

**THE EFFECT OF PADLET ON STUDENTS' SKILLS IN WRITING
DESCRIPTIVE TEXT OF A PERSON IN THE NINTH GRADE OF
SMP KRISTEN PALANGKA RAYA**

THESIS



BY

**ANNE MARIA HELENA PUTRI TOBING
203030201086**

**UNIVERSITAS PALANGKA RAYA
FACULTY OF TEACHER TRAINING AND EDUCATION
DEPARTMENT OF LANGUAGES AND ARTS EDUCATION STUDY
PROGRAM OF ENGLISH LANGUAGE EDUCATION
2026**

**THE EFFECT OF PADLET ON STUDENTS' SKILLS IN WRITING
DESCRIPTIVE TEXT OF A PERSON IN THE NINTH GRADE OF SMP
KRISTEN PALANGKA RAYA**

THESIS

Presented to
Faculty of Teacher Training and Education University of Palangka Raya
In partial fulfilment of the requirements for the degree of
Sarjana Pendidikan

BY

**ANNE MARIA HELENA PUTRI TOBING
203030201086**

**UNIVERSITAS PALANGKA RAYA
FACULTY OF TEACHER TRAINING AND EDUCATION
DEPARTMENT OF LANGUAGES AND ARTS EDUCATION STUDY
PROGRAM OF ENGLISH LANGUAGE EDUCATION
2026**

STATEMENT OF ORIGINALITY

I, the undersigned:

Name : ANNE MARIA HELENA PUTRI TOBING

NIM : 203030201086

Study Program : ENGLISH LANGUAGE EDUCATION

Department : LANGUAGES AND ARTS EDUCATION

Faculty : TEACHER TRAINING AND EDUCATION

hereby solemnly declare that the thesis entitled *The Effect of Padlet on Students' Skills in Writing Descriptive Text of a Person in the Ninth Grade of SMP Kristen Palangka Raya*, which I have written, is entirely my own work and has not been copied or plagiarized, either in whole or in part, from any other source.

If, at any point in the future, it is proven or can be demonstrated that this thesis is the work of another person or contains plagiarism, either in whole or in part, I am willing to accept the consequences for such actions in accordance with the applicable regulations.

Palangka Raya, 09 June 2026

Declarant,



ANNE MARIA HELENA PUTRI TOBING

NIM: 203030201086

APPROVAL OF THESIS SUPERVISORS

Name : ANNE MARIA HELENA PUTRI TOBING

NIM : 203030201086

Title : *The Effect of Padlet on Students' Skills in Writing Descriptive Text of
a Person in the Ninth Grade of SMP Kristen Palangka Raya*

This thesis has been approved for seminar presentation/ examination* before the Thesis Examination Committee at the Study Program of English Language Education, Department of Languages and Arts Education, Faculty of Teacher Training and Education, University of Palangka Raya.

Supervisor I,



Yulitnana, S.S., M.Pd.

NIP. 19800514 200604 2 003

Date: 20 July 2026

Supervisor II,



Dr. Ristati, S.Pd., M.Humf

NIP. 19710101 199512 2 001

Date: 20 July 2026

Acknowledged by,

Study Program Coordinator of English Language Education



Dr. Akhmad Fauzan, M.Pd.

NIP. 19810612 200501 1 002

Date: 20 July 2026

APPROVAL OF THE THESIS EXAMINING BOARD

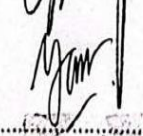
**THE EFFECT OF PADLET ON STUDENTS' SKILLS IN WRITING
DESCRIPTIVE TEXT OF A PERSON IN THE NINTH GRADE
OF SMP KRISTEN PALANGKA RAYA**

This is to certify that this thesis has been approved
by the Board of Examiners of English Education Study Program
Languages and Arts Education Department
Teacher Training and Education Faculty
University of Palangka Raya

BY :
ANNE MARIA HELENA PUTRI TOBING
203030201086

Date : 09 June 2026

Board of Examiners,

Name	Signature	Date	Position
Susan Ira Nova, M.Pd. NIP. 19781024 200501 2 001		09-06-2026	Chair
Yulitriana, S.S., M.Pd. NIP. 19800514 200604 2 003		10-06-2026	Member
Dr. Ristati, S.Pd., M.Hum. NIP. 19710101 199512 2 001		10-06-2026	Member

