

**AN ANALYSIS OF THE STUDENTS' DIFFICULTIES IN
CONSTRUCTING A THESIS STATEMENT IN ESSAY WRITING AT THE
ENGLISH EDUCATION STUDY PROGRAM OF PALANGKA RAYA
UNIVERSITY**

THESIS

**BY
URSULA VIONA
223020201056**



**UNIVERSITAS PALANGKA RAYA
FACULTY OF TEACHER TRAINING AND EDUCATION
DEPARTEMENT OF LANGUAGES AND ARTS' EDUCATION
STUDY PROGRAM OF ENGLISH LANGUAGE EDUCATION
2026**

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UNIVERSITY**

THESIS

Presented to
Faculty Of Teacher Training and Education
University of Palangka Raya
In partial fulfillment of the requirements
for the degree of
Sarjana Pendidikan

BY
URSULA VIONA
223020201056

UNIVERSITAS PALANGKA RAYA
FACULTY OF TEACHER TRAINING AND EDUCATION
DEPARTEMENT OF LANGUAGES AND ARTS' EDUCATION
STUDY PROGRAM OF ENGLISH LANGUAGE EDUCATION
2026

STATEMENT OF ORIGINALITY

I, the undersigned:

Name : Ursula Viona
NIM : 223020201056
Study Program : English Language Education
Department : Languages and Arts Education
Faculty : Faculty of Teacher Training and Education

hereby solemnly declare that the thesis entitled An Analysis of the Students' Difficulties in Constructing a Thesis Statement in Essay Writing at the English Education Study Program of Palangka Raya University, which I have written, is entirely my own work and has not copied or plagiarized, either in whole or in part, from any source.

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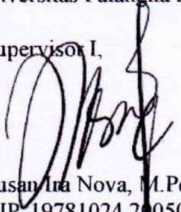
Ursula Viona
223020201056

APPROVAL OF THESIS SUPERVISORS

Name : Ursula Viona
NIM : 223020201056
Title : An Analysis of the Students' Difficulties in Constructing a Thesis Statement in Essay Writing at the English Education Study Program of Palangka Raya University

This thesis has been approved for thesis examination before the Thesis Examination Committee at the Study Program of The English Language Education, Department of Languages and Arts Education, Faculty of Teacher Training and Education, Universitas Palangka Raya.

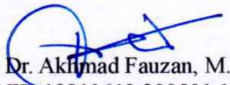
Supervisor I,


Susan Ira Nova, M.Pd.
NIP. 19781024 200501 2 001
Date: 1 September 2026

Supervisor II,


Yulitriana, S.S., M.Pd.
NIP. 19800514 200604 2 003
Date: 1 September 2026

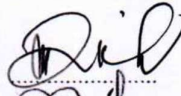
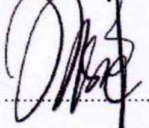
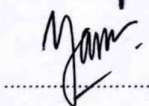
Acknowledged by,
Study Program Coordinator of
English Language Education


Dr. Akhmad Fauzan, M.Pd.
NIP. 19810612 200501 1 002
Date: 1 September 2026

APPROVAL OF THESIS EXAMINATION COMMITTEE

Name : Ursula Viona
NIM : 223020201056
Tittle : An Analysis of the Students' Difficulties in Constructing a Thesis Statement in Essay Writing at the English Education Study Program of Palangka Raya University

This thesis has been defended before the Thesis Examination Committee of the Study Program of English Language Education, Department of Languages and Arts Education, Faculty of Teacher Training and Education, Universitas Palangka Raya on Monday, 31 August 2026, and has been revised in accordance with the feedback provided by the Examination Committee.

Name	Signature	Date	Position
Prof. Dr. Maria Arina Luardini, M.A. NIP. 19650514 199303 2 001		1 September 2026	Chair
Susan Ira Nova, M.Pd NIP. 19781024 200501 2 001		1 September 2026	Member
Yulitriana, S.S., M.Pd. NIP. 19800514 200604 2 003		1 September 2026	Member

APPROVAL OF THESIS ADVISORY COMMITTEE

Title	AN ANALYSIS OF THE STUDENTS' DIFFICULTIES IN CONSTRUCTING A THESIS STATEMENT IN ESSAY WRITING AT THE ENGLISH EDUCATION STUDY PROGRAM OF PALANGKA RAYA UNIVERSITY
Name/Student Identification Number	Ursula Viona / 223020201056
Study Program/Department	English Education/ Languages and Arts Education

This is to certify that this Sarjana Thesis has been approved by the Thesis Advisors

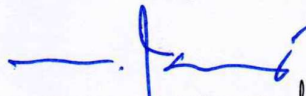
Approved by:

