CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter will discuss the conclusions of the researchers' findings and the submission of suggestions by Researcher.

A. Conclusion

From the results of the research and also the topic of discussion, it can be concluded that the ELSA Speak application can improve speaking skills in class XI students of SMKN 3 Palangka Raya. The ELSA Speak application that shows the improvement of students' English proficiency is measured from the pre-test and post-test scores and post-test scores. Based on the results of data analysis, it can be seen that through the ELSA Speak application which is easier to use with very detailed procedures, students more easily understand pronunciation and fluency in speaking English. Students also discovered some new vocabulary. Given the current era, English is one of the languages that must be mastered as a support in the future. The author hopes that teaching English using a medium can be an inspiration from the research findings and also the topic of discussion which can be concluded that the ELSA Speak application can improve students' speaking skills at the vocational level. The ELSA Speak app showed improvement for students' speaking skills measured from the pre-test and post-test scores. We can see that through the simpler and easier to use ELSA Speak Apps, vocational students can easily learn English from their mobile phones.

Overall, the ELSA Speak app proved to be effective in improving students' speaking skills, as shown by the increase in scores between the pre-test and post-test. With its simple and easy-to-use interface, vocational students can easily access English learning through their mobile devices. Thus, ELSA Speak can be considered as an innovative and useful learning medium, which not only facilitates English learning, but also encourages students to practice independently and confidently.

B. Suggestions

1. Recommendations for Teachers

   English teachers should integrate the ELSA Speak app into the existing curriculum. By designing lesson plans that link ELSA to vocabulary or sentence structures that have been taught, students can practice using relevant themes. In addition, the discussion feature in ELSA can be utilized to hold conversation sessions. After students have practiced, they can be divided into small groups to discuss the learning outcomes and then deliver short presentations. Finally, teachers can use the results from ELSA to provide more targeted feedback, identify areas for improvement, and provide specific suggestions.

2. For Students

   Students are advised to utilize the ELSA as an independent learning tool outside of class hours. They should also form study groups to discuss the topics they have learned in the ELSA, so that they can apply the dialog they heard in a real context. In addition, students can be encouraged to create their own dialogs based on the themes learned in ELSA. For example, after learning a dialog about a situation in a restaurant, students can practice by creating their own scenarios and acting out the dialog, thus improving their creativity and speaking skills.

3. For Researchers

Researchers have the opportunity to explore new learning methods that combine ELSA with other learning approaches, such as project-based learning or the use of multimedia. Research on how videos or podcasts can increase the effectiveness of ELSA use can provide new insights. In addition, conducting case studies in several schools to get feedback from students about their experiences using ELSA could help understand the strengths and weaknesses of this application in various learning contexts. With this approach, future research can further explore the potential of ELSA as an innovative and effective learning tool.