APPROVAL OF THESIS ADVISORY COMMITTEE	
Title	THE EFFECT OF PADLET ON STUDENTS' SKILLS IN WRITING DESCRIPTIVE TEXT OF A PERSON IN THE NINTH GRADE OF SMP KRISTEN PALANGKA RAYA
Name/Student Identification Number	Anne Maria Helena Putri Tobing / 203030201086
Study Program/Department	English Education/ Languages and Arts Education

This is to certify that this Sarjana Thesis has been approved by the Thesis Advisors

Approved by:

Advisor I,

Yulitriana, S.S., M.Pd.

NIP. 19800514 200604 2 003

Date : 20 July 2026

Advisor II,

Dr. Ristati, S.Pd., M.Hum.

NIP. 19710101 199512 2 001

Date : 20 July 2026

Language and Art Education Department
Chair,

Dr. Iwan Fauzi, S.Pd., M.A.

NIP. 19720408 200112 1 001

Date : 21 July 2026

English Education Study Program,
Coordinator,

Dr. Akhmad Fauzan, S.Pd., M.Pd.

NIP. 19810612 200501 1 002

Date : 20 July 2026

Acknowledged by
Dean of Faculty of Teacher Training and
Education
University of Palangka Raya



Dr. Rinto Alexandro, S.E., M.M.

NIP. 19760827 200801 1 013

ABSTRACT

Tobing, Anne Maria Helena Putri. 2026. *The Effect of Padlet on Students' Skills In Writing Descriptive Text of a Person in the Ninth Grade of SMP Kristen Palangka Raya*. Thesis. English Education Study Program. Languages and Arts Education Department, Teacher Training and Education Faculty, Universitas Palangka Raya. Advisors: (I) Yulitriana, S.S., M.Pd., (II) Dr. Ristati, S.Pd., M.Hum.

Keywords: Padlet, Writing Skill

Writing in English in the 21st century is an essential skill that must be mastered for effective communication. Therefore, students are required to use supporting technology, such as Padlet, to enhance their writing abilities. This research aimed to investigate the significant effect of the Padlet application on students' skills in writing descriptive texts in the ninth grade of SMP Kristen Palangka Raya during the 2025/2026 academic year.

This research employed a quantitative method with a pre-experimental design using a one-group pre-test and post-test design. The research instruments included a pre-test, post-test, and questionnaire. The sample consisted of 20 students selected using a purposive sampling technique.

The normality test of the pre-test and post-test data, conducted using the Shapiro-Wilk method, showed that the significance value (p-value) of the pre-test was $0.068 > 0.05$ and the post-test was $0.545 > 0.05$. This means that both sets of data were normally distributed and met the assumptions for parametric analysis. The paired-samples t-test indicated that the absolute value of t-count (3.310) was greater than the t-table value (2.093), or $(3.310 > 2.093)$. Therefore, H_0 was rejected and H_a was accepted. Additionally, the p-value (0.004) was lower than the alpha value ($\alpha = 0.05$), or $(0.004 < 0.05)$, which further confirmed the rejection of H_0 . These results demonstrate that the use of Padlet had a significant effect on students' ability to write descriptive texts of a person.

The questionnaire results also showed that students had positive perceptions toward the use of Padlet in learning English writing. The indicator "using Padlet as a digital tool for writing" obtained 74.69%, categorized as High, while the indicator "Using Padlet is beneficial for English writing skills" obtained 76.46%, categorized as Very High. Furthermore, the indicator "Challenges in Using Padlet" showed high disagreement responses, indicating that most students did not experience significant difficulties in using Padlet. In conclusion, Padlet is an effective and beneficial digital tool for improving students' descriptive writing skills and supporting a more engaging learning experience in English writing classes.

ABSTRAK

Tobing, Anne Maria Helena Putri. 2026. *Pengaruh Padlet terhadap Keterampilan Menulis Teks Deskriptif Persona Siswa Kelas Sembilan SMP Kristen Palangka Raya*. Tesis. Program Studi Pendidikan Bahasa Inggris. Jurusan Bahasa dan Pendidikan Seni, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Palangka Raya. Pembimbing: (I) Yulitriana, S.S., M.Pd., (II) Dr. Ristati, S.Pd., M.Hum.

