THE EFFECT OF WORDWALL ON STUDENTS' SKILLS IN WRITING RECOUNT TEXT AT THE NINTH GRADE OF SMP NEGERI 2 PALANGKA RAYA

THESIS

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STUDY PROGRAM OF ENGLISH LANGUAGE EDUCATION

2026

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THESIS

Presented to
Faculty of Teacher Training and Education
Universitas Palangka Raya
in partial fulfilment of the requirements
for the degree of
Sarjana Pendidikan

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ABSTRACT

Auliana, Senela. 2026. The Effect of Wordwall on Students' Skills in Writing Recount Text at the Ninth Grade of SMP Negeri 2 Palangka Raya. Thesis. Study Program of English Language Education, Department of Languages and Arts Education, Faculty of Teacher Training and Education, Universitas Palangka Raya. Supervisors I: Yulitriana, Supervisor II: Dr. Iwan Fauzi.

Keyword: Wordwall, writing skills, recount text, generic structure.

This research was designed to determine whether the use of Wordwall had a significant effect on ninth-grade students' skills in writing recount text. It was conducted at SMP Negeri 2 Palangka Raya in the 2025/2026 academic year. A quantitative approach with pre-experimental method was applied, using a one-group pre-test and post-test design. The students took a pre-test, received the treatment using Wordwall, and then took a post-test.

The sample was 31 students of Class IX-10, who were chosen using purposive sampling. The data were collected through a writing test as the main instrument and a questionnaire as supporting data. Since the writing test scores were not normally distributed, the Wilcoxon Signed-Rank Test was used to compare the pre-test and post-test results. Meanwhile, the questionnaire data were analyzed using descriptive statistics.

The results showed that the students' writing scores differed significantly before and after the treatment. The mean score rose from 69.96 in the pre-test to 81.45 in the post-test, an increase of 11.49 points. The Wilcoxon Signed-Rank Test gave an Asymp. Sig. (2-tailed) value of 0.000. Since this value is less than 0.05, H_0 was rejected and H_a was accepted. This means that Wordwall had a significant effect on the students' recount text writing. The questionnaire results also showed positive responses from the students, with an overall mean score of 3.49 (Very High). In addition, the questionnaire was reliable, with a Cronbach's Alpha of 0.851 (Good Reliability).

ABSTRAK

Auliana, Senela. 2026. Pengaruh Wordwall terhadap Keterampilan Menulis Teks Recount Siswa Kelas IX SMP Negeri 2 Palangka Raya. Skripsi. Program Studi Pendidikan Bahasa Inggris, Jurusan Pendidikan Bahasa dan Seni, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Palangka Raya. Pembimbing I: Yulitriana, Pembimbing II: Dr. Iwan Fauzi.

Kata Kunci: Wordwall, keterampilan menulis, teks recount, struktur generik.

Penelitian ini bertujuan untuk mengetahui apakah penggunaan Wordwall berpengaruh signifikan terhadap keterampilan siswa kelas IX dalam menulis teks recount. Penelitian ini dilaksanakan di SMP Negeri 2 Palangka Raya pada tahun ajaran 2025/2026. Penelitian ini menggunakan pendekatan kuantitatif dan metode pre-eksperimental. Siswa mengerjakan pre-test, diberi perlakuan menggunakan wordwall, kemudian mengerjakan post-test.

Sampel dalam penelitian ini adalah 31 siswa kelas IX-10 yang dipilih dengan teknik purposive sampling. Data dikumpulkan melalui tes menulis sebagai instrumen utama dan angket sebagai data pendukung. Karena skor tes menulis tidak terdistribusi normal, Uji Wilcoxon Signed-Rank digunakan untuk membandingkan hasil pre-test dan post-test. Selain itu, statistik deskriptif digunakan untuk analisis hasil angket.

Hasil penelitian menunjukkan bahwa skor menulis siswa mengalami perbedaan yang signifikan sebelum dan sesudah perlakuan. Nilai rata-rata meningkat dari 69,96 pada pre-test menjadi 81,45 pada post-test, dengan peningkatan sebesar 11,49 poin. Uji Wilcoxon Signed-Rank menghasilkan nilai Asymp. Sig. (2-tailed) sebesar 0,000. Karena nilai tersebut lebih kecil dari 0,05, maka H_0 ditolak dan H_a diterima. Hal ini menunjukkan bahwa Wordwall berpengaruh secara signifikan terhadap kemampuan siswa dalam menulis teks recount. Hasil kuesioner juga memperlihatkan respons positif dari siswa, dengan nilai rata-rata keseluruhan sebesar 3,49 dalam kategori (Sangat Tinggi). Selain itu, kuesioner tersebut dinyatakan reliabel, dengan nilai Cronbach’s Alpha sebesar 0,851 dalam kategori (Reliabilitas Baik).

