gt; N   Det --&gt; the   N --&gt; air </pre>  |
| 15 |  | <i>In his young age</i>  | 1 |   |   |

|    |                       |  |   |   |  |  |
|----|-----------------------|--|---|---|--|--|
|    |                       |  |   |   |  | <pre> graph TD     PP --&gt; Prep     PP --&gt; NP     Prep --- In[In]     NP --&gt; Det     NP --&gt; Adj     NP --&gt; N     Det --- his[his]     Adj --- young[young]     N --- age[age] </pre>   |
| 16 |                       | He has won many trophies and broken records including winning the prestigious FIFA Ballon d'Or award five times and created a world record <b>by scoring the most goals in international football in September 2021.</b> | 1 |   |  | <pre> graph TD     PP --&gt; PP1[PP]     PP --&gt; PP2[PP]     PP --&gt; PP3[PP]     PP1 --&gt; Prep1[Prep]     PP1 --&gt; PartP1[PartP]     Prep1 --- by[by]     PartP1 --&gt; PartV1[PartV]     PartP1 --&gt; NP1[NP]     PartV1 --- scoring[scoring]     NP1 --&gt; Det1[Det]     NP1 --&gt; Adj1[Adj]     NP1 --&gt; N1[N]     Det1 --- most[most]     Adj1 --- goals[goals]     N1 --- in1[in]     PP2 --&gt; Prep2[Prep]     PP2 --&gt; NP2[NP]     Prep2 --- in2[in]     NP2 --&gt; N2[N]     NP2 --&gt; N2     N2 --- international[international]     PP3 --&gt; Prep3[Prep]     PP3 --&gt; NP3[NP]     Prep3 --- in3[in]     NP3 --&gt; N3[N]     NP3 --&gt; N3     N3 --- september[September]     NP3 --&gt; N3     N3 --- 2021[2021] </pre> |
| 17 |                       | Currently his net worth is around \$500 million and this makes him <b>one of the richest athletes.</b>   |   | 1 |  | <pre> graph TD     PP --&gt; PhrasalP     PP --&gt; NP     PhrasalP --&gt; Adj     PhrasalP --&gt; Prep     Adj --- one[one]     Prep --- of[of]     NP --&gt; Det     NP --&gt; Adj     NP --&gt; N     Det --- the[the]     Adj --- richest[richest]     N --- athletes[athletes] </pre>   |
| 18 | The Paralympic Heroes | Leani Oktila Ratri achieved a historic Para Badminton double <b>at Tokyo 2020</b>  | 1 |   |  |  |

|    |  |  |  |   |  |  |
|----|--|--|--|---|--|--|
|    |  |  |  |   |  | <pre> graph TD   PP --&gt; Prep   PP --&gt; NP   Prep --&gt; at[at]   NP --&gt; N1[N]   NP --&gt; N2[N]   N1 --&gt; Tokyo[Tokyo]   N2 --&gt; 2020[2020] </pre>   |
| 19 |  | Come <i>close to making it three gold medals</i> |  | 1 |  | <pre> graph TD   PP --&gt; PrasalP   PP --&gt; PartP   PrasalP --&gt; Adj   PrasalP --&gt; Prep   Adj --&gt; close[close]   Prep --&gt; to[to]   PartP --&gt; PartV   PartP --&gt; NP   PartV --&gt; V   PartV --&gt; it[it]   V --&gt; making[making]   NP --&gt; Det   NP --&gt; Adj   NP --&gt; N   Det --&gt; it2[it]   Adj --&gt; three[three]   N --&gt; gold[gold]   N --&gt; medals[medals] </pre> |
| 20 |  | <i>in the three competitions</i>                 |  | 1 |  | <pre> graph TD   PP --&gt; Prep   PP --&gt; NP   Prep --&gt; in[in]   NP --&gt; Det1[Det]   NP --&gt; Det2[Det]   NP --&gt; N   Det1 --&gt; the[the]   Det2 --&gt; three[three]   N --&gt; competitions[competitions] </pre>   |
| 21 |  | <i>up seven centimeters</i>                      |  | 1 |  |  |

|    |  |                                 |   |   |  |   |
|----|--|---------------------------------|---|---|--|---|
|    |  |                                 |   |   |  | <pre> graph TD     PP --&gt; Prep     PP --&gt; NP     Prep --&gt; up     NP --&gt; Det     NP --&gt; N     Det --&gt; seven     N --&gt; centimeters </pre>  |
| 22 |  | <i>before that day,</i>         | 1 |   |  | <pre> graph TD     PP --&gt; Prep     PP --&gt; NP     Prep --&gt; before     NP --&gt; Det     NP --&gt; N     Det --&gt; that     N --&gt; day </pre>   |
| 23 |  | <i>encouraged by her family</i> |   | 1 |  | <pre> graph TD     PP --&gt; PrasalP     PP --&gt; NP     PrasalP --&gt; PassiveV     PrasalP --&gt; Prep     NP --&gt; Det     NP --&gt; N     PassiveV --&gt; encouraged     Prep --&gt; by     Det --&gt; her     N --&gt; family </pre> |

|            |  |  |      |      |     |  |
|------------|--|--|------|------|-----|--|
| 24         |  | <i>inspired by watching other Paralympians</i> |      | 1    |     |  <pre> graph TD     PP --&gt; PrasalP     PP --&gt; PartP     PrasalP --&gt; PassiveV     PrasalP --&gt; Prep     PartP --&gt; PartV     PartP --&gt; Adj     PartP --&gt; N     PassiveV --- Inspired     Prep --- by     PartV --- watching     Adj --- other     N --- Paralympians   </pre> |
| Total      |  |  | 14   | 8    | 2   |  |
| Percentage |  |  | 58.3 | 33.3 | 8.4 |  |