Kata Kunci: Padlet, Keterampilan Menulis

Menulis dalam bahasa Inggris pada abad ke-21 merupakan keterampilan penting yang harus dikuasai untuk komunikasi yang efektif. Oleh karena itu, siswa dituntut untuk menggunakan teknologi pendukung, seperti Padlet, untuk meningkatkan kemampuan menulis mereka. Penelitian ini bertujuan untuk mengetahui pengaruh signifikan penggunaan aplikasi Padlet terhadap kemampuan siswa dalam menulis descriptive text pada siswa kelas IX SMP Kristen Palangka Raya tahun ajaran 2025/2026.

Penelitian ini menggunakan metode kuantitatif dengan desain pre-experimental menggunakan one-group pre-test and post-test design. Instrumen penelitian yang digunakan adalah pre-test, post-test, dan kuesioner. Sampel penelitian terdiri dari 20 siswa yang dipilih menggunakan teknik purposive sampling.

Uji normalitas data pre-test dan post-test yang dilakukan menggunakan metode Shapiro-Wilk menunjukkan bahwa nilai signifikansi (p-value) pre-test adalah $0,068 > 0,05$ dan post-test adalah $0,545 > 0,05$. Hal ini berarti kedua data berdistribusi normal dan memenuhi asumsi untuk analisis parametrik. Hasil paired-samples t-test menunjukkan bahwa nilai absolut thitung (3,310) lebih besar daripada ttabel (2,093), atau $(3,310 > 2,093)$. Oleh karena itu, H_0 ditolak dan H_a diterima. Selain itu, nilai p-value (0,004) lebih kecil daripada nilai alpha ($\alpha = 0,05$), atau $(0,004 < 0,05)$, yang semakin memperkuat penolakan H_0 . Hasil tersebut menunjukkan bahwa penggunaan Padlet memberikan pengaruh yang signifikan terhadap kemampuan siswa dalam menulis descriptive text tentang seseorang. Hasil kuesioner juga menunjukkan bahwa siswa memiliki persepsi positif terhadap penggunaan Padlet dalam pembelajaran menulis bahasa Inggris. Indikator “penggunaan Padlet sebagai media digital untuk menulis” memperoleh persentase sebesar 74,69% dengan kategori High, sedangkan indikator “Using Padlet is beneficial for English writing skills” memperoleh persentase sebesar 76,46% dengan kategori Very High. Selain itu, indikator “Challenges in Using Padlet” menunjukkan respons ketidaksetujuan yang tinggi, yang berarti sebagian besar siswa tidak mengalami kesulitan yang berarti dalam menggunakan Padlet. Kesimpulannya, Padlet merupakan media digital yang efektif dan bermanfaat dalam meningkatkan kemampuan siswa dalam menulis descriptive text serta mendukung pengalaman belajar yang lebih menarik dalam pembelajaran menulis bahasa Inggris.

ACKNOWLEDGEMENT

First and foremost, I give all the glory and honor to my Lord Jesus Christ for His endless love, guidance, and blessings throughout my life and the process of completing this thesis titled “The Effect of Padlet on Students’ Skills in Writing Descriptive Text of a Person in the Ninth Grade of SMP Kristen Palangka Raya.”

Without His strength and grace, none of this would have been possible.

I would like to express my deepest gratitude to the following individuals who have greatly contributed to the completion of this thesis:

1. Yulitriana, S.S., M.Pd. My first thesis supervisor, for her invaluable guidance, insightful feedback, and encouragement throughout this research journey. Your patience and support have been a source of inspiration to me.
2. Dr. Ristati, S.Pd., M.Hum. My second thesis supervisor, I thank her for her dedication as the best supervisor. I wish you all the best for your future career.
3. Dr. Elanneri Karani, M.Pd. My thesis proposal examiner, for her valuable comments, suggestions, and the challenges she posed that motivated me to refine my work further.
4. Susan Ira Nova, M.Pd. My thesis examiner, for her availability to be my thesis examiner and her valuable comments and suggestions to my thesis. I wish you all the best for your career.
5. All the lecturers of the English Education Program, who have imparted their knowledge and wisdom, shaping my understanding and equipping me with the

skills necessary for this achievement.

