

**THE EFFECT OF USING PROJECT-BASED LEARNING (PjBL) THROUGH
STORYTELLING IN IMPROVING STUDENTS' SPEAKING SKILL
OF THE ELEVENTH GRADE STUDENTS
AT SMAN 4 PALANGKA RAYA**

THESIS



**BY:
RINA ENJELIA
193010201027**

**UNIVERSITY OF PALANGKARAYA
TEACHER TRAINING AND EDUCATION FACULTY
LANGUAGE AND ART EDUCATION DEPARTMENT
ENGLISH EDUCATION STUDY PROGRAM**

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LEMBAR PENGESAHAN

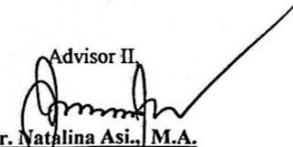
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Name/Student Identification Number	Rina Enjelia / 193010201027
Study Program/Department	English Education/ Languages and Arts Education

This is to certify that this Sarjana Thesis has been approved by the Thesis Advisors

Approved by:

Advisor I,

Drs. Tampung N. Saman., M.Lib.
NIP. 19610201 198903 1004
Date : 20/05/2024

Advisor II,

Dr. Natalina Asi., M.A.
NIP. 19671220 199303 2002
Date : 28/05/2024

Language and Art Education Department
Chair,

Iwan Fauzi, S.Pd., M.A.
NIP. 19720408 200112 1 001
Date : 22/05/2024

English Education Study Program,
Coordinator,

Dr. Akhmad Fauzan, S.Pd., M.Pd.
NIP. 19810612 200501 1 002
Date : 22/05/2024

Acknowledged by
Dean of Faculty of Teacher Training and
Education
Palangka Raya



Dr. Rini Alexandro, S.E., M.M.
NIP. 19700101 199001 1 003

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Rina Enjelia

ABSTRACT

Enjelia, Rina. 2024. The Effect Of Using Project-Based Learning (Pjbl) Through Storytelling In Improving Students' Speaking Skill Of The Eleventh Grade Students At Sman 4 Palangka Raya. Thesis. English Education Study Program, Language and Arts Education Department, Teacher Training and Education Faculty, University of Palangka Raya. Advisors: (I) Drs. Tampung N. Saman, M.Lib, (II) Dr. Natalia Asi, M.A

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Most of the teachers in class hardly encourage the students in English language-based oral interactions. Moreover, Indonesia's English learning method still has monotonous activities, especially in speaking comprehension. Therefore, this research was conducted to determine the effect of Project-based Learning (PjBL) through storytelling on students' speaking skills.

This research used quantitative research methods where the type of research was a pre-experimental design which used one group pre-test and post-test. The subject of this research was the eleventh-grade students of SMAN 4 Palangka Raya. The populations were 419 students, the treatment group was XI-1 as many as 36 students. Instruction test was used as the research instrument and the data were analyzed by statistical data calculation which used the Wilcoxon Ranked Test Method

The result of the research, the mean score of the post-test is higher than the pre-test (71.48 > 68.25). The result of data calculation by using the Wilcoxon Ranked Method in different test pre-test and post-tests was interpreted as p-value $0.047 < \alpha 0.05$, meaning accepted the H_a hypothesis. It meant that there was the effect of using Project-based Learning (PjBL) through storytelling on the students' speaking skills of the eleventh-grade students in SMAN 4 Palangka Raya in the Academic Year 2023/2024. Therefore, it was concluded that with Project Learning (PjBL), the eleventh-grade students at SMAN 4 Palangka Raya in the Academic Year 2023/2024 carried out a series of activities to explore how to tell stories, which included pronunciation, vocabulary, grammar, fluency in telling stories and understanding the meaning of stories from narrative text. The harmony of this learning strategy had a positive effect on the speaking ability of the eleventh-grade students in SMAN 4 Palangka Raya in the Academic Year 2023/2024.

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