

## **CHAPTER I**

### **INTRODUCTION**

This chapter introduces of the research background research focus, research objectives, research significances, research delimitation, and definition of keywords.

#### **1.1 Research Background**

The use of English has been widely used as an international language. This can be caused by the rapid expansion of business and technology in the United States on a national and international scope (Crystal, as cited in Gunantar, 2016). The use of English is not only found in superpower countries but also in Indonesia. Gunantar (2016) also adds that the use of English at this time is not only limited to international activities, but also in local daily communication. Seeing the rapid influence of English in Indonesia, the Indonesian government requires English as a subject that must be studied by students in Indonesia.

Writing is one of the 4 required skills for English language students. Azimi (2022) provides an explanation that writing is a communication tool that converts thoughts or concepts into logical, well-written written work, which indirectly provides an immensely effective and expressive work. Among reading, writing, listening, and speaking, writing has a significant influence among these skills. In writing, writers must be able to organize ideas to construct sentences, use punctuation and spelling properly (Natsir, 2018). By writing, English learners will be trained in organizing their ideas into a good writing product that can provide the message they want to convey.

Despite its importance, English language learners think that writing is not easy to do. In writing, the writers do not just put down all of their ideas. Harris et al. (2014) explain the writers must transmit and arrange their ideas into written work that is both readable and meaningful. They must consider how to communicate their thoughts effectively. People can communicate effectively when their sentences contain proper grammar. It happens because the readers tend to be unable to absorb a text if the sentences are incorrectly organized (T. N. Fitria, 2022). As a result, students have to be capable to ensure that their written outputs follow to a full grammar structure.

Grammarly is one of the existed grammar checkers that is used well-spreadly. (Karyuatry, 2018) states that Grammarly is an automated proofreading website that allows users to examine papers for grammar errors. Grammarly is divided by features into 3 categories; free, private premium, and business premium. Even though has fewer features from the others, Grammarly free is proven to be an effective tool in correcting EFL writing products. Ghufon and Rosyida (2018) state Grammarly effectively assists teachers and students in revising EFL writing even in free version. Grammarly also enhances word usage by recognizing and fixing contextual mistakes (Amelia, 2022). Thus, Grammarly is proven effective as a writing assistant even in free level.

By linking all the explanations above, the researcher is driven in figuring out the effect of Grammarly, especially the free version, as a medium to improve the comprehension of students' grammar in producing personal recount texts, especially the students of SMKS YPSEI Palangka Raya. Grammarly meets the criteria for addressing the challenges of proofreading students' recount texts, particularly in identifying grammatical problems, spelling faults, and punctuation irregularities. Furthermore, students can utilize Grammarly's free version at no cost. Grammarly may improve students' competence and confidence in

articulating their thoughts in recount writing by identifying errors in their English grammar. Therefore, the researcher is conducting research entitled **“THE EFFECT OF USING GRAMMARLY ON STUDENTS’ WRITING SKILL OF RECOUNT TEXT AT SMKS YPSEI PALANGKA RAYA”**.

## **1.2 Research Problem**

Based on the background, the following research questions is formulated as is there any effect of using Grammarly on students' writing skills of recount text at SMKS YPSEI Palangka Raya?

## **1.3 Research Delimitation**

This research is focused only on researching the effect of using grammarly on free online grammar checker, especially in pinpointing grammatical errors, spelling mistakes, and punctuation inaccuracies on students writing skill of recount text of personal at SMKS YPSEI Palangka Raya.

## **1.4 Research Objectives**

Based on the research question, the objective of this research is to determine the effect of using Grammarly on students writing skill of recount text at SMKS YPSEI Palangka Raya.

## **1.5 Research Significance**

The purpose of this research is seen from two sides, which are theoretically and practically.

### **1. Theoretically**

The results of this study are theoretically useful for enriching knowledge about writing.

### **2. Practically**

The results of this research are practically useful:

- 1) For teachers, as a reference material to enrich knowledge in the field of writing as a basis for teaching materials.
- 2) For students, as a reference material to enrich knowledge in the field of writing as a basis for learning materials.
- 3) For the next researchers, as a reference material to enrich knowledge in the field of writing as a basis for conducting further research on the next topic.

## **1.6 Definition of Key Terms**

### **1. Writing**

Writing is the skill of communicating our opinions, concepts, or information through the use of written symbols. It involves structuring and organizing ideas in a coherent manner to effectively convey messages to others.

### **2. Grammarly**

Grammarly is a writing assistance application designed to help users

improve their writing by providing real-time grammar, spelling, and punctuation checks. It also offers suggestions for style, tone, and clarity. The application uses advanced algorithms and machine learning to analyze text and provide feedback, making it useful for a range of writing tasks, including emails, essays, reports, and social media posts.

### 3. Recount Text

A recount text is a type of writing that describes a sequence of events or experiences from the past. Its primary purpose is to inform or entertain by recounting what happened in chronological order. This genre of writing is often used in personal narratives, historical accounts, news reports, and some types of academic writing.