6. The headmaster and teachers of SMP Kristen Palangka Raya, for their warm welcome, cooperation, and support during the research process.
7. Dean of Faculty of Teacher Training and Education, Head of Department of Languages and Arts Education, Study Program Coordinator of English Language Education, for their support in approving my thesis.
8. My beloved parents and my two siblings, for their unconditional love, prayers, and endless support. All of you have always been my greatest motivation, and I am forever grateful for having all of you in my life.

Finally, I am deeply thankful to all those who have directly or indirectly contributed to the completion of this thesis. May God bless you abundantly.

Palangka Raya, 21 July 2026

Anne Maria Helena Putri Tobing

TABLE OF CONTENTS

	Page(s)
COVER PAGE	i
TITLE PAGE	ii
STATEMENT OF ORIGINALITY	iii
APPROVAL OF THESIS SUPERVISORS	iv
APPROVAL OF THESIS EXAMINING BOARD	v
APPROVAL OF THESIS ADVISORY COMMITTEE	vi
ABSTRACT	vii
ABSTRAK	viii
ACKNOWLEDGEMENT	ix
TABLE OF CONTENTS	xi
LIST OF TABLES	xiii
LIST OF FIGURES	xiv
LIST OF APPENDICES	xv
 CHAPTER I INTRODUCTION	 1
1.1 Research Background	1
1.2 Research Problem	5
1.3 Research Objective	5
1.4 ResearchSignificance	5
 CHAPTER II LITERATURE REVIEW	 7
2.1 Relevant Theories	7
2.1.1 Writing.....	7
2.1.2 Descriptive Text	11
2.1.3 Padlet	12
2.2. Previous Studies	20
2.3. Research Hypothesis	21
 CHAPTER III RESEARCH METHOD.....	 22
3.1 Research Types and Design	22
3.2. Research Setting	23
3.3 Population and Sample.....	24
3.2.1 Population	24
3.2.2 Sample	25
3.4 Variable Operational Definition.....	25
3.5 Research Instrument	25
3.5.1 Instrument Development	26
3.5.2 Instrument Try out	30
3.5.3 Instrument Validity	30
3.5.4 Instrument Reliability Test	31
3.6 Technique of Data Collection	34

3.7	Technique of Data Analysis	37
CHAPTER IV RESEARCH RESULTS AND DISCUSSIONS		42
4.1	General Description of Research Object	42
4.2	Description of Research Results	43
4.2.1	Test of Normality	45
4.2.2	Hypothesis Testing	46
4.2.3	Students' Perceptions of Using Padlet.....	49
4.3	Discussion	57
CHAPTER V CONCLUSIONS AND SUGGESTIONS		60
5.1	Conclusions	60
5.2	Suggestions	62
REFERENCES		64
APPENDICES		68

LIST OF TABLES

Table	Page (s)
3.1 Try out Scores Rater 1	32
3.2 Try out Scores Rater 2	32
3.3 Normality Data Test Output	32
3.4 Pearson Correlation Reliability Test Output	33
3.5 ICC Agreement Test Output	33
3.6 Scoring Rubric of DescriptiveText Writing Adapted from Brown (2007)	36
3.7 Pre-test Score Result	37
3.8 Post-test Score Result	37
3.9 Pre-test and Post-test Scores	37
3.10 Questionnaire Responses	40
4.1 Number of Students	42
4.2 Pre-test Scores	44
4.3 Post-Test Scores	44
4.4 Pre-test and Post-Test Scores	45
4.5 Output of Normality Data Test	46
4.6 SPSS Output on Sample Description	46
4.7 Paired t-Test Output.....	47
4.8 <i>Ttable</i>	48
4.9 Using Padlet as a Digital Tool for Writing	50
4.10 Using Padlet is beneficial for English writing skills	52
4.11 Challenges in using Padlet	54

