

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **5.1 Conclusions**

Based on the study, could be concluded that the researcher carried out a learning media by using visual media in the narrative text in the tenth grade of SMK Negeri 3 Palangka Raya for measuring how effective the visual media in improving the students' ability in understanding the text. The research used the pre-experimental design with pre-test and post-test. The sample was 36 students in class X TKJ 1. The research has been held for four meetings.

There was the significant in the students' reading ability before and after in using visual media in narrative text because the result is null hypothesis ( $H_0$ ) was rejected and Alternative hypothesis ( $H_a$ ) was accepted.

The visual media used to solve the problems faced by students where they has difficulties in understanding the reading text. It related on Masani (2021) stated that visual media is different from print media and the media audio but it cannot be denied that this media can help make it easier for students to understand the material presented. So, visual media is a media a creative tools could improve students interest so that they will not only read the text but also see the picture in narrative text.

## **5.2 Suggestions**

After conclusion, there were the suggestions that the writer hope this research useful as following:

### **1. For teacher**

The teacher should give the good learning that could improve the students' reading ability by selecting the best media like visual media or picture series so that they can follow and undertand the story of narrative text easily.

### **2. For students**

The students should increase their understanding on reading comprehension using visual media that focus on generic structure.

### **3. For researcher**

The writer hope that the next research could continue the same research and find the best media for teaching reading comprehension on students that help to improve their reading ability.