

**THE DEIXIS IN CONVERSATION TEXT IN THE SPLASH
TEXTBOOK FOR THE ELEVENTH GRADE
OF VOCATIONAL HIGH SCHOOL**

THESIS

BY

**SILVIA NOVIANA
203020201023**



**UNIVERSITY OF PALANGKA RAYA
FACULTY OF TEACHER TRAINING AND EDUCATION
DEPARTMENT OF LANGUAGE AND ART EDUCATION
ENGLISH EDUCATION STUDY PROGRAM**

2026

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TEXTBOOK FOR THE ELEVENTH GRADE
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THESIS

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BY

**SILVIA NOVIANA
203020201023**

**UNIVERSITY OF PALANGKA RAYA
FACULTY OF TEACHER TRAINING AND EDUCATION
DEPARTMENT OF LANGUAGE AND ART EDUCATION
ENGLISH EDUCATION STUDY PROGRAM**

2026

STATEMENT OF ORIGINALITY

I, the undersigned:

Name : SILVIA NOVIANA
NIM : 203020201023
Study Program : ENGLISH LANGUAGE EDUCATION
Department : LANGUAGES AND ARTS EDUCATION
Faculty : TEACHER TRAINING AND EDUCATION

Hereby solemnly declare that the thesis entitled THE DEIXIS IN CONVERSATION TEXT IN THE SPLASH TEXTBOOK FOR THE ELEVENTH GRADE OF VOCATIONAL HIGH SCHOOL, which I have written, is entirely my own work and has not been copied or plagiarized, either in whole or in part, from any other source.

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Palangka Raya, November 2026

Declarant,



Silvia Noviana

APPROVAL OF THESIS SUPERVISORS

Name : Silvia Noviana

NIM : 203020201023

Title : THE DEIXIS IN CONVERSATION IN THE SPLASH TEXTBOOK FOR THE
ELEVENTH GRADE OF VOCATIONAL HIGH SCHOOL

This thesis has been approved for a seminar presentation /examination* before the Thesis Examination Committee of the Study Program of English Language Education, Department of Languages and Art Education, Faculty of Teacher Training and Education, Universitas Palangka Raya.

Supervisor I,



Maida Norahmi, S.Pd., M.Pd

NIP. 19891012 201504 2 001

Supervisor II,



Dr. Bahing S.Pd., M.Pd

NIP. 19650112 199103 1 002

Acknowledged by,
Study Program Coordinator of
English Language Education



Dr. Akhmad Fauzan, S.Pd., M.Pd.

NIP. 19810612 200501 1 002

APPROVAL OF THE THESIS EXAMINING BOARD

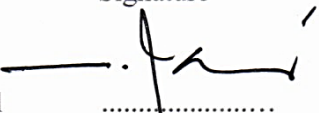
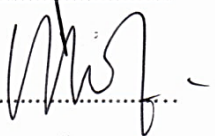
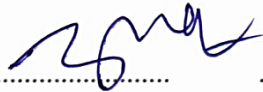
The Deixis in Conversation Text in The Splash Textbook for the Eleventh Grade of Vocational High School

This is to certify that this thesis has been approved
by the Board of Examiners of English Education Study Program
Languages and Arts Education Department
Teacher Training and Education Faculty
University of Palangka Raya

BY :
Silvia Noviana
203020201023

Date :,

Board of Examiners,

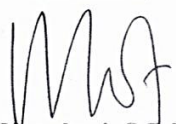
Name	Signature	Date	Position
Dr. Iwan Fauzi, S.Pd., M.A NIP. 19720408 200112 1 001		25/6 2026	Chair
<u>Maida Norahmi, S.Pd., M.Pd</u> NIP. 19891012 201504 2 001		25/6 2026	Member
<u>Dr. Bahing S.Pd., M.Pd</u> NIP. 19650112 199103 1 002		25/6 2026	Member

<u>APPROVAL OF THESIS ADVISORY COMMITTEE</u>	
Title	The Deixis in Conversation Text in The Splash Textbook for the Eleventh Grade of Vocational High School
Name/Student Identification Number	Silvia Noviana / 203020201023
Study Program/Department	English Education/ Languages and Arts Education

This is to certify that this Sarjana Thesis has been approved by the Thesis Advisors

Approved by:

Advisor I,


Maida Norahmi, S.Pd., M.Pd
 NIP. 19891012 201504 2 001
 Date : 25 Juni 2026

Advisor II,


Dr. Bahing S.Pd., M.Pd
 NIP. 19650112 199103 1 002
 Date : 25 Juni 2026

Language and Art Education Department
 Chair,


Dr. Iwan Fauzi, S.Pd., M.A.
 NIP. 19720408 200112 1 001
 Date : 29 Juni 2026

English Education Study Program,
 Coordinator,


Dr. Akhmad Fauzan, S.Pd., M.Pd.
 NIP. 19810612 200501 1 002
 Date :

Acknowledged by
 Dean of Faculty of Teacher Training and
 Education
 of Palangka Raya



Dr. Ginto Alexandro, S.E., M.M.
 NIP. 19820801 1 013

ABSTRACT

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Keywords: deixis, conversation text, SPLASH textbook, pragmatics, pragmatic function

Language is not merely a system of grammar; it is also a tool for communication whose meaning is highly dependent on context. In the field of pragmatics, one of the key elements that connects language to its context is deixis - linguistic expressions whose interpretation relies on who is speaking, where, and when. Understanding deixis is therefore crucial for learners who wish to develop communicative competence, particularly in a foreign language such as English.

