

**THE EFFECT OF USING PROJECT-BASED LEARNING (PjBL) THROUGH  
STORYTELLING IN IMPROVING STUDENTS' SPEAKING SKILL  
OF THE ELEVENTH GRADE STUDENTS  
AT SMAN 4 PALANGKA RAYA**

**THESIS**



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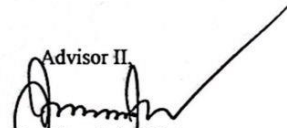
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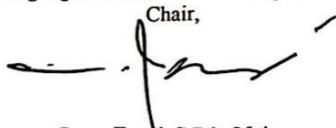
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## ABSTRACT

Enjelia, Rina. 2024. The Effect Of Using Project-Based Learning (Pjbl) Through Storytelling In Improving Students' Speaking Skill Of The Eleventh Grade Students At Sman 4 Palangka Raya. Thesis. English Education Study Program, Language and Arts Education Department, Teacher Training and Education Faculty, University of Palangka Raya. Advisors: (I) Drs. Tampung N. Saman, M.Lib, (II) Dr. Natalia Asi, M.A

**Keywords:** Project-based Learning (PjBL) through storytelling, Speaking Skill, The Effect

Most of the teachers in class hardly encourage the students in English language-based oral interactions. Moreover, Indonesia's English learning method still has monotonous activities, especially in speaking comprehension. Therefore, this research was conducted to determine the effect of Project-based Learning (PjBL) through storytelling on students' speaking skills.

This research used quantitative research methods where the type of research was a pre-experimental design which used one group pre-test and post-test. The subject of this research was the eleventh-grade students of SMAN 4 Palangka Raya. The populations were 419 students, the treatment group was XI-1 as many as 36 students. Instruction test was used as the research instrument and the data were analyzed by statistical data calculation which used the Wilcoxon Ranked Test Method

The result of the research, the mean score of the post-test is higher than the pre-test ( $71.48 > 68.25$ ). The result of data calculation by using the Wilcoxon Ranked Method in different test pre-test and post-tests was interpreted as p-value  $0.047 < \alpha 0.05$ , meaning accepted the  $H_a$  hypothesis. It meant that there was the effect of using Project-based Learning (PjBL) through storytelling on the students' speaking skills of the eleventh-grade students in SMAN 4 Palangka Raya in the Academic Year 2023/2024. Therefore, it was concluded that with Project Learning (PjBL), the eleventh-grade students at SMAN 4 Palangka Raya in the Academic Year 2023/2024 carried out a series of activities to explore how to tell stories, which included pronunciation, vocabulary, grammar, fluency in telling stories and understanding the meaning of stories from narrative text. The harmony of this learning strategy had a positive effect on the speaking ability of the eleventh-grade students in SMAN 4 Palangka Raya in the Academic Year 2023/2024.

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