

**THE EFFECT OF USING DIRECT VOCABULARY INSTRUCTION
THROUGH FLASHCARD MEDIA ON STUDENTS' VOCABULARY
MASTERY AT EIGHTH-GRADE STUDENTS OF MTs MUSLIMAT NU
PALANGKA RAYA**

THESIS



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PALANGKA RAYA**

THESIS

Submitted to
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To fulfilment the requirement
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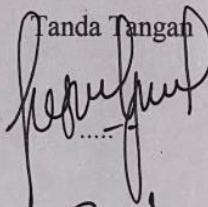
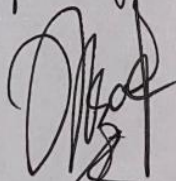
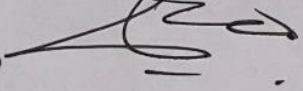
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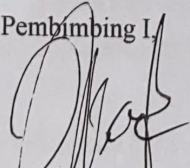
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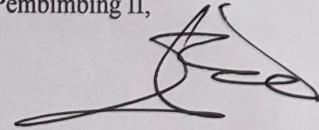
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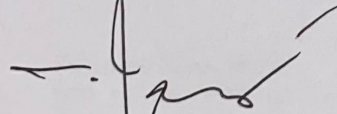
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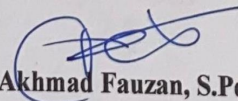
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ABSTRACT

Ramandani, Citra. 2024. *The Effect of Using Direct Vocabulary Instruction through Flashcard Media on Students' Vocabulary Mastery at Eighth-grade Students of MTs Muslimat NU Palangka Raya.* Advisors:

(I) Susan Ira Nova, M.Pd., (II) Drs. Tampung N. Saman, M.Lib,

Keywords: Direct Method, Direct Instruction, Vocabulary, Flashcard

Vocabulary is an important aspect of language for efficient communication. However, many students have difficulty understanding and mastering the meaning of basic English vocabulary, especially common nouns. This can lead to students' lack of interest and lack of mastery of English vocabulary. Students often find it difficult to understand English sentences and feel bored whenever they learn English. This study aims to determine whether there is an increase in students' vocabulary mastery of Direct Vocabulary Instruction through Flashcards.

In this research, *direct vocabulary instruction through flashcards* is used to solve students' problems in mastering vocabulary. This method allows students to understand and master English vocabulary. This research used *quantitative research* methods with the type of *pre-experimental research* in the form of *one group pre-test and post-test design*. The sample was taken by *purposive sampling technique* and students of class VIII-D MTs Muslimat NU Palangka Raya were determined as samples in this research. Data was collected through tryout, pre-test, and post-test to determine students' vocabulary mastery. Data was analyzed using the Wilcoxon Signed-Ranks Test with SPSS version 26.

The pre-test analysis showed that the average score of students before receiving the *Direct Vocabulary Instruction through flashcard* treatment was 75.55. After the treatment, a post-test was conducted to evaluate the improvement of students' vocabulary mastery. The post-test results showed that the students' average score was 87.55, indicating an increase in students' average results after receiving Direct Vocabulary Instruction through Flashcards. Based on the Wilcoxon Signed Ranks-Test results, the p-value in the Asymp Sig (2-tailed) column is $0.000 < 0.05$. Because the value of 0.000 is smaller than 0.05, it can be seen that H_0 is rejected and H_1 is accepted. Thus, it was concluded that there is an effect of using Direct Vocabulary Instruction through Flashcard Media on Vocabulary Mastery of class VIII students of MTs Muslimat NU Palangka Raya.

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In completing this thesis, many parties have provided motivation, support and guidance which has helped the writer complete this thesis. On this precious opportunity, the writer would like to express her gratitude and appreciation to the following people:

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The preparation of this thesis writing has many weaknesses, shortcomings, and limitations, the author humbly accepts criticism, and constructive suggestions to be an improvement.

Finally, the researcher sincerely hopes that this thesis can be useful for readers and interested parties.

Palangka Raya, September 2024

Researcher

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