

CHAPTER I

INTRODUCTION

1.1 Research Background

According to Cline, Johnstone, & King (2006:2), reading is decoding and understanding written text. The reason why reading is important is because it could make the reader improve their vocabulary and communication, develop imagination and creativity, improve concentration, and reduce stress. The reading skills are also learned at school by students because they will understand the meaning and achieve new vocabulary of what they have read indirectly. In learning English, the Indonesian government hopes that learning English can open access to global knowledge, and opportunities to get a job and to compete in the international.

According to Lim (2021:3), Industrial Revolution 4.0 demands a change in our education. In the classroom, especially in reading skills. A teacher must be free to determine the strategies for achieving enjoyment of reading and for understanding the information text. Several important to check reading comprehension can be used. The first is to summarize what the students have read, the second is make conclude, and the third is to sequence of event.

Through teaching reading comprehension, students are be able to recognize the main idea in a paragraph, they are able to remember details that support the main idea of the reading, understand the content of the storybook or text being read, this method is also improve students critical thinking, and students are able to analyze the information of the text.

There are several problems experienced by students when comprehending reading, problems faced by students such as lack of knowledge in vocabulary, background knowledge, and grammar (Davoudi & Yousefi, 2015:58-72). Then there are problems in text structure and language features. The first problem is vocabulary. Vocabulary and reading comprehension are highly correlated. Nanda & Azmy (2020:13) also explained that Indonesian EFL students have poor reading comprehension performance due to lack of vocabulary, prior knowledge, and motivation. Based on these problems, SMK Negeri 3 Palangka Raya is the target of researcher in conducting research, seeing when in semester 6 researcher conducted the English language learning evaluation test at that school, and students still have problems in understanding the text of the questions given by researcher, therefore researcher will conduct research in order to see the use of visual media in helping students to understand text, especially in narrative text.

In making the students ready for having the right ability in reading, teachers are demanded to be innovative in the use of a lot of methods in teaching reading (Mikulecky as cited in Sari et al.,2022). So, based on the statement of the expert, the teaching method is one important tool for changing the classroom atmosphere and increasing student's motivation in learning reading comprehension. The media that will be used by the researcher is visual media.

According to Masani as cited in Kustandi et al.,(2021:292) visual media is different from print media and the media audio but it cannot be denied that this media can help make it easier for students to understand the material presented.

Based on this theory, students are able to follow the storyline of a text when a teacher adds an image based on the content of the text.

The same previous research has been applied by Rusrianti (2017), this researcher has used visual media to teach reading skills, specifically, Lisa Rusrianti taught about narrative text by using Picture Series. The result of this research was effective for the students.

In this study, selecting the media is very important when the teacher teach about reading skill because the learning media can solve the problem faced by students. The media that will choose is visual media because it can make the students understand the reading text easily when there are pictures that related on the part of story.

Therefore, the researcher was interested to create a research that entitled “The Effect of Visual Media in Teaching Reading for Students of SMK 3 Negeri Palangka Raya”.

1.2 Research Problem

Based on research background, the researcher will collect a question related on the problem, which is “Is there any significant effect in the use of visual media to teach reading skills at the tenth grade students of SMK Negeri 3 Palangka Raya?”

1.3 Research Delimitation

The researcher will delimit the research by teaching reading skills by using visual media that is more focused on learning narrative text about character introduction and settings, Complications towards the main characters, Solutions,

and ending story. The type of visual media that will be used is Picture series. The resources of visual media or picture series is taken from website, this is from Riri Cerita Anak Interaktif (<https://youtu.be/DnSOrAUNxcM?si=3ppg5XlHxgaFRyjv>). Specifically, picture series will be used to teach students in Narrative text, the teacher will use two story, they are “Danau Melawen” and “Batu Suli”.

1.4 Research Objective

Based on the research problem, the research objective will be to find out whether the using of visual media has the effect or not on students reading skills achievement in narrative text.

1.5 Research Significance

Research significance is a theory that contains two theories, which are theoretical significance and practical significance where there are attainments the researcher hopes. These will be explained below:

1. Theoretical Significance

The research is expected to assist and become a reference that could help improve the knowledge in learning reading. Especially, in use visual media as teaching learning in reading skills.

2. Practical Significance

The researcher hopes that the research can give practical significance for the students and teacher as the reader.

a. For the students

The researcher hopes that the teaching method by using visual media, could help students to improve their reading skills in understanding the idea of narrative text.

b. For the teacher

The result of this research may be useful for the teacher to use visual media as an interesting strategy to improve the students reading skills, especially in narrative text.

c. For the Readers

The research gives information or references to conduct further research in the same field.