

**AN ANALYSIS OF FACTORS CAUSING STUDENTS' INTEREST IN
LEARNING ENGLISH AT VII GRADE STUDENTS
AT SMPN 5 KATINGAN TENGAH
THESIS**



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Hereby solemnly declare that the thesis entitled "An Analysis of Factors Causing StudentS' Interest in Learning English at VII Grade Students at Smpn 5 Katingan Tengah which I have written, is entirely my own and has not been copied or plagiarized, either in whole or in part, from any other source.

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ABSTRAK

Eka Sinta. 2026. *Analisis Faktor-Faktor Penyebab Kurangnya Minat Belajar Bahasa Inggris Pada Siswa Kelas VII SMPN 5 Katingan Tengah.* Skripsi. Program Studi Pendidikan Bahasa Inggris, Jurusan Pendidikan Bahasa dan Seni, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Palangka Raya. Pembimbing I: Erma Sujiyani, Pembimbing II: Maria Arina Luardini.

Kata kunci: minat belajar, faktor internal, faktor eksternal, pembelajaran Bahasa Inggris

Penelitian ini bertujuan untuk menganalisis faktor-faktor yang menyebabkan rendahnya minat belajar Bahasa Inggris pada siswa kelas VII SMPN 5 Katingan Tengah. Penelitian ini menggunakan metode penelitian kualitatif dengan pendekatan deskriptif. Subjek penelitian adalah seluruh siswa kelas VII SMPN 5 Katingan Tengah yang berjumlah 17 siswa. Teknik pengumpulan data dilakukan menggunakan kuesioner tertutup yang terdiri dari 18 pernyataan dengan enam indikator, yaitu self-motivation, self-ability, anxiety or fear, teaching methods, learning environment, dan influence of social environment. Data dianalisis menggunakan skala Likert dengan rentang skor 1–5 dan disajikan dalam bentuk persentase.

Hasil penelitian menunjukkan bahwa faktor internal dan faktor eksternal memengaruhi minat belajar siswa dalam pembelajaran Bahasa Inggris. Pada faktor internal, indikator self-motivation memperoleh persentase sebesar 61,5% dengan kategori tinggi, self-ability memperoleh persentase sebesar 56,8% dengan kategori sedang, dan anxiety or fear memperoleh persentase sebesar 50,9% dengan kategori sedang. Pada faktor eksternal, indikator teaching methods memperoleh persentase sebesar 45%, learning environment sebesar 42,7%, dan influence of social environment sebesar 39,2%, yang seluruhnya berada pada kategori rendah. Persentase keseluruhan penelitian sebesar 49,4% dengan kategori sedang. Berdasarkan hasil penelitian tersebut, dapat disimpulkan bahwa faktor eksternal menjadi faktor yang lebih dominan memengaruhi rendahnya minat belajar Bahasa Inggris pada siswa kelas VII SMPN 5 Katingan Tengah.

ABSTRACT

Eka Sinta. 2026. *An Analysis Of Factors Causing StudentS' Interest in Learning English at VII Grade Students at SMPN 5 Katingan Tengah.* Thesis. Study Program of English Language Education, Department of Languages and Arts Education, Faculty of Teacher Training and Education, Universitas Palangka Raya. Supervisor I: Erma Sujiyani, Supervisor II: Maria Arina Luardini.

Key Words: learning interest, internal factors, external factors, English learning

This study aims to analyze the factors that cause low interest in learning English in grade VII students of SMPN 5 Katingan Tengah. This study uses a qualitative research method with a descriptive approach. The subjects of the study were all grade VII students of SMPN 5 Katingan Tengah which amounted to 17 students. The data collection technique was carried out using a closed questionnaire consisting of 18 statements with six indicators, namely self-motivation, self-ability, anxiety or fear, teaching methods, learning environment, and influence of social environment. The data was analyzed using a Likert scale with a score range of 1–5 and presented in the form of percentages.

The results of the study show that internal factors and external factors affect students' learning interest in learning English. In internal factors, the self-motivation indicator obtained a percentage of 61.5% in the high category, self-ability obtained a percentage of 56.8% in the medium category, and anxiety or fear obtained a percentage of 50.9% in the medium category. In external factors, the teaching methods indicator obtained a percentage of 45%, learning environment of 42.7%, and influence of social environment of 39.2%, all of which were in the low category. The overall percentage of research was 49.4% in the medium category. Based on the results of the study, it can be concluded that external factors are the more dominant factor influencing the low interest in learning English in grade VII students of SMPN 5 Katingan Tengah.

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Palangka Raya, 05 May 2026



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