

**THE EFFECTS OF THINK-PAIR-SHARE TECHNIQUE ON STUDENTS'
WRITING ABILITY AT THE NINTH GRADE OF
SMPN 2 SEPANG**

THESIS

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STATEMENT OF THESIS ORIGINALITY

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State that this undergraduate thesis is originally the result of the writer's research, in exception of certain parts which are excepted from the bibliographies mentioned.

Palangka Raya, August 2024



ABSTARCT

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Keywords: Think-Pair-Share, Writing Ability, Report Text.

One of the most important and complicated English abilities is writing. Students focus and interest become the most important factors when teaching learning writing. Think-pair-share is the most effective technique to develop students' focus and interest in writing. Think Pair Share (TPS) is a collaborative learning strategy that allows students to do pair discussions in order to support their higher-level thinking. The research conducted by using quasi-experimental research design. The population of this research was all of the students at SMPN 2 Sepang in the academic year 2023/2024. The researcher took two classes as the sample, namely 9A and 9B.

The result of statistic test using Mann-Whitney U is Asymp Sig. (2-tailed) = 0.00 which is less than 0.05. Based on result, the implementation of Think-Pair-Share technique in teaching-learning give the significant effect for student's ability in writing. Then, the class circumstance, and the content, organization, vocabulary also mechanics of students' writing in experiment class was better than the control class.

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The researcher hopes this thesis can add knowledge and experience to readers. The researcher also hopes that this thesis can be a reference for the students, the teacher, and the future researchers.

Finally, the researcher knows there are still many shortcomings in the preparation of this thesis due to our limited knowledge and experience. For that, researcher really expect constructive criticism and suggestions from readers for the perfection of this thesis.

Palangka Raya, July 2024

The Researcher

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