

**THE EFFECT OF TEAM GAMES TOURNAMENT (TGT) METHOD
ON ELL's LISTENING SKILLS IN ELEVENTH GRADE OF SMKN 4
PALANGKA RAYA**

THESIS



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**ENGLISH EDUCATION STUDY PROGRAM
DEPARTMENT OF LANGUAGE AND ARTS EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF PALANGKA RAYA**

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THESIS

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ABSTRACT

Lui, Stepanus Saputra Ferry. 2024. *The Effect of Team Games Tournament (TGT) Method On Ells' Listening Skills in Eleventh Grade of Smkn 4 Palangka Raya.* English Education Study Program, Department of Language and Art Education, Faculty of Teacher Training and Education, University of Palangka Raya. Advisors: (I) Yulitriana, S.S., M.Pd. (II) Iwan Fauzi, S.Pd., M.A.

Keyword: Effect, TGT Method, ELLs, Listening Skills, Narrative Text

For English Language Learners (ELLs), listening comprehension is essential. In the classroom, students usually use listening skills to communicate. This study aims to find out the effect of Team Games Tournament on students listening skills with the narrative texts. TGT is an activity that include teaching, team study, tournament, and recognition. Focusing on students' listening skills, this study purposed to inform the effectiveness of the methods on students' listening ability.

This study conducted on SMKN 4 Palangka Raya, the sample of this study 30 eleventh-grade students from XI-DKV 3. The one-group pre-test and post-test design was applied on this experimental research. In the pre-test, students were given 20 multiple choice narrative text listening questions as in the post-test to see if there was an effect of Team Games Tournament method on students' listening skills. At the treatment stages, the researcher divided students into 5 groups consists of 6 students in each group. Those activities conducted to seek which group came out as the champion of the games by giving the listening multiple-choice question.

The researcher gained the data by using the SPSS Version 24. The data of the pre-test and post-test score was distributed normally using the Shapiro-Wilk test, means that the researcher used the Paired sample T-test for the hypothesis testing. The result of the calculation of the test showed that the value of Sig. (2 tailed) Sig. < 0.05 so that Ha accepted and Ho rejected. The result of the hypothesis testing showed there was an effect of Team Games Tournament (TGT) on ELL's listening skills at SMKN 4 Palangka Raya. The statistical data analysis supports the result of this research that there was a positive effect on ELL's listening skills by using Team Games Tournament method.

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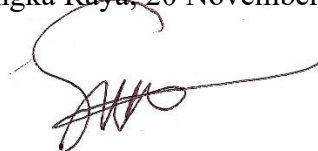
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TABLE OF CONTENTS

COVER	i
ABSTRACT	ii
ACKNOWLEDGEMENT	iii
TABLE OF CONTENTS	v
LIST OF TABLES	vii
LIST OF APPENDICES	viii
CHAPTER I INTRODUCTION	1
1.1. Research Background	1
1.2. Research Question	4
1.3. Research Delimitation	4
1.4. Research Objectives	4
1.5. Research Significance	4
1.6. Definition of Keywords	5
CHAPTER II LITERATURE REVIEW	7
2.1. Concept and Theory	7
2.1.1. Element of Listening	7
2.1.2. Difficulties in Listening	7
2.1.3. Fundamentals of Teaching Listening	8
2.1.4. Teaching Listening Materials	9
2.1.5. Listening Skills	11
2.1.6 Narrative Text in Listening Comprehension	12
2.1.7. TGT Technique	13
2.1.8. Components of TGT	14
2.1.9. Advantages of TGT	15
2.1.10. Disadvantages of TGT	15
2.1.11. Teaching Listening Comprehension Using TGT	15
2.2. Assumption	17
2.3. Hypothesis	17
CHAPTER III RESEARCH METHOD	18
3.1. Design of Research	18
3.2. Population and Sample	19
3.3. Definition of Operational Variable	20
3.4. Techniques of Data Collection	21
3.4.1 The Data Needed	21
3.4.2. Data Collection Procedures	21
3.5. Techniques of Data Analysis	22
3.5.1. Normality Testing	22
3.5.2. Hypothesis Testing	24
3.6. Research Instrument	24
3.6.1. Instrument Development	24

3.6.1.1. Pre-test	24
3.6.1.2. Post-test	25
3.6.2. Instrument Try Out	25
3.6.3. Instrument Reliability and Validity	25
CHAPTER IV RESEARCH RESULT AND DISCUSSION	30
4.1. Description of Research Result	30
4.1.1 Pre-test and Post-test Score	30
4.2. Data Analysis Result	33
4.2.1. Normality Test	33
4.2.2. Hypothesis Test	33
4.2. Discussion	35
CHAPTER V CONCLUSION AND SUGGESTION	37
5.1. Conclusion	37
5.2 Suggestion	37
REFERENCES	39
APPENDICES	41

LIST OF TABLES

Table	Page
3.1. Design of the Research.....	20
3.2. Lilliefors Normality Operational Calculation.....	24
3.3. Cronbach Alpha Reliability Indeks.....	27
3.4. Instrument Try-out Scores.....	27
3.5. R - Product Moment.....	30
4.1. Score of Pre-test and Post-test.....	31
4.2. Normality Test Result.....	34
4.3. Paired Sample Statistics.....	35
4.4. Paired Sample Test.....	35

LIST OF APPENDICES

Table	Page
3.8.2. Lesson Plan Listening Skills Narrative Text Material Xi / Eleventh Grade	41
3.8.4. Team Games Tournament Leaderboard	54
3.8.3. Pre-test and Post-test Instrument	56
3.8.4. Documentation of Observation	62
3.8.5. Documentation of Pre-Test	62
3.8.6. Documentation of Treatment	62
3.8.7. Documentation of Post-Test	63

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