

**ENGLISH TEACHERS CHALLENGES IN IMPLEMENTING
KURIKULUM MERDEKA: A CASE STUDY IN CENTRAL
KALIMANTAN**

THESIS

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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
DEPARTMENT OF LANGUAGES AND ARTS EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF PALANGKA RAYA
2026**

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KALIMANTAN**

Presented to
Faculty of Teacher Training and Education
Universitas Palangka Raya
in partial fulfillment of the requirements for the
degree of
Sarjana Pendidikan

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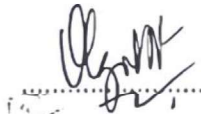
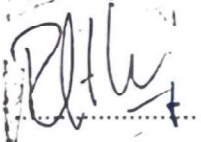
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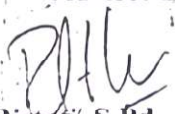
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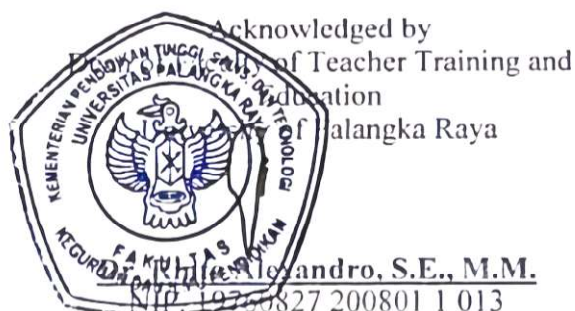

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ABSTRACT

Wijoyo, Roy Saputro. 2026. *English Teachers Challenges In Implementing Kurikulum Merdeka: A Case Study In Central Kalimantan*. Skripsi. English Language Education Study Program. Departement of Languages and Arts Education. Faculty of Teacher Training and Education. University of Palangka Raya. Advisor I: Dr. Ristati, S.Pd, M.Hum, Advisor II: Dr. Akhmad Fauzan, M.Pd.

Keywords: English Teachers Challenges, Merdeka Curriculum, Study

This study aims to examine the challenges faced by English teachers in implementing the Merdeka Curriculum in Central Kalimantan. The research method used is a qualitative method with qualitative descriptive research. Data collection was carried out through the distribution of questionnaires via Google Form in the MGMP group (Musyawarah Guru Mata Pelajaran) and the researcher found the results of 16 respondents who had filled out the questionnaire.

Data analysis used Extracting, Coding, Generating Category, Creating Theme and Drawing Conclusions. The results of the study indicate that the challenges faced by some English teachers in Central Kalimantan focus on the complexity of administration and conceptual obstacles of the Merdeka Curriculum in aligning Learning Outcomes (CP) and Learning Objectives (TP) into a module structure only, limited time, high teaching workloads that make teachers feel stressed, differentiated learning requires teachers to teach according to student characteristics still requires adaptation, and also access to paid Merdeka Curriculum training and teacher time management at school are limited for some teachers.

The key findings in this study are that traditional challenges such as limited infrastructure and low technological literacy skills are no longer the main challenges. It can be concluded that the challenges faced by English teachers in Central Kalimantan are still felt by some teachers.

ABSTRAK

Wijoyo, Roy Saputro. 2026. *English Teachers Challenges In Implementing Kurikulum Merdeka: A Case Study In Central Kalimantan*. Skripsi. Program Studi Pendidikan Bahasa Inggris. Jurusan Bahasa dan Seni. Fakultas Keguruan Dan Ilmu Pendidikan. Universitas Palangka Raya. Pembimbing I: Dr. Ristati, S.Pd, M.Hum, Pembimbing II: Dr. Akhmad Fauzan, M.Pd

Kata Kunci: Tantangan Guru Bahasa Inggris, Kurikulum Merdeka, Belajar

Penelitian ini bertujuan untuk mengkaji tantangan yang dihadapi guru bahasa inggris dalam menerapkan Kurikulum Merdeka di Kalimantan Tengah. Metode penelitian yang digunakan adalah metode kualitatif dengan penelitian deskriptif kualitatif. Pengumpulan data dilakukan melalui penyebaran kuisioner lewat google form digrub MGMP (Musyawarah Guru Mata Pelajaran) dan peneliti mendapati hasil 16 responden yang sudah mengisi kuisioner.

Analisis data menggunakan Extracting, Coding, Generating Category, Creating Theme dan Drawing Conclusion. Hasil penelitian menunjukkan bahwa tantangan yang dihadapi oleh sebagian guru bahasa inggris di Kalimantan Tengah berfokus pada kerumitan administrasi dan kendala konseptual Kurikulum Merdeka dalam menyelaraskan Capaian Pembelajaran (CP) dan Tujuan Pembelajaran (TP) ke dalam struktur modul aja, waktu yang terbatas, beban kerja pengajaran yang tinggi membuat guru merasa tertekan, pembelajaran berdiferensiasi mengharuskan guru mengajar sesuai karakteristik siswa masih membutuhkan adaptasi, dan juga akses dalam pelatihan Kurikulum Merdeka yang berbayar dan manajemen waktu guru disekolah terbatas menjadi tantangan bagi sebagian guru.

Temuan kunci dalam penelitian ini tantangan tradisional seperti ifrastruktuk yang terbatas dan literasi kecakapan teknologi yang rendah sudah bukan lagi tantangan utama. Dapat disimpulkan bahwa tantangan yang dihadapi guru bahasa inggris yang ada d Kalimantan Tengah masih dirasakan sebagian guru.

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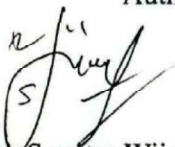
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The author realizes that this thesis is far from perfect. Therefore, constructive criticism and suggestions are highly appreciated for future improvements.

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Author,



Roy Saputro Wijoyo

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