

**THE EFFECT OF USING GRAMMARLY ON STUDENTS' WRITING
SKILL OF RECOUNT TEXT AT SMKS YPSEI PALANGKA RAYA**

THESIS



**BY
DHEA DAMAYANTI
203020201061**

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
DEPARTMENT OF LANGUAGES AND ARTS EDUCATION**

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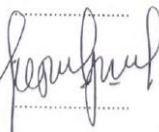
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Languages and Arts Education Department
Teacher Training and Education Faculty
University of Palangka Raya

BY :
DHEA DAMAYANTI
203020201061

Date : August 30, 2024

Board of Examiners,

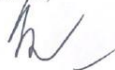
Name	Signature	Date	Position
Olga Dona Retsi M.Pd. NIP. 19761206 200212 2 001		10 September 2024	Chair
Dr. Elanneri Karani, M.Pd. NIP. 19610421 198803 2 007		18 September 2024	Member
Lesly Martha C. Meka S.S., M.Pd. NIP. 19790320 200604 2 002		10 September 2024	Member

<u>APPROVAL OF THESIS ADVISORY COMMITTEE</u>	
Title	The Effect Of Using Grammarly On Students' Writing Skill Of Recount Text at SMKS YPSEI Palangka Raya
Name/Student Identification Number	Dhea Damayanti / 203020201061
Study Program/Department	English Education/ Languages and Arts Education

This is to certify that this Sarjana Thesis has been approved by the Thesis Advisors

Approved by:

Advisor I,

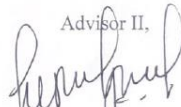


Dr. Elanneri Karani, M.Pd.

NIP. 19610421 198803 2 007

Date : 18 September 2024

Advisor II,



Lesly Martha C. Meka S.S., M.Pd.

NIP. 19790320 200604 2 002

Date : 17 September 2024

Language and Art Education Department
Chair,



Iwan Fauzi, S.Pd., M.A.

NIP. 19720408 200112 1 001

Date : 19 September 2024

English Education Study Program,
Coordinator,



Dr. Akhmad Fauzan, S.Pd., M.Pd.

NIP. 19810612 200501 1 002

Date : 20 September 2024

Acknowledged by
Dean of Faculty of Teacher Training and
Education
of Palangka Raya



Dr. Rini Alexandro, S.E., M.M.

NIP. 19780508 200801 1 013

**FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF PALANGKA RAYA
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ABSTRACT**

Damayanti, Dhea (2024). *The Effect of Using Grammarly on Students' Writing Skill of Recount Text At SMKS YPSEI Palangka Raya*. Thesis. English Education Study Program. Languages and Arts Education Department, Teacher Training and Education Faculty, University of Palangka Raya. Advisors: : (I) **Dr. Elanneri Karani, M.Pd.**, (II) **Lesly Martha Cecylia Meka, S.S., M.Pd.**

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By writing, English learners were trained in organizing their ideas into a good written product that could convey the message they want to convey. Even though it was important, English language learners found writing not easy to do. Therefore, this research aimed to determine the effect of using Grammarly on personal recount text writing skills at SMKS YPSEI Palangka Raya.

This research used a quantitative research method with an experimental design. The type of experiment was a pre-experimental design with a one-group pre-test and post-test design. The population for this research was the students of tenth grade at SMKS YPSEI Palangka Raya for the academic year 2023/2024. The sample used was the students of class OTKP-TATA BOGA at SMKS YPSEI Palangka Raya for the academic year 2023/2024, totaling 16 students.

The research results obtained an average pre-test score of 65.63 and an average post-test score of 80.31. The t value from the paired sample test ($t = -4.008$) was below the average value. The critical t value is -2.131, and the significance value of the paired sample test ($\text{Sig.} = 0.001$) was below the α value of 0.05. so the average difference between the pre-test and post-test was statistically significant, with an average difference of -14.688 indicating a higher average post-test score compared to the pre-test. Thus, there was a significant effect of using *Grammarly* on improving the recount text writing ability of class X personal students at SMKS YPSEI Palangka Raya. Even though the research results proved that there was an effect of using free online *Grammarly* in improving students' writing skills, in fact, *Grammarly* only helped in terms of mechanics, vocabulary, and grammar, not in terms of organizational aspects of writing, and only had an indirect effect on the ability to write story content of personal recount text. In terms of using the *Grammarly* application itself, students still had difficulty using *Grammarly* without the support of other translation engines.

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