LIST OF FIGURES

Figure	Page
1 One group Pre-test and Post-test Design	23

LIST OF APPENDICES

Appendix	Page (s)
1 Try out and Post-Test Instrument	68
2 Pre-Test Instrument	69
3 Questionnaires	70
4 Modul Ajar	72
5 CP dan ATP Fase D	76
6 Three of 23 Students' Pre-Test Writing	78
7 Three of 23 Students' Post-Test Writing.....	80
8 Table A.1 Questionnaire Responses	81
9 Research Documentation Activities	83

REFERENCES

- Andelina, S. (2024). Effect of using Padlet application toward learning motivation writing descriptive text on the eleventh grade of SMAN 7 Mandau. *JJEE: Jolly Journal of English Education*, 2(1), 34–46.
- Anhar, A. F., Abduh, A., & Aeni, N. (2023). An analysis of students' ability and difficulty in writing descriptive text. *JTechLP: Journal of Technology in Language Pedagogy*, 2(3), 406–419.
- Arsyad, A. (2006). *Media pembelajaran*. PT RajaGrafindo Persada.
- Asrin, A. (2022). Metode penelitian eksperimen. *Maqasiduna: Journal of Education, Humanities, and Social Sciences*, 2(1), 21–29. <https://doi.org/10.59174/mqs.v2i01.24>
- Beach, R. W., Anson, C. M., Breuch, L. K., & Reynolds, T. W. (2009). *Teaching writing using blogs, wikis, and other digital tools*. Pearson.
- Brown, H. D. (2014). *Principles of language learning and teaching* (6th ed.). Pearson Education.
- Brown, H. D., & Lee, H. (2015). *Teaching by principles: An interactive approach to language pedagogy* (4th ed.). Pearson Education ESL.
- Day, T. (2018). *Success in academic writing*. Palgrave Macmillan.
- Cahyono, B. I., Pertiwi, T. A., & Arochman, T. (2024). Exploring higher education students' perspective of using Padlet as a tool for developing writing skill. *International Journal of English Linguistics, Literature, and Education (IJELLE)*, 6(2), 121–132. <https://doi.org/10.32585/ijelle.v6i2.5307>
- Deni, R. A., & Zainal, Z. (2015). Let's write on the wall: Collaborative learning using Padlet. *The Turkish Online Journal of Educational Technology*, 2(1), 364–369.
- Dhugé, M. W., Rafael, A. M. D., & Ate, C. P. (2021). An analysis on elements of writing found on third semester students' writing at English Department of Citra Bangsa University. *Lecture: Linguistics, Education, Culture, and Literature*, 1(1), 20–27.
- Fahmi, S., & Rachmijati, C. (2021). Improving students' writing skill using Grammarly application for second grade in senior high school. *PROJECT (Professional Journal of English Education)*, 4(1), 69–74.
- Fitri, A. I., Masrul, M., & Asilestari, P. (2022). An analysis on students' ability in writing descriptive text. *Journal of English Language and Education*, 7(2), 105–112. <https://doi.org/10.31004/jele.v7i2.290>
- Gerot, L., & Wignell, P. (1994). *Making sense of functional grammar*. Gerd Stabler.
- Haque, R. I. D., Adha, A. D., & Dania, R. (2024). The use of Padlet application to improve students' writing skill at the second grade of SMPN 30 Padang. *Fonologi: Jurnal Ilmuan Bahasa dan Sastra Inggris*, 2(4), 11–

