

**AN ANALYSIS OF THE VERBS TRANSITIVITY PROCESS IN READING
TEXTS OF *ENGLISH FOR CHANGE* TEXTBOOK FOR THE
ELEVENTH GRADE**

THESIS

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ABSTRACT

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The transitivity process is a useful tool in analyzing the way language is used to convey meaning and messages, one of which is found in certain texts so that to understand reading well, It is necessary to understand the transitivity process in sentences, therefore the aim of this research is to describe the transitivity process contained in the reading text in the *English For Change* textbook for the grade eleventh.

This research used a qualitative descriptive method with content analysis where data collection by using documentation technique. The Technique of Data Analysis were Identifying, Classifying, Analyzing and Discussing. Data classification and analysis is based on the theory by Halliday et al (2014).

The results of this research show that of the 5 text expositions in the *English For Change* textbook for the eleventh grade, there are 145 (100%) transitivity processes, with material process types at 44.1 %, mental processes at 17.2 %, relational processes at 29.6 %, verbal process at 4.2 %, Behavioral process at 2.2 %, and Existential process at 2.7 %. The transitivity process is always present in every clause because every clause has to a main verb (finite verb). Thus, studying transitivity is a necessity because transitivity or process types are the main system of meaning that came from how sentences are built and how information is arranged. Transitivity helps interpret the meaning of the text more precisely.

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TABLE OF CONTENTS

COVER	1
ABSTRACT.....	ii
ACKNOWLEDMENT	iii
TABLE OF CONTENTS	v
LIST OF TABLES	vii
LIST OF FIGURES	viii
LIST OF APPENDICES	ix
 CHAPTER I INTRODUCTION	Error! Bookmark not defined.
1.1 Research Background.....	Error! Bookmark not defined.
1.2 Research Problem.....	6
1.3 Research Objectives	6
1.4 Research Significances.....	7
1.5 Research Delimitation	7
1.6 Definition of Keywords.....	8
 CHAPTER II LITERATURE REVIEW	10
2.1 Concept and Theory	10
2.1.1 Systematic Functional Linguistics	10
2.1.2 Transitivity System	12
2.1.3 Exposition Text.....	23
2.1.4 Content Analysis	25
2.1.5 <i>English for Change</i> Textbook	26
2.2 Previous Studies	Error! Bookmark not defined.
2.3 Frameworks	Error! Bookmark not defined.
 CHAPTER III RESEARCH METHODS.....	31
3.1 Kind of Research and Approach.	31
3.2 Data and Data Sources	32
3.3 Role of Researcher	32
3.4 Data Collection Techniques	33
3.5 Techniques of Data Analysis.....	35
3.6 Trustworthiness of Data	36
 CHAPTER IV RESEARCH RESULTS AND DISCUSSION	39
4.1 Research Results and Data Analysis	39
4.1.1 Research Results.....	39

4.1.2 DataAnalysis	39
4.2 Discussion	49
CHAPTER V CONCLUSSION AND SUGGESTION.....	54
5.1 Conclussion	54
5.2 Suggestion	55
REFERENCES.....	56
APPENDICES	58

LIST OF TABLES

Table 1. Summary of the Types of Transitivity Process and Participant Roles	20
Table 2. Circumstance	22
Table 3. Data Transitivity Process.....	34

LIST OF FIGURES

Figure 1. Chart of Frameworks	30
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LIST OF APPENDICES

Appendix 1. Plastic Waste	58
Appendix 2. Trash as Another Man's Treasure	60
Appendix 3. Waste not, Want not: "Waste Banks" in Indonesia.....	62
Appendix 4. The Easiest Way to Stay Healthy	64
Appendix 5. The Importance of Sleep for Health.....	66
Appendix 6. Table 3. Transitivity Process Data	67