

**STUDENTS' PROBLEMS IN MASTERING VOCABULARY
AT SMA NEGERI 5 PALANGKA RAYA**

THESIS



By :

IRVINIA MEYLINDA EKA PUTRI

203020201029

**UNIVERSITY OF PALANGKA RAYA
TEACHER TRAINING AND EDUCATION FACULTY
LANGUAGE AND ART EDUCATION DEPARTMENT
ENGLISH EDUCATION STUDY PROGRAM**

2024

**STUDENTS' PROBLEMS IN MASTERING VOCABULARY
AT SMA NEGERI 5 PALANGKA RAYA**

A THESIS

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Faculty of Teacher Training and Education
University of Palangka Raya
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By:

IRVINIA MEYLINDA EKA PUTRI

203020201029

**UNIVERSITY OF PALANGKA RAYA
TEACHER TRAINING AND EDUCATION FACULTY
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ENGLISH EDUCATION STUDY PROGRAM**

2024

APPROVAL OF THESIS ADVISORY COMMITTEE	
Title	STUDENTS' PROBLEMS IN MASTERING VOCABULARY AT SMA NEGERI 5 PALANGKA RAYA
Name/NIM	Irvinia Meylinda Eka Putri/203020201029
Study Program/Department	English Education / Language and Arts Education

This is to certify that Sarjana Thesis has been approved by the Thesis Advisors

Approved by:

Advisor I,

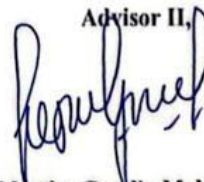


Susan Ira Nova, M.Pd

NIP. 19781024 200501 2 001

Date: 09-8-2024

Advisor II,

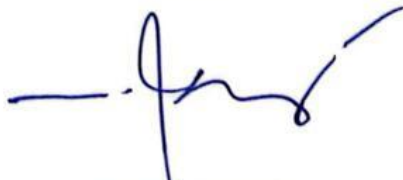


Lesly Martha Cecylia Meka, S.S. M.Pd

NIP. 19790320 200604 2 002

Date: 11-8-2024

Language and Art Education Department
Chair,



Iwan Fauzi, S.Pd., M.A.

NIP. 19720408 200112 1 001

Date: 14-8-2024

Coordinator of English Education
Study Program,



Dr. Akhmad Fauzan, S.Pd., M.Pd.

NIP. 19810612 200501 1 002

Date: 14-8-2024

Acknowledged by:

Dean of Faculty of Teacher Training and Education
University of Palangka Raya



Dr. Rendi Alexandro, SE., MM

NIP. 1960877 200801 1 013

APPROVAL OF THE THESIS EXAMINING BOARD

STUDENTS' PROBLEMS IN MASTERING VOCABULARY AT SMA NEGERI 5

PALANGKA RAYA

This is to certify that this thesis has been approved
by the Board of Examiners of English Education Study Program
Languages and Arts Education Department
Teacher Training and Education Faculty
University of Palangka Raya

BY :
IRVINIA MEYLINDA EKA PUTRI
203020201029

Date : *July 15th 2024*

Board of Examiners,

Name	Signature	Date	Position
Dr. Natalina Asi, M.A NIP. 19671220 199303 2 002		<i>09-08-2024</i>	Chair
Susan Ira Nova, M.Pd NIP. 19781024 200501 2 001		<i>09-08-2024</i>	Member
Lesly Martha C. Meka, S.S, M.Pd NIP. 19790320 200604 2 002		<i>11-08-2024</i>	Member

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ABSTRACT

Meylinda Eka, Putri, Irvinia. 2024. **Students' Problems in Mastering Vocabulary at SMA Negeri 5 Palangka Raya.** Thesis. English Education Study Program, Language and art Education Departement, Teacher Training and Education Faculty, University of Palangka Raya. Advisors: **(I) Susan Ira Nova, M.Pd., (II) Lesly Martha Cecycilia Meka, S.S., M.Pd.**

Keywords: *Students' Problems, Mastering Vocabulary.*

The purpose of this research conducted was to find out students' problems in mastering vocabulary, and find out the factors cause of students' problems in mastering vocabulary in XI Social 1 at SMA Negeri 5 Palangka Raya because in this class, students faced several problems to learning English subject, and of these problems is the ability of students in mastering vocabulary.

Then researcher applied qualitative methods, and a case study approach to conduct this research. The data collection taken from test, questionnaire, and interview. The test used to identified students' problems in mastering vocabulary, which has two section, namely, oral test and written test. The use of questionnaire in this research to confirms students' problems, and find out the factors cause of students problems in mastering vocabulary. There are two types of questions in the questionnaire, that is close-ended, and open-ended question. Then the last data collection is interview, to confirms and finds the detail about the results of questionnaire. Furthermore, the data analyzed use three steps, namely, data reduction, data display, and drawing conclusions. In data reduction, the data results taken from the test, and questionnaire to identified students' problems and factors cause in mastering vocabulary. While the data results from interview, it was to find out the detail of the data results of questionnaire. In data display, the researcher reorganized the data results from test, questionnaire, and interview, so researcher could connect and analyze the data. Further, drawing conclusion is the last steps of data analysis in this research, and the purpose of this last steps to analyze the data results of test, questionnaire, and interview.

Lastly, the result shown, students are difficult to pronounced the unfamiliar word, confused between the pronounciation and written of English, memorize the long and fast words, confused for the structure of English, and also they almost could not answer the question in interview section because their insufficient vocabulary in English. Additionally, the research also found the factors cause of students' problems in mastering vocabulary that appeared from inside the student, such as students' laziness, boredom, and students told English is difficult, and learn English only as the requirements subjects. On the other hand, there are also the factors cause appeared outside the student, like the passive methods used by teacher in the class, such as only learning used book that made students less interested in learning process, and also the learning English without learning facilities which could support the learning more attractive for students.

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Eventually, the researcher realized this thesis needs a criticism and suggestion for all whom read this, and resercher hopes the thesis will be useful for another.

Palangka Raya, 2024
The Researcher

Irvinia Meylinda Eka Putri
203020201029

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