27. <https://doi.org/10.61132/fonologi.v2i4.1108>
- Haris, M., Yunus, M., & Badusah, J. (2017). The effectiveness of using Padlet in ESL classroom. *International Journal of Advanced Research*, 5(2), 783–788. <https://doi.org/10.21474/IJAR01/3214>
- Harmer, J. (2007). *The practice of English language teaching* (4th ed.). Pearson Longman.
- Herminawati, C., Riandi, R., & Munawaroh, T. (2022). The effect of Padlet application towards students' writing skill of recount text at the tenth grade of SMAN 1 Malingping Lebak-Banten. *Journal of English Language Learning*, 6(2), 155–162. <https://doi.org/10.31949/jell.v6i2.3628>
- Ismayanti, E., & Kholiq, A. (2020). An analysis of students' difficulties in writing descriptive text. *E-Link Journal*, 7(1), 10–20. <https://doi.org/10.30736/ej.v7i1.260>
- Kalyani, L. K. (2024). The role of technology in education: Enhancing learning outcomes and 21st century skills. *International Journal of Scientific Research in Modern Science and Technology*, 3(4), 5–10. <https://doi.org/10.59828/ijsrmst.v3i4.199>
- Lee, D. (2024). *Designing a model of a process-based university English writing course using Padlet and learners' perceptions of its effectiveness*. *Studies in English Education*, 29(4), 1–34. <https://doi.org/10.22275/SEE.29.4.01>
- Manning-Lewis, T. (2019). I hate writing: Making a case for the creation of graphic novels in the Caribbean English classroom to develop students' creative writing skills. *Changing English*, 26(4), 392–404. <https://doi.org/10.1080/1358684X.2019.1643228>
- Mulyadi, E., Naniwarsih, A., Omolu, F. A., Manangkari, I., & Amiati, D. R. (2021). The application of Padlet in teaching and learning of writing recount text at senior high school in Palu City. In *Proceedings of the 6th Asia-Pacific Education and Science Conference (AECCon 2020)*. <https://doi.org/10.4108/eai.19-12-2020.2309182>
- Nurfidoh, S., & Kareviati, E. (2021). An analysis of students' difficulties in writing descriptive texts. *PROJECT (Professional Journal of English Education)*, 4(1), 16–22.
- Nurramdaeni, N., Suryaman, M., & Mobit, M. (2021). Padlet-assisted descriptive text writing: How did Indonesian EFL senior high school students' experience? *Jurnal Pendidikan Tambusai*, 5(3), 8910–8919.
- Oshima, A., & Hogue, A. (2016). *Longman academic writing series 4: Essays* (5th ed.). Pearson Education.
- Kementerian Pendidikan Dasar dan Menengah. (2025). *Profil SMP Kristen Palangka Raya*. <https://dapo.kemendikdasmen.go.id/sekolah/518FD63F547A25C533F2>
- Ramadhani, A. S., Dewi, U., Syahnaz, M., & Kihwele, J. E. (2023). The effectiveness of using Padlet in collaborative writing based on students'

- perceptions. *Child Education Journal*, 5(1), 36–48. <https://doi.org/10.33086/cej.v5i1.3767>
- Sangeetha, S. (2016). Edmodo and Padlet as collaborative online tools in enriching writing skills in language learning and teaching. *Global English-Oriented Research Journal*, 1(4), 178–184.
- Selfe, C. L. (1999). *Technology and literacy in the twenty-first century: The importance of paying attention*. Southern Illinois University Press.
- Simbolon, B. R., Hidayat, H., Hartiningsih, H., Hoerudin, C. W., Imran, I., & Aina, M. (2023). E-learning: Succeeding amid the pandemic period, forgotten in the post-pandemic era. *Al-Ishlah: Jurnal Pendidikan*, 15(1), 903–910. <https://doi.org/10.35445/alishlah.v15i1.3094>
- Sugiyono. (2019). *Metode penelitian kuantitatif, kualitatif, dan R&D*. Alfabeta.
- Sujarweni, V. W. (2014). *Metodologi penelitian*. Pustaka Baru Press.
- Suparmi, S. (2022). Students' perception and acceptance of using Padlet as a digital tool for English writing skills. *Jurnal Pendidikan Humaniora*, 10(2), 77–84. <https://doi.org/10.17977/um011v10i22022p77-84>
- Taufikurohman, I. S. (2018). The effectiveness of using Padlet in teaching writing descriptive text: A mixed methods study at the tenth grade of a senior high school in Ciamis. *JALL (Journal of Applied Linguistics and Literacy)*, 2(2), 71–88.
- Zulaikah, Z., Agustina, E., & Muklas, M. (2018). An analysis of students' ability in writing descriptive text of second semester students of the English Education Program at STKIP Nurul Huda OKU Timur. *Jurnal Darussalam: Jurnal Pendidikan, Komunikasi dan Pemikiran Hukum Islam*, 10(1), 12–30. <https://doi.org/10.30739/darussalam.v10i1.264>