

THE EFFECT OF PADLET ON STUDENTS' SKILLS IN WRITING

PROCEDURE TEXT

THESIS



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ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

LANGUAGE AND ARTS EDUCATION DEPARTMENT

TEACHER TRAINING AND EDUCATION FACULTY

UNIVERSITAS PALANGKA RAYA

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**THE EFFECT OF PADLET ON STUDENTS' SKILLS IN WRITING
PROCEDURE TEXT**

THESIS

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BY

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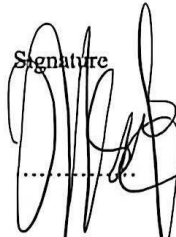
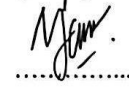
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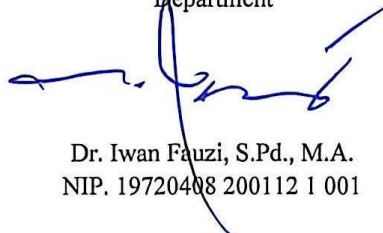
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ABSTRACT

Triesa, Anfira. 2026. **The Effect of Padlet on Students' Skills in Writing Procedure Text**. English Language Education Study Program, Language and Arts education Department, Teacher Training and Education Faculty, Universitas Palangka Raya. Supervisor I: Yulitriana, S.S., M.Pd, Supervisor II: Susanty, S.S., M.Hum.

The aim of this study is to determine whether or not Padlet affects students' ability to write procedural texts. The study used a one-group pre-test-post-test design and a quantitative method using a pre-experimental design. The research sample was conducted in class VII-D with 16 students that was selected using cluster random sampling. The pre-test, post-test, and questionnaire were instruments used in this study.

Normality tests and hypothesis test were used to analysis the data. The normality test used Shapiro-Wilk since the sample size was fewer than 50. The results showed that the significant value of the pre-test was 0.100 and the post-test was 0.049, which are higher than Sig. $\alpha = 0.05$. It can be concluded, both are normally distributed. On the other hand, the hypothesis test was continued with Paired Sample T-test. The results showed that the Sig. (2-tailed) value of the Paired Sample T-test is 0.000, which is lower than the significance level ($0.000 < 0.05$). This can be concluded that the alternative hypothesis (H_a) was accepted and the null hypothesis (H_0) was rejected.

In addition, the questionnaire results showed that students had positive perceptions toward the use of Padlet as a learning medium. The overall mean score obtained from the questionnaire was 3.45, which falls within the range of 3.26–4.00 and is categorized as very high. This finding indicates that students generally responded positively to the implementation of Padlet in the learning process. Thus, the application of Padlet significantly affected students' ability to write procedure texts.

Key Words: writing skills, procedure text, Padlet.

ABSTRAK

Triesa, Anfira. 2026. **Pengaruh Padlet Terhadap Ketrampilan Siswa dalam Menulis Teks Prosedur**. Program Studi Pendidikan Bahasa Inggris, Jurusan Pendidikan Bahasa dan Seni, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Palangka Raya. Pembimbing I: Yulitriana, S.S., M.Pd, Pembimbing II: Susanty, S.S., M.Hum.

Tujuan dari penelitian ini adalah untuk menentukan apakah penggunaan Padlet mempengaruhi kemampuan siswa dalam menulis teks prosedur. Studi ini menggunakan desain *pre-test-post-test* satu kelompok dan teknik kuantitatif menggunakan desain pra-eksperimental. Sampel penelitian dilakukan di kelas VII-D dengan 16 siswa yang dipilih menggunakan teknik *cluster random sampling*. *Pre-test*, *post-test*, dan kuesioner adalah instrumen yang digunakan dalam penelitian ini.

Uji normalitas dan uji hipotesis digunakan untuk menganalisis data. Uji normalitas yang digunakan adalah *Shapiro-Wilk* karena ukuran sampel kurang dari 50. Hasilnya menunjukkan bahwa nilai signifikansi pada *pre-test* adalah 0,100 dan pada *post-test* adalah 0,049, yang keduanya lebih besar dari Sig. $\alpha = 0,05$. Dapat disimpulkan bahwa keduanya berdistribusi normal. Di sisi lain, uji hipotesis dilanjutkan dengan Uji-t Sampel Berpasangan. Hasil menunjukkan bahwa nilai Sig. (dua ekor) dari Uji-t Sampel Berpasangan adalah 0,000, yang lebih rendah dari tingkat signifikansi ($0,000 < 0,05$). Hal ini dapat disimpulkan bahwa hipotesis alternatif (H_a) diterima dan hipotesis nol (H_0) ditolak.

Selain itu, hasil kuesioner menunjukkan bahwa mahasiswa memiliki persepsi positif terhadap penggunaan Padlet sebagai media pembelajaran. Skor rata-rata keseluruhan yang diperoleh dari kuesioner adalah 3,45, yang berada dalam kisaran 3,26–4,00 dan dikategorikan sebagai sangat tinggi. Temuan ini menunjukkan bahwa mahasiswa secara umum memberikan respons positif terhadap implementasi Padlet dalam proses pembelajaran. Dengan demikian, penerapan Padlet secara signifikan memengaruhi kemampuan mahasiswa dalam menulis teks prosedur.

Kata Kunci: kemampuan menulis, teks prosedur, Padlet.

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