This research aims to investigate the types and functions of deixis found in conversation texts in *SPLASH: Smart Path to Learning English*, an English textbook for the eleventh grade of Vocational High School published by Erlangga. The study is motivated by the importance of deixis as a pragmatic feature that helps learners understand contextual meaning in English communication. This research applies a qualitative descriptive approach. The data were collected from six conversation texts found on pages 9, 41–42, 70, 98–99, 132, and 166 of the textbook using a documentation technique, in which the researcher read the texts carefully, identified all deictic expressions, and then classified them according to their types and functions. The data were analyzed using (Yule's, 2020) theory of deixis types and Levinson's theory of deixis functions, which distinguish between semantic and pragmatic functions. Each identified deictic expression was first categorized by type, then examined for its semantic function based on its grammatical role and its pragmatic function based on its contextual reference within the conversation.

The findings reveal that all three types of deixis are present in the conversation texts: person deixis, spatial deixis, and temporal deixis. Among the three, person deixis is the most dominant type, appearing in all six texts through first, second, and third person pronouns such as *I*, *you*, *we*, *they*, and *it*. Spatial deixis appears through demonstrative pronouns and definite noun phrases, while temporal deixis is realized through adverbs and adverbial phrases such as *yesterday*, *now*, and *every day*. Regarding functions, each deictic expression carries both a semantic function - based on its grammatical role - and a pragmatic function - based on its contextual reference. These findings confirm that understanding deixis requires both grammatical knowledge and contextual awareness, both of which are essential for developing pragmatic competence in English language learning at the vocational high school level.

ABSTRAK

Noviana, Silvia. 2026. *Deiksis dalam Teks Percakapan pada Buku Teks SPLASH untuk Kelas XI Sekolah Menengah Kejuruan*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Jurusan Pendidikan Bahasa dan Seni, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Palangka Raya. Pembimbing: (I) Maida Norahmi, S.Pd., M.Pd., (II) Dr. Bahing, S.Pd., M.Pd.

Kata Kunci: deiksis, teks percakapan, buku teks SPLASH, pragmatik, fungsi pragmatik

Bahasa bukan sekadar sistem tata bahasa, melainkan juga alat komunikasi yang maknanya sangat bergantung pada konteks. Dalam kajian pragmatik, salah satu elemen penting yang menghubungkan bahasa dengan konteksnya adalah deiksis — ekspresi kebahasaan yang interpretasinya bergantung pada siapa yang berbicara, di mana, dan kapan. Pemahaman terhadap deiksis karena itu menjadi sangat penting bagi peserta didik yang ingin mengembangkan kompetensi komunikatif, khususnya dalam bahasa asing seperti bahasa Inggris.

Penelitian ini bertujuan untuk menginvestigasi jenis dan fungsi deiksis yang terdapat dalam teks percakapan pada buku teks *SPLASH: Smart Path to Learning English* untuk kelas XI Sekolah Menengah Kejuruan (SMK/MAK) yang diterbitkan oleh Erlangga. Penelitian ini dilatarbelakangi oleh pentingnya deiksis sebagai salah satu fitur pragmatik yang membantu peserta didik memahami makna kontekstual dalam komunikasi bahasa Inggris. Penelitian ini menggunakan pendekatan deskriptif kualitatif. Data dikumpulkan dari enam teks percakapan yang terdapat pada halaman 9, 41–42, 70, 98–99, 132, dan 166 buku teks tersebut menggunakan teknik dokumentasi, di mana peneliti membaca teks secara cermat, mengidentifikasi seluruh ekspresi deiktis, kemudian mengklasifikasikannya berdasarkan jenis dan fungsinya. Data dianalisis menggunakan teori jenis deiksis menurut (Yule, 2020) dan teori fungsi deiksis menurut Levinson, yang membedakan antara fungsi semantik dan fungsi pragmatik. Setiap ekspresi deiktis yang ditemukan pertama-tama dikategorikan berdasarkan jenisnya, kemudian dikaji fungsi semantiknya berdasarkan peran gramatikal dan fungsi pragmatiknya berdasarkan rujukan kontekstual dalam percakapan tersebut.

Hasil penelitian menunjukkan bahwa ketiga jenis deiksis ditemukan dalam teks percakapan, yaitu deiksis persona, deiksis spasial, dan deiksis temporal. Di antara ketiganya, deiksis persona merupakan jenis yang paling dominan, muncul dalam keenam teks melalui pronomina persona pertama, kedua, dan ketiga seperti *I, you, we, they*, dan *it*. Deiksis spasial ditemukan melalui pronomina demonstratif dan frasa nomina tertentu, sedangkan deiksis temporal direalisasikan melalui adverbial dan frasa adverbial seperti *yesterday, now*, dan *every day*. Mengenai fungsi deiksis, setiap ekspresi deiktis memiliki fungsi semantik - berdasarkan peran gramatikalnya - dan fungsi pragmatic - berdasarkan rujukan kontekstualnya. Temuan ini menegaskan bahwa pemahaman terhadap deiksis memerlukan pengetahuan gramatikal sekaligus kesadaran kontekstual, yang keduanya sangat

penting dalam pengembangan kompetensi pragmatik pada pembelajaran bahasa Inggris di tingkat Sekolah Menengah Kejuruan.

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