ACKNOWLEDGEMENT

First of all, the researcher wishes to convey her deepest to Ida Sang Hyang Widhi Wasa for His blessings, guidance, strength, and wisdom throughout the process of completing this thesis. By His grace and mercy, the researcher was finally able to complete this thesis entitled "The Effect of Wordwall on Students' Skills in Writing Recount Text at the Ninth Grade of SMP Negeri 2 Palangka Raya."

During the process of writing this thesis, the researcher was given considerable guidance, support, encouragement, and assistance from many people. Because of this, the researcher would like to express her sincere gratitude and appreciation to:

1. **Yulitriana, S.S., M.Pd.**, as the researcher's first Supervisor, for her guidance, patience, support, and encouragement throughout the process of writing this thesis. The researcher is sincerely grateful for her valuable advice, time, and dedication in helping the researcher complete this thesis.

2. **Dr. Iwan Fauzi, S.Pd., M.A.,** as the researcher's second Supervisor, for his guidance, suggestions, support, and encouragement throughout the completion of this thesis. The researcher truly appreciates his patience, constructive feedback, and willingness to share his knowledge during the writing process.

3. **Susan Ira Nova, M.Pd.,** as the researcher's Examiner, for her valuable comments, suggestions, and feedback, which have helped improve the quality of this thesis. The researcher is sincerely grateful for her time, attention, and thoughtful evaluation during the thesis examination.

4. **Dr. Akhmad Fauzan, M.Pd.,** as the Coordinator of the English Language Education Study Program, for his guidance and support throughout the researcher's study.

5. **Dr. Iwan Fauzi, S.Pd., M.A.,** as the Head of the Department of Language and Arts Education, for his support and encouragement throughout the researcher's academic journey.

6. **Dr. Rinto Alexandro, S.E., M.M.,** as the Dean of the Faculty of Teacher Training and Education, Universitas Palangka Raya, for his leadership and support during the researcher's study.

7. **All lecturers of the English Language Education Study Program,** for their knowledge, guidance, advice, valuable lessons, and inspiration throughout the researcher's study. The researcher is truly grateful for their patience, kindness, and dedication in teaching, which have given her many meaningful experiences during her years of study.

8. **H. M. Ahmadi, S.Pd.,** as the Principal of SMP Negeri 2 Palangka Raya, for granting the researcher permission to conduct this research at the school. **Cici Handayani, S.Pd.,** as the English teacher for her guidance, cooperation, and assistance throughout the research process. The researcher also sincerely thanks all students of **Class IX-10** for their participation, cooperation, and enthusiasm during this research.

9. The researcher's beloved family, especially her beloved father, **I Kade Darne**, her beloved mother, **Kade Darmi**, her beloved younger brother, **Kesya Ananta**, and all beloved family members, for their endless love, sincere prayers,

encouragement, motivation, and unconditional support throughout the researcher's journey. The researcher is deeply grateful for their patience, trust, and sacrifices, which have always given her the strength to keep moving forward. This thesis would not have been completed without their love, prayers, and endless encouragement.

10. The researcher's beloved friends in the **"Orang aring", Amanda, Leli Agresti,** and **Ni Nyoman Diah Nabila,** for being wonderful friends throughout the researcher's journey. The researcher sincerely thanks them for all the memories, laughter, togetherness, encouragement, and motivation they have shared. They have made this journey more meaningful and enjoyable. The researcher will always be grateful for every moment spent together and all the support they have given along the way.

11. The researcher's dearest friend, **Nur Imelia,** for always being there throughout this journey. Thank you for always listening, understanding, and encouraging the researcher in every situation. Thank you for proving that true friendship really exists and for always accepting the researcher for who she is. The researcher will always be thankful for all the memories, support, and kindness that have made this journey easier and more meaningful.

12. Finally, the researcher would like to thank herself, **Senela Auliana**, for always doing her best and staying strong until this point. Thank you for never giving up, no matter how hard things became. Thank you for always trying, even when things were not easy. All the effort and tears have been part of the process that brought

you to this moment. This thesis is the result of your hard work and patience. Thank you for believing in yourself and making it this far. You did it.

Finally, the researcher realizes that this thesis is not perfect and still has some limitations. Therefore, the researcher sincerely welcomes any constructive comments and suggestions for future improvement. It is hoped that this thesis will be useful for English teaching and learning, especially in improving students' skills in writing recount text through the use of Wordwall. The researcher also hopes that this thesis can serve as a helpful reference for future researchers who are interested in conducting studies on similar topics.

Palangka Raya, August 9, 2026



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