Advisor I,



Susan Ira Nova, M.Pd.
NIP. 19781024 200501 2 001
Date: 1 September 2026

Language and Art Education Department
Chair,



Dr. Iwan Fauzi, S.Pd., M.A.
NIP. 19720408 200112 1 001
Date: 1 September 2026

Advisor II,



Yulitriana, S.S., M.Pd.
NIP. 19800514 200604 2 003
Date: 1 September 2026

English Education Study Program,
Coordinator,



Dr. Akhmad Fauzan, S.Pd., M.Pd.
NIP. 19810612 200501 1 002
Date: 1 September 2026

Acknowledged by
Dean of Faculty of Teacher Training and
Education
Palangka Raya



Dr. Rinto Alexandro, S.E., M.M.
NIP. 19760827 200801 1 013

ABSTRACT

Ursula Viona, 2026 An Analysis of the Students' Difficulties in Constructing a Thesis Statement in Essay Writing at the English Education Study Program of Palangka Raya University. Thesis. Study Program of English Language Education. Department of Languages and Arts' Education. Faculty of Teacher Training and Education. University of Palangka Raya. Supervisor I: Susan Ira Nova, M.Pd. Supervisor II: Yulitriana, S.S., M.Pd.

Keywords: Students' Difficulties, Writing, Essay Writing, Thesis Statement.

Based on preliminary study, difficulties were identified among 4th semester students' batch of 2024 at the English education study program of Palangka Raya University in the process of writing essay. On average, the majority of the students face the same difficulties in writing an essay, which is the difficulty in constructing a thesis statement. Therefore, this study aims to analyzing difficulties on constructing a thesis statement in essay writing faced by English Language Education students.

This research employed a qualitative method, which was considered an appropriate approach to describe a phenomenon. The subjects of this study were fourth semester students of English Education at Palangka Raya University, selected through purposive sampling techniques which consist of 34 students from group A batch of 2024. The data were collected from three instruments. Such as: document analysis by collecting students' thesis statement in the classroom, questionnaire through Google form, and interviews through online platforms.

Based on the research results, it can be concluded that students experience difficulties in constructing a thesis statement, such as broad and unclear topic and controlling idea, using proper grammar, expressing non-debatable opinion, and constructing a declarative sentence. Therefore, it is recommended for students to need guidance, regular writing practice, and constructive feedback to compose a good thesis statement in essay writing.

ABSTRAK

Ursula Viona, 2026. Analisis Kesulitan Mahasiswa dalam Menyusun Pernyataan Tesis dalam Menulis Esai Program Studi Pendidikan Bahasa Inggris di Universitas Palangka Raya. Skripsi. Program Studi Pendidikan Bahasa Inggris. Jurusan Bahasa dan Seni. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Palangka raya. Pembimbing I: Susan Ira Nova, M.Pd. Pembimbing II: Yulitriana, S.S., M.Pd.

Kata Kunci: Kesulitan Mahasiswa, Menulis, Menulis Esai, Pernyataan Tesis.

Berdasarkan studi awal, teridentifikasi adanya kesulitan di kalangan mahasiswa angkatan 2024 semester IV Program Studi Pendidikan Bahasa Inggris Universitas Palangka Raya dalam proses penulisan esai. Secara umum, sebagian besar mahasiswa menghadapi kesulitan yang sama dalam menulis esai, yaitu kesulitan dalam menyusun pernyataan tesis. Oleh karena itu, penelitian ini bertujuan untuk menganalisis kesulitan dalam menyusun pernyataan tesis pada penulisan esai yang dihadapi oleh mahasiswa Pendidikan Bahasa Inggris.

Penelitian ini menggunakan metode kualitatif, yang dianggap sebagai pendekatan yang tepat untuk menggambarkan suatu fenomena. Subjek penelitian ini adalah mahasiswa semester IV Program Studi Pendidikan Bahasa Inggris Universitas Palangka Raya, yang dipilih melalui teknik purposive sampling yang terdiri dari 34 mahasiswa dari kelompok A angkatan 2024. Data dikumpulkan dari tiga instrumen, yaitu: analisis dokumen dengan mengumpulkan pernyataan tesis mahasiswa di dalam kelas, kuesioner melalui Google Form, dan wawancara melalui platform daring.

Berdasarkan hasil penelitian, dapat disimpulkan bahwa mahasiswa mengalami kesulitan dalam menyusun pernyataan tesis, seperti topik dan gagasan utama yang terlalu luas dan tidak jelas, penggunaan tata bahasa yang tepat, penyampaian pendapat yang tidak dapat diperdebatkan, serta penyusunan kalimat deklaratif. Oleh karena itu, direkomendasikan agar mahasiswa mendapatkan bimbingan, latihan menulis secara teratur, dan umpan balik yang konstruktif untuk menyusun pernyataan tesis yang baik dalam penulisan esai,

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Hopefully, this research will be beneficial for the readers and the English Education Study Program.

Palangka Raya, 04 August 2026



Ursula Viona

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