

**EXPLORING THE PROFESSIONAL GROWTH OF ENGLISH
LANGUAGE EDUCATION STUDY PROGRAM STUDENTS
DURING TEACHING PRACTICUM AT SCHOOLS**

THESIS

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**UNIVERSITAS PALANGKA RAYA
FACULTY OF TEACHER TRAINING AND EDUCATION
DEPARTEMENT OF LANGUAGES AND ARTS EDUCATION
STUDY PROGRAM OF ENGLISH LANGUAGE EDUCATION**

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TITLE PAGE

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EDUCATION STUDY PROGRAM STUDENTS DURING TEACHING
PRACTICUM AT SCHOOLS**

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BY

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2026**

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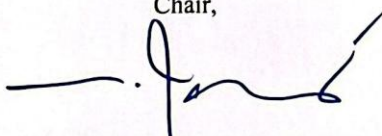
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ABSTRACT

Sintanu, Delfiero. 2026. Exploring the Professional Growth For English Education Study Program Students During Teaching Practicum at Schools. Thesis English Education Research Program, Department of Language and Art Education, Faculty of Teacher Training and Education, University of Palangka Raya. Advisors:

(1) Dr. Akhmad Fauzan, S.Pd., M.Pd. (2) Olga Dona Retsi, M.Pd

Keywords: Exploring, Professional Growth, and Teaching Practicum.

Teaching practicum serves as a crucial phase in bridging theoretical knowledge and real-world teaching practice for pre-service teachers. This study aims to explore the professional growth experienced by English Education Study Program students during their teaching practicum at schools. Employing a qualitative approach with a open-ended questions design, data were collected through google forms, involving 66 English education students who had completed their teaching practicum. The findings revealed that students experienced significant professional growth across three main domains. The first one, enhanced pedagogical competence, including classroom management and instructional material development. Second, strengthened professional identity and teaching confidence. And third, improved social adaptability and communication skills within the school environment.

This research applied a descriptive qualitative method. The subjects were 66 English Education Study Program Students. Data were collected through open-ended question by google forms..

self-reflection and guidance from mentor teachers and university supervisors played a vital role in fostering their growth. This study concludes that the teaching practicum acts as a transformative platform for future English teachers in constructing their professional competence.

ABSTRAK

Sintanu, Delfiero. 2026. "Eksplorasi Perkembangan Profesional Mahasiswa Program Studi Pendidikan Bahasa Inggris Selama Praktik Pengalaman Lapangan di Sekolah". Tesis Program Penelitian Pendidikan Bahasa Inggris, Jurusan Pendidikan Bahasa dan Seni, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Palangka Raya. Pembimbing:

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Keywords: Exploring, Professional Growth, and Teaching Practicum.

Praktik Pengalaman Lapangan (PPL) atau *teaching practicum* merupakan fase krusial dalam menjembatani pengetahuan teoritis dan praktik mengajar nyata bagi calon guru. Penelitian ini bertujuan untuk mengeksplorasi perkembangan profesional mahasiswa Program Studi Pendidikan Bahasa Inggris selama menjalani praktik mengajar di sekolah. Penelitian ini mengadopsi pendekatan kualitatif dengan *desain open-ended questions*. Data dikumpulkan melalui *google forms*, terhadap [66 mahasiswa pendidikan bahasa Inggris yang telah menyelesaikan program PPL. Hasil penelitian menunjukkan bahwa mahasiswa mengalami perkembangan profesional yang signifikan pada tiga area. Pertama, peningkatan kompetensi pedagogik, termasuk manajemen kelas dan pengembangan materi ajar. Kedua, penguatan identitas profesional dan kepercayaan diri sebagai pengajar. Dan ketiga, kemampuan adaptasi sosial dan komunikasi dalam lingkungan sekolah.

This research applied a descriptive qualitative method. The subjects were 66 English Education Study Program Students. Data were collected through open-ended question by google forms..

Proses refleksi diri dan bimbingan dari guru pamong serta dosen pembimbing berperan penting dalam mendukung pertumbuhan mereka. Penelitian ini menyimpulkan bahwa praktik mengajar berfungsi sebagai wadah transformatif bagi calon guru Bahasa Inggris dalam membangun profesionalisme mereka.

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